



**Highland County
Community Action
Organization, Inc.**

**Head Start/Early Head
Start**

Annual Report to the Public

Program Year 2017-2018

**HCCAO Head Start/ Early Head Start
Annual Report to the Public
2017-2018 Program Year**

Highland County Community Action operates a publicly funded preschool/infant-toddler program that serves primarily low-income children.

We enroll pregnant women, infants, and toddlers in our Early Head Start Program and 3-5-year olds in our Head Start Program who meet eligibility guidelines. We reserve at least 10% of our enrollment for children with disabilities.

Our Head Start program operates in two separate facilities – Hillsboro and Greenfield. Part-day children attend 3 ½ hour classes 4 days a week, in either the morning or the afternoon. Full-day children attend 7-hour classes 4 days a week and every other Friday.

Our Early Head Start Program is made up of both center-based and home-based options. There is a toddler classroom in the Hillsboro Center for children 18 months-36 months. Our home base component consists of weekly home visits and bi-weekly socializations.



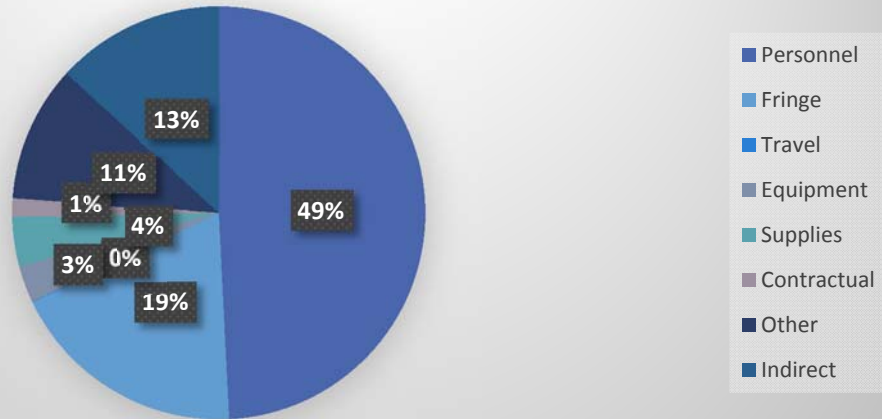
A) Fiscal Year 2018 Budgets

The HCCAO Head Start/ Early Head Start Program received \$2,664,441 from a **continuation grant** through the Administration of Children and Families for the operation of the program for 2017-2018. Our nonfederal share (in-kind) was \$676,297. We also received \$40,745 for training and professional development.

The budget is broken down into the following components:

- Personnel \$1,310,834
- Fringe \$498,117
- Travel \$1,200
- Equipment \$76,930
- Supplies \$103,443
- Contractual \$38,000
- Other \$284,075
- Indirect Costs \$351,842

Head Start/Early Head Start Continuation Grant

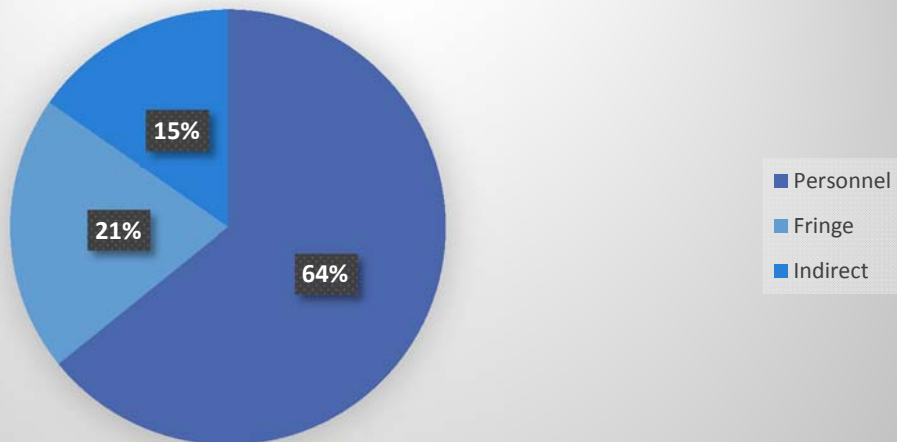


The HCCAO Head Start/Early Head Start Program received \$70,248 from a **Cost of Living Assistance (COLA) supplemental grant** through the Administration of Children and Families for the operation of the program for 2017-2018. Our nonfederal share (in-kind) was \$17,562.

The budget is broken down into the following components:

- Personnel \$44,461
- Fringe \$14,215
- Indirect Costs \$10,600

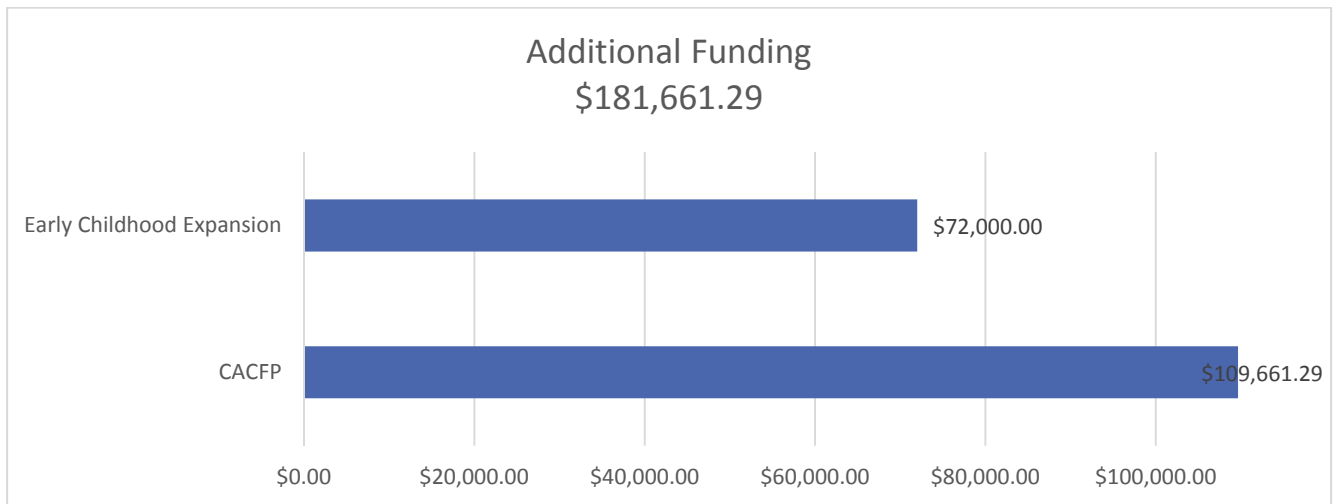
Head Start/Early Head Start COLA Grant



The **Child and Adult Food Care Program (CACFP)** is a program that is run by the United States Department of Agriculture. Through this program, we are reimbursed a certain percentage for every meal (breakfast and lunch) and every snack that we serve to enrolled children. This year, we received a total of \$109,661.29 in reimbursements.



Our Greenfield Head Start center qualifies to receive additional funding provided through the Ohio Department of Education. This funding source provides services for 18 children through the **Early Childhood Expansion** grant. At a rate of \$4,000 per slot filled we received \$72,000 during fiscal year 2018.



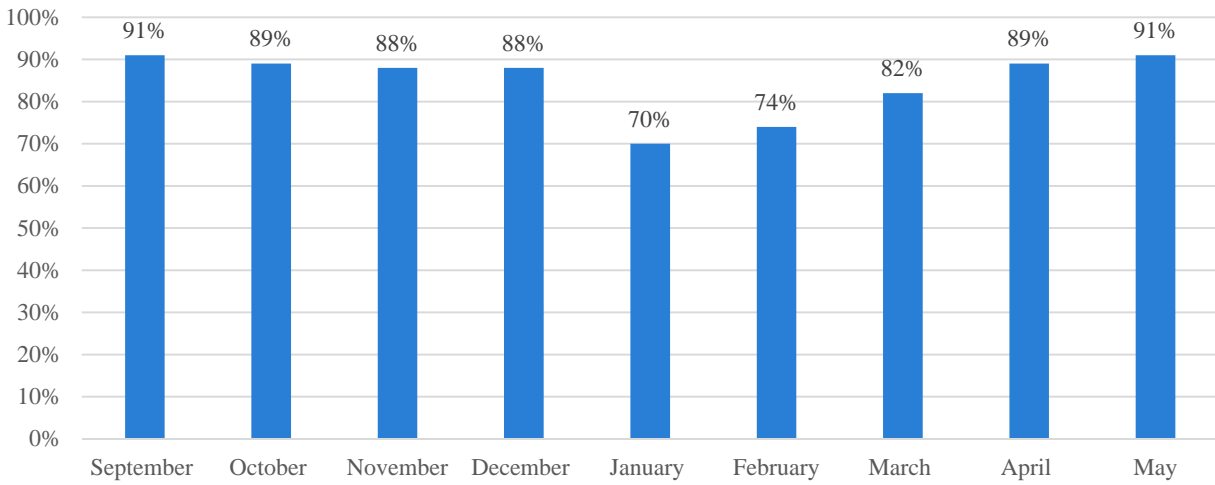
B) Services Provided – Head Start

Funded Federal Enrollment – 171

Total Number of Children Served – 197

Average Monthly Enrollment - 100% from September – May

Head Start Attendance 2017 - 2018



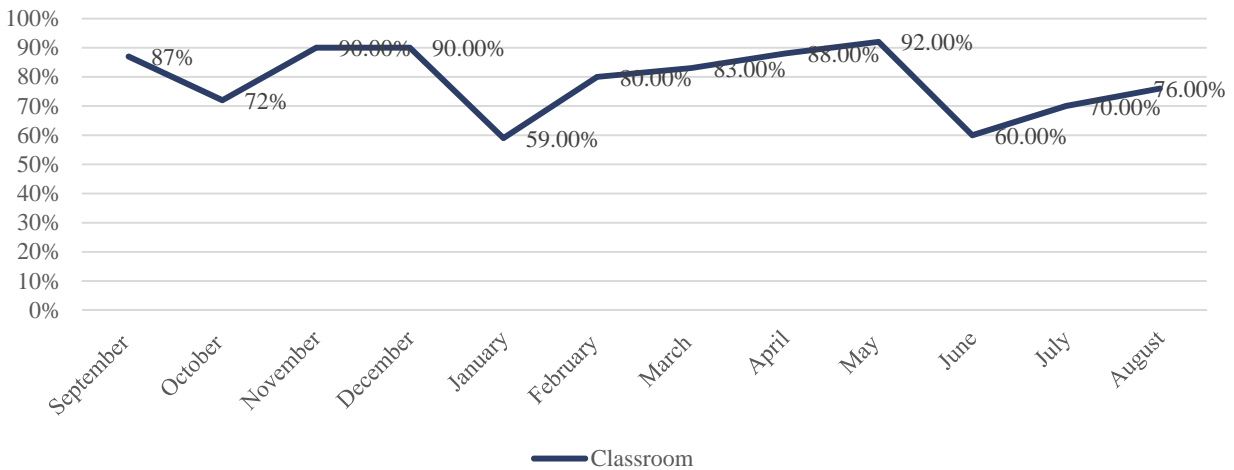
Eligibility – Head Start

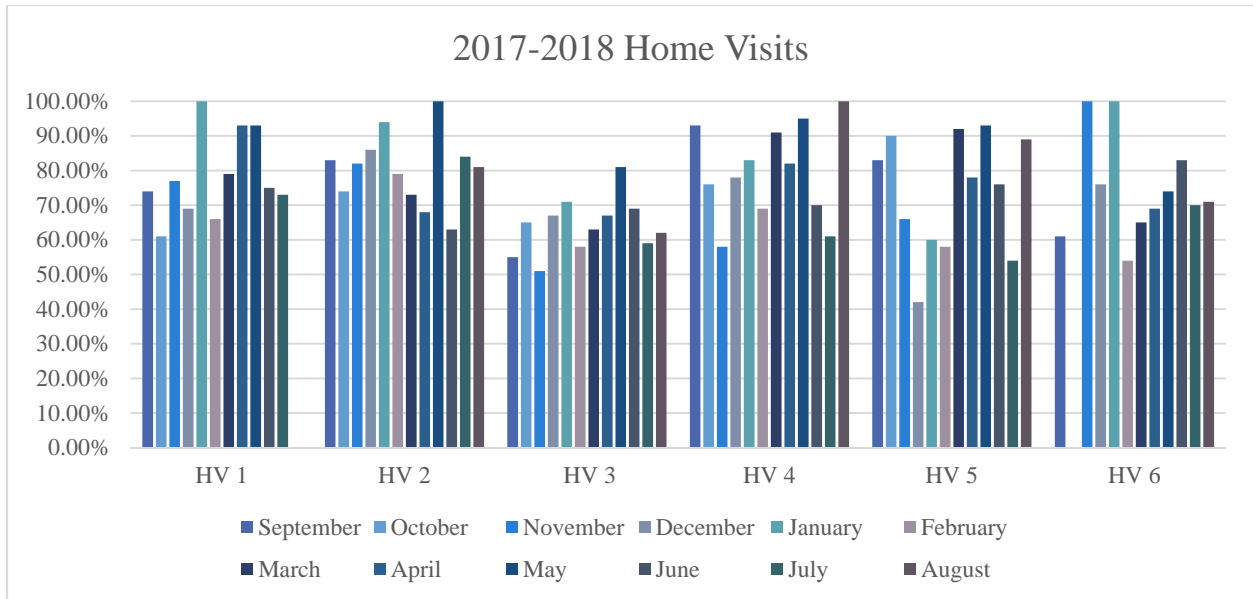
- Income below 100% of poverty – 128 (65%)
- Receipt of Public Assistance such as TANF, SSI – 28 (14%)
- Foster Children – 19 (10%)
- Homeless Children – 2 (1%)
- Over income – 17 (9%)

Services Provided – Early Head Start

- Funded Federal Enrollment – 72
- Total Number of Children Served – 126
- Average Monthly Enrollment – 100%

EHS Classroom





Eligibility – Early Head Start

- Income below 100% of poverty – 101 (80%)
- Receipt of Public Assistance – 7 (6%)
- Foster Children – 5 (4%)
- Status as Homeless – 5 (4%)
- Over income – 8 (6%)

C) Audits and Reviews

Our last annual agency financial audit was completed in June 2018 with no findings of material noncompliances.

Our program had its last Federal Review, conducted by the Administration of Children and Families, in March 2018. We were found to be in full compliance with all Federal Head Start/Early Head Start regulations.

D) Medical and Dental Exams

- Children Receiving Medical Exams – Head Start – 197 (100%)
- Children Receiving Dental Exams – Head Start – 197 (100%)

- Children Receiving Medical Exams – Early Head Start – 114 (90%)
- Children who are up-to-date on preventive oral care–Early Head Start– 44 (35%)



E) Parent Involvement Activities

Throughout the 2017-2018 program year, parents in our program had various opportunities to participate through:

- Policy Council and Governing Board
- Monthly Parent Committee Meetings
- Monthly Parent Classroom Activities, including “Faces with Fathers” and “Fathers Reading Every Day”
- Luncheons
- Family Fun Nights
- Parent/Teacher Conferences
- Take Home Activities
- Workshops and Trainings
- Home Visits
- Socializations (Early Head Start Home Base)



F) Kindergarten Preparation

Head Start staff is committed to making the transition from Head Start to Kindergarten as successful as possible. In order to facilitate this transition, teachers use the Creative Curriculum in their classrooms. This curriculum aligns with the Ohio Early Learning and Development Standards, the Head Start Framework, the program’s school readiness goals, and our child assessment program, Teaching Strategies GOLD. This curriculum provides tools to allow teachers to individualize lessons to each child, insuring that each child is being appropriately challenged, which will in turn, allow each child to learn to his or her fullest potential.



We also maintain open communication and cooperation with parents, early intervention programs, and the local school districts. Children are taken on field trips to local

kindergarten classrooms. Additionally, they are shown the video “Kindergarten, Here I Come” and practice kindergarten-like routines in the Head Start classroom. Parents and school districts are also invited to be involved in the decision making process around the program’s school readiness goals.



Parents are encouraged to be fully involved in the transition process between Head Start and Kindergarten. Teachers conduct two home visits a year, where a parent’s educational goals for a child can be made and assessed. Teachers also share information on an individual child’s progress through the year with parents in conferences and home visits. Parents are encouraged to attend the kindergarten field trips, and are provided with information pertaining to kindergarten registrations and orientations.

****Please see the attached 2017-2018 School Readiness Data****



Head Start / Early Head Start

2017-2018 School Readiness Goals

Goals are aligned to the Head Start & Early Learning Outcomes Framework, Ohio's Birth-K Entry Learning Content Standards, TSI GOLD Objectives for Development & Learning, and the expectations of public schools in Highland County.

Social-Emotional Domain

- 1a- Manages feelings

Center	Fall Checkpoint	Winter Checkpoint	Spring Checkpoint
HHS	Below 22% Meeting/ Exceeding 78%	Below 5% Meeting/ Exceeding 95%	Below 5% Meeting/ Exceeding 95%
GHS	Below 22% Meeting/ Exceeding 78%	Below 12% Meeting/ Exceeding 88%	Below 7% Meeting/ Exceeding 93%
Program-wide	Below 19% Meeting/ Exceeding 81%	Below 6% Meeting/ Exceeding 94%	Below 4% Meeting/ Exceeding 96%
EHS Toddler Classroom	Below 50% Meeting/ Exceeding 50%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 3% Meeting/ Exceeding 97%	Below 2% Meeting/ Exceeding 98%	Below Meeting/ Exceeding 100%

➤ 1b- Follows limits and expectations

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 16% Meeting/ Exceeding 84%	Below Meeting/ Exceeding 100%	Below 1% Meeting/ Exceeding 99%
GHS	Below 7% Meeting/ Exceeding 93%	Below 7% Meeting/ Exceeding 93%	Below 3% Meeting/ Exceeding 97%
Program-wide	Below 14% Meeting/ Exceeding 86%	Below 2% Meeting/ Exceeding 98%	Below 1% Meeting/ Exceeding 99%
EHS Toddler Classroom	Below 67% Meeting/ Exceeding 33%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 9% Meeting/ Exceeding 91%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%

➤ 1c- Takes care of own needs appropriately

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 37% Meeting/ Exceeding 63%	Below 15% Meeting/ Exceeding 85%	Below 8% Meeting/ Exceeding 92%
GHS	Below 25% Meeting/ Exceeding 75%	Below 10% Meeting/ Exceeding 90%	Below 3% Meeting/ Exceeding 97%
Program-wide	Below 29% Meeting/ Exceeding 71%	Below 10% Meeting/ Exceeding 90%	Below 4% Meeting/ Exceeding 96%

EHS Toddler Classroom	Below 83% Meeting/ Exceeding 17%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 3% Meeting/ Exceeding 97%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%

➤ 2a- Forms relationships with adults

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 61% Meeting/ Exceeding 39%	Below 20% Meeting/ Exceeding 80%	Below 11% Meeting/ Exceeding 89%
GHS	Below 15% Meeting/ Exceeding 85%	Below 10% Meeting/ Exceeding 90%	Below 8% Meeting/ Exceeding 92%
Program-wide	Below 37% Meeting/ Exceeding 63%	Below 13% Meeting/ Exceeding 87%	Below 8% Meeting/ Exceeding 92%
EHS Toddler Classroom	Below 63% Meeting/ Exceeding 38%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 3% Meeting/ Exceeding 97%	Below Meeting/ Exceeding 100%	Below 2% Meeting/ Exceeding 98%

➤ 2b- Responds to emotional cues

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>

HHS	Below 32% Meeting/ Exceeding 68%	Below 11% Meeting/ Exceeding 89%	Below 8% Meeting/ Exceeding 92%
GHS	Below 11% Meeting/ Exceeding 89%	Below 7% Meeting/ Exceeding 93%	Below 7% Meeting/ Exceeding 93%
Program-wide	Below 20% Meeting/ Exceeding 80%	Below 7% Meeting/ Exceeding 93%	Below 5% Meeting/ Exceeding 95%
EHS Toddler Classroom	Below 25% Meeting/ Exceeding 75%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%

➤ 2c- Interacts with peers

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 20% Meeting/ Exceeding 80%	Below 8% Meeting/ Exceeding 92%	Below 5% Meeting/ Exceeding 95%
GHS	Below 11% Meeting/ Exceeding 89%	Below 5% Meeting/ Exceeding 95%	Below 3% Meeting/ Exceeding 97%
Program-wide	Below 13% Meeting/ Exceeding 87%	Below 6% Meeting/ Exceeding 94%	Below 4% Meeting/ Exceeding 96%
EHS Toddler Classroom	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%

EHS Home Base	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 98%	Below Meeting/ Exceeding 96%
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➤ 2d- Makes friends

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 38% Meeting/ Exceeding 62%	Below 18% Meeting/ Exceeding 82%	Below 12% Meeting/ Exceeding 88%
GHS	Below 20% Meeting/ Exceeding 80%	Below 12% Meeting/ Exceeding 88%	Below 8% Meeting/ Exceeding 92%
Program-wide	Below 26% Meeting/ Exceeding 74%	Below 13% Meeting/ Exceeding 87%	Below 8% Meeting/ Exceeding 92%
EHS Toddler Classroom	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 95%	Below Meeting/ Exceeding 98%

➤ 3a- Balances needs and rights of self and others

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 21% Meeting/ Exceeding 79%	Below 3% Meeting/ Exceeding 97%	Below 1% Meeting/ Exceeding 99%

GHS	Below 29% Meeting/ Exceeding 71%	Below 12% Meeting/ Exceeding 88%	Below 7% Meeting/ Exceeding 93%
Program-wide	Below 21% Meeting/ Exceeding 79%	Below 7% Meeting/ Exceeding 93%	Below 3% Meeting/ Exceeding 97%
EHS Toddler Classroom	Below 50% Meeting/ Exceeding 50%	Below 13% Meeting/ Exceeding 88%	Below Meeting/ Exceeding 100%
EHS Home Base	Below Meeting/ Exceeding 100%	Below 7% Meeting/ Exceeding 93%	Below 2% Meeting/ Exceeding 98%

➤ 3b- Solves social problems

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 52% Meeting/ Exceeding 48%	Below 23% Meeting/ Exceeding 77%	Below 12% Meeting/ Exceeding 88%
GHS	Below 33% Meeting/ Exceeding 67%	Below 17% Meeting/ Exceeding 83%	Below 12% Meeting/ Exceeding 88%
Program-wide	Below 41% Meeting/ Exceeding 59%	Below 20% Meeting/ Exceeding 80%	Below 12% Meeting/ Exceeding 88%
EHS Toddler Classroom	Below 80% Meeting/ Exceeding 20%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 15% Meeting/ Exceeding 85%	Below 20% Meeting/ Exceeding 80%	Below 11% Meeting/ Exceeding 89%

Physical Domain

➤ 4- Demonstrates traveling skills

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 14% Meeting/ Exceeding 86%	Below 11% Meeting/ Exceeding 89%	Below 1% Meeting/ Exceeding 99%
GHS	Below 2% Meeting/ Exceeding 98%	Below 2% Meeting/ Exceeding 98%	Below Meeting/ Exceeding 100%
Program-wide	Below 11% Meeting/ Exceeding 89%	Below 6% Meeting/ Exceeding 94%	Below Meeting/ Exceeding 100%
EHS Toddler Classroom	Below 50% Meeting/ Exceeding 50%	Below 13% Meeting/ Exceeding 88%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 9% Meeting/ Exceeding 91%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%

➤ 5- Demonstrates balancing skills

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 36% Meeting/ Exceeding 64%	Below 20% Meeting/ Exceeding 80%	Below 3% Meeting/ Exceeding 97%
GHS	Below 24% Meeting/ Exceeding 76%	Below 7% Meeting/ Exceeding 93%	Below 3% Meeting/ Exceeding 97%

Program-wide	Below 28% Meeting/ Exceeding 72%	Below 12% Meeting/ Exceeding 88%	Below 2% Meeting/ Exceeding 98%
EHS Toddler Classroom	Below 63% Meeting/ Exceeding 38%	Below 13% Meeting/ Exceeding 88%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 6% Meeting/ Exceeding 94%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%

➤ 6- Demonstrates gross motor manipulative skills

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 43% Meeting/ Exceeding 57%	Below 35% Meeting/ Exceeding 65%	Below 11% Meeting/ Exceeding 89%
GHS	Below 16% Meeting/ Exceeding 84%	Below 9% Meeting/ Exceeding 91%	Below Meeting/ Exceeding 100%
Program-wide	Below 30% Meeting/ Exceeding 70%	Below 19% Meeting/ Exceeding 97%	Below 5% Meeting/ Exceeding 95%
EHS Toddler Classroom	Below 67% Meeting/ Exceeding 33%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 7% Meeting/ Exceeding 93%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%

➤ 7a- Uses fingers and hands

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 48% Meeting/ Exceeding 52%	Below 20% Meeting/ Exceeding 80%	Below 10% Meeting/ Exceeding 90%
GHS	Below 4% Meeting/ Exceeding 96%	Below 2% Meeting/ Exceeding 98%	Below 2% Meeting/ Exceeding 98%
Program-wide	Below 28% Meeting/ Exceeding 72%	Below 10% Meeting/ Exceeding 90%	Below 5% Meeting/ Exceeding 95%
EHS Toddler Classroom	Below 50% Meeting/ Exceeding 50%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 6% Meeting/ Exceeding 94%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%

➤ 7b- Uses writing and drawing tools

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 18% Meeting/ Exceeding 82%	Below 7% Meeting/ Exceeding 93%	Below 2% Meeting/ Exceeding 98%
GHS	Below 13% Meeting/ Exceeding 87%	Below 3% Meeting/ Exceeding 97%	Below 2% Meeting/ Exceeding 98%
Program-wide	Below 13% Meeting/ Exceeding 87%	Below 4% Meeting/ Exceeding 96%	Below 1% Meeting/ Exceeding 99%

EHS Toddler Classroom	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%

➤ 8a- Comprehends language

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 37% Meeting/ Exceeding 63%	Below 26% Meeting/ Exceeding 74%	Below 12% Meeting/ Exceeding 88%
GHS	Below 29% Meeting/ Exceeding 71%	Below 17% Meeting/ Exceeding 83%	Below 10% Meeting/ Exceeding 90%
Program-wide	Below 29% Meeting/ Exceeding 71%	Below 17% Meeting/ Exceeding 83%	Below 9% Meeting/ Exceeding 91%
EHS Toddler Classroom	Below 50% Meeting/ Exceeding 50%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 3% Meeting/ Exceeding 97%	Below Meeting/ Exceeding 100%	Below 2% Meeting/ Exceeding 98%

➤ 8b- Follows directions

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>

HHS	Below 14% Meeting/ Exceeding 86%	Below 1% Meeting/ Exceeding 99%	Below 1% Meeting/ Exceeding 99%
GHS	Below 9% Meeting/ Exceeding 91%	Below 3% Meeting/ Exceeding 97%	Below 2% Meeting/ Exceeding 98%
Program-wide	Below 12% Meeting/ Exceeding 88%	Below 1% Meeting/ Exceeding 99%	Below 1% Meeting/ Exceeding 99%
EHS Toddler Classroom	Below 50% Meeting/ Exceeding 50%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 3% Meeting/ Exceeding 97%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%

➤ 9a- Uses an expanding expressive vocabulary

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 33% Meeting/ Exceeding 67%	Below 21% Meeting/ Exceeding 79%	Below 9% Meeting/ Exceeding 91%
GHS	Below 55% Meeting/ Exceeding 45%	Below 9% Meeting/ Exceeding 91%	Below 7% Meeting/ Exceeding 93%
Program-wide	Below 36% Meeting/ Exceeding 64%	Below 14% Meeting/ Exceeding 86%	Below 7% Meeting/ Exceeding 93%
EHS Toddler Classroom	Below 83% Meeting/ Exceeding 17%	Below 13% Meeting/ Exceeding 88%	Below Meeting/ Exceeding 100%

EHS Home Base	Below 6% Meeting/ Exceeding 94%	Below 5% Meeting/ Exceeding 95%	Below 5% Meeting/ Exceeding 95%
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➤ 9b- Speaks clearly

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 25% Meeting/ Exceeding 75%	Below 13% Meeting/ Exceeding 87%	Below 8% Meeting/ Exceeding 92%
GHS	Below 29% Meeting/ Exceeding 71%	Below 12% Meeting/ Exceeding 88%	Below 8% Meeting/ Exceeding 92%
Program-wide	Below 25% Meeting/ Exceeding 75%	Below 10% Meeting/ Exceeding 90%	Below 6% Meeting/ Exceeding 94%
EHS Toddler Classroom	Below 71% Meeting/ Exceeding 29%	Below 13% Meeting/ Exceeding 88%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 9% Meeting/ Exceeding 91%	Below 2% Meeting/ Exceeding 98%	Below 2% Meeting/ Exceeding 98%

➤ 9c- Uses conventional grammar

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 16% Meeting/ Exceeding 84%	Below 4% Meeting/ Exceeding 96%	Below 3% Meeting/ Exceeding 97%

GHS	Below 7% Meeting/ Exceeding 93%	Below 2% Meeting/ Exceeding 98%	Below 2% Meeting/ Exceeding 98%
Program-wide	Below 12% Meeting/ Exceeding 88%	Below 3% Meeting/ Exceeding 97%	Below 2% Meeting/ Exceeding 98%
EHS Toddler Classroom	Below 17% Meeting/ Exceeding 83%	Below 13% Meeting/ Exceeding 88%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 6% Meeting/ Exceeding 94%	Below 2% Meeting/ Exceeding 98%	Below Meeting/ Exceeding 100%

➤ 9d- Tells about another time or place

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 32% Meeting/ Exceeding 68%	Below 27% Meeting/ Exceeding 73%	Below 13% Meeting/ Exceeding 87%
GHS	Below 20% Meeting/ Exceeding 80%	Below 7% Meeting/ Exceeding 93%	Below 3% Meeting/ Exceeding 97%
Program-wide	Below 22% Meeting/ Exceeding 78%	Below 17% Meeting/ Exceeding 83%	Below 7% Meeting/ Exceeding 93%
EHS Toddler Classroom	Below Meeting/ Exceeding 100%	Below 13% Meeting/ Exceeding 88%	Below Meeting/ Exceeding 100%
EHS Home Base	Below Meeting/ Exceeding 100%	Below 5% Meeting/ Exceeding 95%	Below 2% Meeting/ Exceeding 98%

➤ 10a- Engages in conversations

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 41% Meeting/ Exceeding 59%	Below 14% Meeting/ Exceeding 86%	Below 10% Meeting/ Exceeding 90%
GHS	Below 15% Meeting/ Exceeding 85%	Below 3% Meeting/ Exceeding 97%	Below 5% Meeting/ Exceeding 95%
Program-wide	Below 30% Meeting/ Exceeding 70%	Below 10% Meeting/ Exceeding 90%	Below 7% Meeting/ Exceeding 93%
EHS Toddler Classroom	Below 83% Meeting/ Exceeding 17%	Below 25% Meeting/ Exceeding 75%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 19% Meeting/ Exceeding 81%	Below 9% Meeting/ Exceeding 91%	Below 5% Meeting/ Exceeding 95%

➤ 10b- Uses social rules of language

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 30% Meeting/ Exceeding 70%	Below 29% Meeting/ Exceeding 71%	Below 9% Meeting/ Exceeding 91%
GHS	Below 20% Meeting/ Exceeding 80%	Below 14% Meeting/ Exceeding 86%	Below 8% Meeting/ Exceeding 92%
Program-wide	Below 24% Meeting/ Exceeding 76%	Below 20% Meeting/ Exceeding 80%	Below 8% Meeting/ Exceeding 92%

EHS Toddler Classroom	Below 67% Meeting/ Exceeding 33%	Below 13% Meeting/ Exceeding 88%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 6% Meeting/ Exceeding 94%	Below 9% Meeting/ Exceeding 91%	Below 7% Meeting/ Exceeding 93%

Approaches to Learning Domain

➤ 11a- Attends and engages

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 27% Meeting/ Exceeding 73%	Below 8% Meeting/ Exceeding 92%	Below 6% Meeting/ Exceeding 94%
GHS	Below 20% Meeting/ Exceeding 80%	Below 14% Meeting/ Exceeding 86%	Below 17% Meeting/ Exceeding 83%
Program-wide	Below 23% Meeting/ Exceeding 77%	Below 8% Meeting/ Exceeding 92%	Below 7% Meeting/ Exceeding 93%
EHS Toddler Classroom	Below 83% Meeting/ Exceeding 17%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 3% Meeting/ Exceeding 97%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%

➤ 11b- Persists

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>

HHS	Below 46% Meeting/ Exceeding 54%	Below 18% Meeting/ Exceeding 82%	Below 13% Meeting/ Exceeding 87%
GHS	Below 42% Meeting/ Exceeding 58%	Below 22% Meeting/ Exceeding 78%	Below 12% Meeting/ Exceeding 88%
Program-wide	Below 37% Meeting/ Exceeding 63%	Below 15% Meeting/ Exceeding 85%	Below 9% Meeting/ Exceeding 91%
EHS Toddler Classroom	Below 33% Meeting/ Exceeding 67%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 3% Meeting/ Exceeding 97%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%

➤ 11c- Solves problems

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 34% Meeting/ Exceeding 66%	Below 18% Meeting/ Exceeding 82%	Below 10% Meeting/ Exceeding 90%
GHS	Below 36% Meeting/ Exceeding 64%	Below 16% Meeting/ Exceeding 84%	Below 10% Meeting/ Exceeding 90%
Program-wide	Below 30% Meeting/ Exceeding 70%	Below 15% Meeting/ Exceeding 85%	Below 7% Meeting/ Exceeding 93%
EHS Toddler Classroom	Below 67% Meeting/ Exceeding 33%	Below 38% Meeting/ Exceeding 63%	Below Meeting/ Exceeding 100%

EHS Home Base	Below 3% Meeting/ Exceeding 97%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
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➤ 11d- Shows curiosity and motivation

Center	Fall Checkpoint	Winter Checkpoint	Spring Checkpoint
HHS	Below 31% Meeting/ Exceeding 69%	Below 9% Meeting/ Exceeding 91%	Below 3% Meeting/ Exceeding 97%
GHS	Below 13% Meeting/ Exceeding 87%	Below 2% Meeting/ Exceeding 98%	Below 2% Meeting/ Exceeding 98%
Program-wide	Below 22% Meeting/ Exceeding 78%	Below 5% Meeting/ Exceeding 95%	Below 2% Meeting/ Exceeding 98%
EHS Toddler Classroom	Below 67% Meeting/ Exceeding 33%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 3% Meeting/ Exceeding 97%	Below 2% Meeting/ Exceeding 98%	Below Meeting/ Exceeding 100%

➤ 11e- Shows flexibility and inventiveness in thinking

Center	Fall Checkpoint	Winter Checkpoint	Spring Checkpoint
HHS	Below 12% Meeting/ Exceeding 88%	Below 2% Meeting/ Exceeding 98%	Below 1% Meeting/ Exceeding 99%

GHS	Below 7% Meeting/ Exceeding 93%	Below 2% Meeting/ Exceeding 98%	Below Meeting/ Exceeding 100%
Program-wide	Below 9% Meeting/ Exceeding 91%	Below 1% Meeting/ Exceeding 99%	Below Meeting/ Exceeding 100%
EHS Toddler Classroom	Below 33% Meeting/ Exceeding 67%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%

➤ 12a- Recognizes and recalls

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 56% Meeting/ Exceeding 44%	Below 28% Meeting/ Exceeding 72%	Below 16% Meeting/ Exceeding 84%
GHS	Below 67% Meeting/ Exceeding 33%	Below 38% Meeting/ Exceeding 62%	Below 25% Meeting/ Exceeding 75%
Program-wide	Below 48% Meeting/ Exceeding 52%	Below 24% Meeting/ Exceeding 76%	Below 15% Meeting/ Exceeding 85%
EHS Toddler Classroom	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below 4% Meeting/ Exceeding 96%

➤ 12b- Makes connections

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 33% Meeting/ Exceeding 67%	Below 12% Meeting/ Exceeding 88%	Below 10% Meeting/ Exceeding 90%
GHS	Below 27% Meeting/ Exceeding 73%	Below 9% Meeting/ Exceeding 91%	Below 5% Meeting/ Exceeding 95%
Program-wide	Below 25% Meeting/ Exceeding 75%	Below 8% Meeting/ Exceeding 92%	Below 7% Meeting/ Exceeding 93%
EHS Toddler Classroom	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below 2% Meeting/ Exceeding 98%

➤ 13- Uses classification skills

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 30% Meeting/ Exceeding 70%	Below 5% Meeting/ Exceeding 95%	Below 2% Meeting/ Exceeding 98%
GHS	Below 56% Meeting/ Exceeding 44%	Below 21% Meeting/ Exceeding 79%	Below 14% Meeting/ Exceeding 86%
Program-wide	Below 32% Meeting/ Exceeding 68%	Below 8% Meeting/ Exceeding 92%	Below 4% Meeting/ Exceeding 96%

EHS Toddler Classroom	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%

➤ 14a- Thinks symbolically

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 24% Meeting/ Exceeding 76%	Below 5% Meeting/ Exceeding 95%	Below 3% Meeting/ Exceeding 97%
GHS	Below 11% Meeting/ Exceeding 89%	Below 2% Meeting/ Exceeding 98%	Below Meeting/ Exceeding 100%
Program-wide	Below 16% Meeting/ Exceeding 84%	Below 4% Meeting/ Exceeding 96%	Below 3% Meeting/ Exceeding 97%
EHS Toddler Classroom	Below 17% Meeting/ Exceeding 83%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below Meeting/ Exceeding 100%	Below 5% Meeting/ Exceeding 95%	Below 5% Meeting/ Exceeding 95%

➤ 14b- Engages in sociodramatic play

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>

HHS	Below 21% Meeting/ Exceeding 79%	Below 6% Meeting/ Exceeding 94%	Below 6% Meeting/ Exceeding 94%
GHS	Below 5% Meeting/ Exceeding 95%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
Program-wide	Below 12% Meeting/ Exceeding 88%	Below 4% Meeting/ Exceeding 96%	Below 3% Meeting/ Exceeding 97%
EHS Toddler Classroom	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below Meeting/ Exceeding 100%	Below 5% Meeting/ Exceeding 95%	Below Meeting/ Exceeding 100%

Language and Literacy Domain

- 15a-Notices and discriminates rhyme

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 85% Meeting/ Exceeding 15%	Below 70% Meeting/ Exceeding 30%	Below 39% Meeting/ Exceeding 61%
GHS	Below 85% Meeting/ Exceeding 15%	Below 48% Meeting/ Exceeding 52%	Below 39% Meeting/ Exceeding 61%
Program-wide	Below 69% Meeting/ Exceeding 31%	Below 49% Meeting/ Exceeding 51%	Below 29% Meeting/ Exceeding 71%
EHS Toddler Classroom	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%

EHS Home Base	Below 7% Meeting/ Exceeding 93%	Below 11% Meeting/ Exceeding 89%	Below 4% Meeting/ Exceeding 96%
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➤ 15b- Notices and discriminates alliteration

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 55% Meeting/ Exceeding 45%	Below 36% Meeting/ Exceeding 64%	Below 24% Meeting/ Exceeding 76%
GHS	Below 33% Meeting/ Exceeding 67%	Below 17% Meeting/ Exceeding 83%	Below 14% Meeting/ Exceeding 86%
Program-wide	Below 38% Meeting/ Exceeding 62%	Below 23% Meeting/ Exceeding 77%	Below 15% Meeting/ Exceeding 85%
EHS Toddler Classroom	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below Meeting/ Exceeding 100%	Below 7% Meeting/ Exceeding 93%	Below 4% Meeting/ Exceeding 96%

➤ 15c- Notices and discriminates discrete units of sound

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 41% Meeting/ Exceeding 59%	Below 12% Meeting/ Exceeding 88%	Below 10% Meeting/ Exceeding 90%

GHS	Below 24% Meeting/ Exceeding 76%	Below 10% Meeting/ Exceeding 90%	Below 8% Meeting/ Exceeding 92%
Program-wide	Below 27% Meeting/ Exceeding 73%	Below 8% Meeting/ Exceeding 92%	Below 7% Meeting/ Exceeding 93%
EHS Toddler Classroom	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%

➤ 16a- Identifies and names letters

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 58% Meeting/ Exceeding 42%	Below 30% Meeting/ Exceeding 70%	Below 21% Meeting/ Exceeding 79%
GHS	Below 49% Meeting/ Exceeding 51%	Below 29% Meeting/ Exceeding 71%	Below 25% Meeting/ Exceeding 75%
Program-wide	Below 43% Meeting/ Exceeding 57%	Below 23% Meeting/ Exceeding 77%	Below 17% Meeting/ Exceeding 83%
EHS Toddler Classroom	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below 4% Meeting/ Exceeding 96%

➤ 16b- Identifies letter-sound correspondences

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 47% Meeting/ Exceeding 53%	Below 38% Meeting/ Exceeding 62%	Below 24% Meeting/ Exceeding 76%
GHS	Below 36% Meeting/ Exceeding 64%	Below 22% Meeting/ Exceeding 78%	Below 19% Meeting/ Exceeding 81%
Program-wide	Below 34% Meeting/ Exceeding 66%	Below 24% Meeting/ Exceeding 76%	Below 16% Meeting/ Exceeding 84%
EHS Toddler Classroom	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%

➤ 17a- Uses and appreciates books and other texts

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 24% Meeting/ Exceeding 76%	Below 9% Meeting/ Exceeding 91%	Below 1% Meeting/ Exceeding 99%
GHS	Below 9% Meeting/ Exceeding 91%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
Program-wide	Below 15% Meeting/ Exceeding 85%	Below 4% Meeting/ Exceeding 96%	Below 1% Meeting/ Exceeding 99%

EHS Toddler Classroom	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 3% Meeting/ Exceeding 97%	Below Meeting/ Exceeding 100%	Below 2% Meeting/ Exceeding 98%

➤ 17b- Uses print concepts

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 51% Meeting/ Exceeding 49%	Below 31% Meeting/ Exceeding 69%	Below 16% Meeting/ Exceeding 84%
GHS	Below 67% Meeting/ Exceeding 33%	Below 34% Meeting/ Exceeding 66%	Below 27% Meeting/ Exceeding 73%
Program-wide	Below 49% Meeting/ Exceeding 51%	Below 27% Meeting/ Exceeding 73%	Below 17% Meeting/ Exceeding 83%
EHS Toddler Classroom	Below 67% Meeting/ Exceeding 33%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 9% Meeting/ Exceeding 91%	Below 14% Meeting/ Exceeding 86%	Below 9% Meeting/ Exceeding 91%

➤ 18a- Interacts during reading experiences, book conversations, and text reflections

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>

HHS	Below 36% Meeting/ Exceeding 64%	Below 21% Meeting/ Exceeding 79%	Below 10% Meeting/ Exceeding 90%
GHS	Below 27% Meeting/ Exceeding 73%	Below 9% Meeting/ Exceeding 91%	Below 7% Meeting/ Exceeding 93%
Program-wide	Below 29% Meeting/ Exceeding 71%	Below 15% Meeting/ Exceeding 85%	Below 8% Meeting/ Exceeding 92%
EHS Toddler Classroom	Below 33% Meeting/ Exceeding 67%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 7% Meeting/ Exceeding 93%	Below 14% Meeting/ Exceeding 86%	Below 7% Meeting/ Exceeding 93%

➤ 18b- Uses emergent reading skills

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 49% Meeting/ Exceeding 51%	Below 35% Meeting/ Exceeding 65%	Below 19% Meeting/ Exceeding 81%
GHS	Below 45% Meeting/ Exceeding 55%	Below 14% Meeting/ Exceeding 86%	Below 8% Meeting/ Exceeding 92%
Program-wide	Below 39% Meeting/ Exceeding 61%	Below 21% Meeting/ Exceeding 79%	Below 11% Meeting/ Exceeding 89%
EHS Toddler Classroom	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%

EHS Home Base	Below 3% Meeting/ Exceeding 97%	Below 2% Meeting/ Exceeding 98%	Below 2% Meeting/ Exceeding 98%
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➤ 18c- Retells stories and recounts details from informational texts

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 31% Meeting/ Exceeding 69%	Below 23% Meeting/ Exceeding 77%	Below 14% Meeting/ Exceeding 86%
GHS	Below 24% Meeting/ Exceeding 76%	Below 10% Meeting/ Exceeding 90%	Below 7% Meeting/ Exceeding 93%
Program-wide	Below 23% Meeting/ Exceeding 77%	Below 14% Meeting/ Exceeding 86%	Below 9% Meeting/ Exceeding 91%
EHS Toddler Classroom	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below 2% Meeting/ Exceeding 98%

➤ 19a- Writes name

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 35% Meeting/ Exceeding 65%	Below 16% Meeting/ Exceeding 84%	Below 8% Meeting/ Exceeding 92%

GHS	Below 29% Meeting/ Exceeding 71%	Below 12% Meeting/ Exceeding 88%	Below 5% Meeting/ Exceeding 95%
Program-wide	Below 28% Meeting/ Exceeding 72%	Below 13% Meeting/ Exceeding 87%	Below 5% Meeting/ Exceeding 95%
EHS Toddler Classroom	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 7% Meeting/ Exceeding 93%	Below 9% Meeting/ Exceeding 91%	Below 2% Meeting/ Exceeding 98%

➤ 19b- Writes to convey ideas and information

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 66% Meeting/ Exceeding 34%	Below 63% Meeting/ Exceeding 37%	Below 35% Meeting/ Exceeding 65%
GHS	Below 40% Meeting/ Exceeding 60%	Below 28% Meeting/ Exceeding 72%	Below 24% Meeting/ Exceeding 76%
Program-wide	Below 49% Meeting/ Exceeding 51%	Below 40% Meeting/ Exceeding 60%	Below 24% Meeting/ Exceeding 76%
EHS Toddler Classroom	Below 33% Meeting/ Exceeding 67%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 11% Meeting/ Exceeding 89%	Below 9% Meeting/ Exceeding 91%	Below 7% Meeting/ Exceeding 93%

Cognition & General Knowledge Domain

➤ 20a- Counts

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 56% Meeting/ Exceeding 44%	Below 21% Meeting/ Exceeding 79%	Below 18% Meeting/ Exceeding 82%
GHS	Below 45% Meeting/ Exceeding 55%	Below 17% Meeting/ Exceeding 83%	Below 14% Meeting/ Exceeding 86%
Program-wide	Below 43% Meeting/ Exceeding 57%	Below 17% Meeting/ Exceeding 83%	Below 13% Meeting/ Exceeding 87%
EHS Toddler Classroom	Below 33% Meeting/ Exceeding 67%	Below 25% Meeting/ Exceeding 75%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 3% Meeting/ Exceeding 97%	Below 7% Meeting/ Exceeding 93%	Below 5% Meeting/ Exceeding 95%

➤ 20b- Quantifies

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 65% Meeting/ Exceeding 35%	Below 48% Meeting/ Exceeding 52%	Below 33% Meeting/ Exceeding 67%
GHS	Below 71% Meeting/ Exceeding 29%	Below 28% Meeting/ Exceeding 72%	Below 27% Meeting/ Exceeding 73%

Program-wide	Below 57% Meeting/ Exceeding 43%	Below 33% Meeting/ Exceeding 67%	Below 24% Meeting/ Exceeding 76%
EHS Toddler Classroom	Below 67% Meeting/ Exceeding 33%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 10% Meeting/ Exceeding 90%	Below 11% Meeting/ Exceeding 89%	Below 5% Meeting/ Exceeding 95%

➤ 20c- Connects numerals with their quantities

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 62% Meeting/ Exceeding 38%	Below 37% Meeting/ Exceeding 63%	Below 31% Meeting/ Exceeding 69%
GHS	Below 51% Meeting/ Exceeding 49%	Below 22% Meeting/ Exceeding 78%	Below 20% Meeting/ Exceeding 80%
Program-wide	Below 44% Meeting/ Exceeding 56%	Below 24% Meeting/ Exceeding 76%	Below 21% Meeting/ Exceeding 79%
EHS Toddler Classroom	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below Meeting/ Exceeding 100%	Below 2% Meeting/ Exceeding 98%	Below 4% Meeting/ Exceeding 96%

➤ 21a- Understands spatial relationships

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 63% Meeting/ Exceeding 37%	Below 31% Meeting/ Exceeding 69%	Below 10% Meeting/ Exceeding 90%
GHS	Below 96% Meeting/ Exceeding 4%	Below 43% Meeting/ Exceeding 57%	Below 37% Meeting/ Exceeding 63%
Program-wide	Below 62% Meeting/ Exceeding 38%	Below 28% Meeting/ Exceeding 72%	Below 15% Meeting/ Exceeding 85%
EHS Toddler Classroom	Below 33% Meeting/ Exceeding 67%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 6% Meeting/ Exceeding 94%	Below 5% Meeting/ Exceeding 95%	Below 2% Meeting/ Exceeding 98%

➤ 21b- Understands shapes

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 55% Meeting/ Exceeding 45%	Below 24% Meeting/ Exceeding 76%	Below 14% Meeting/ Exceeding 86%
GHS	Below 27% Meeting/ Exceeding 73%	Below 14% Meeting/ Exceeding 86%	Below 15% Meeting/ Exceeding 85%

Program-wide	Below 37% Meeting/ Exceeding 63%	Below 16% Meeting/ Exceeding 84%	Below 11% Meeting/ Exceeding 89%
EHS Toddler Classroom	Below 67% Meeting/ Exceeding 33%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 3% Meeting/ Exceeding 97%	Below 2% Meeting/ Exceeding 98%	Below 2% Meeting/ Exceeding 98%

➤ 22a- Measures objects

<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 56% Meeting/ Exceeding 44%	Below 29% Meeting/ Exceeding 71%	Below 24% Meeting/ Exceeding 76%
GHS	Below 40% Meeting/ Exceeding 60%	Below 22% Meeting/ Exceeding 78%	Below 22% Meeting/ Exceeding 78%
Program-wide	Below 39% Meeting/ Exceeding 61%	Below 20% Meeting/ Exceeding 80%	Below 17% Meeting/ Exceeding 83%
EHS Toddler Classroom	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below 3% Meeting/ Exceeding 97%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%

➤ 22c- Represents and analyzes data

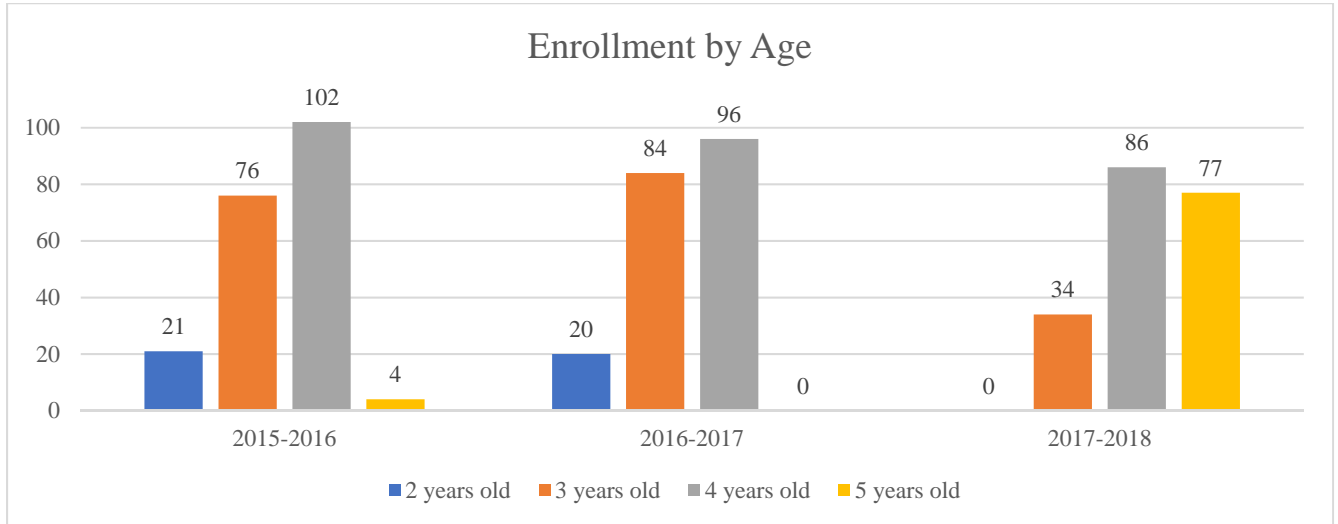
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HHS	Below 37% Meeting/ Exceeding 63%	Below 20% Meeting/ Exceeding 80%	Below 20% Meeting/ Exceeding 80%
GHS	Below 13% Meeting/ Exceeding 87%	Below 5% Meeting/ Exceeding 95%	Below 3% Meeting/ Exceeding 97%
Program-wide	Below 21% Meeting/ Exceeding 79%	Below 11% Meeting/ Exceeding 89%	Below 10% Meeting/ Exceeding 90%
EHS Toddler Classroom	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%

➤ 23- Demonstrates knowledge of patterns

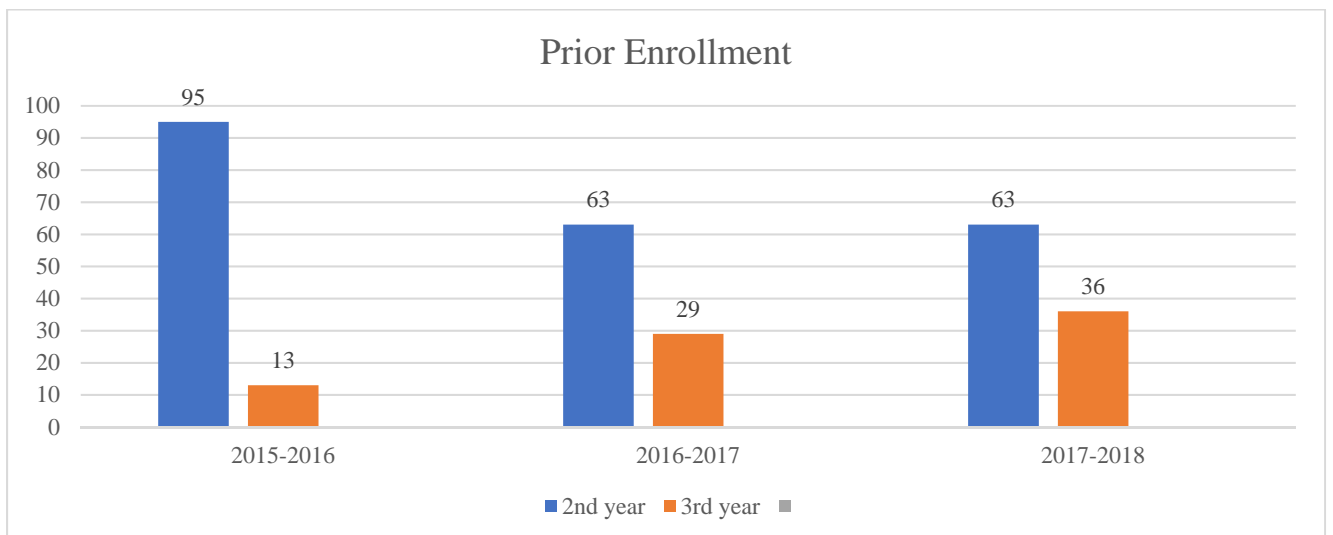
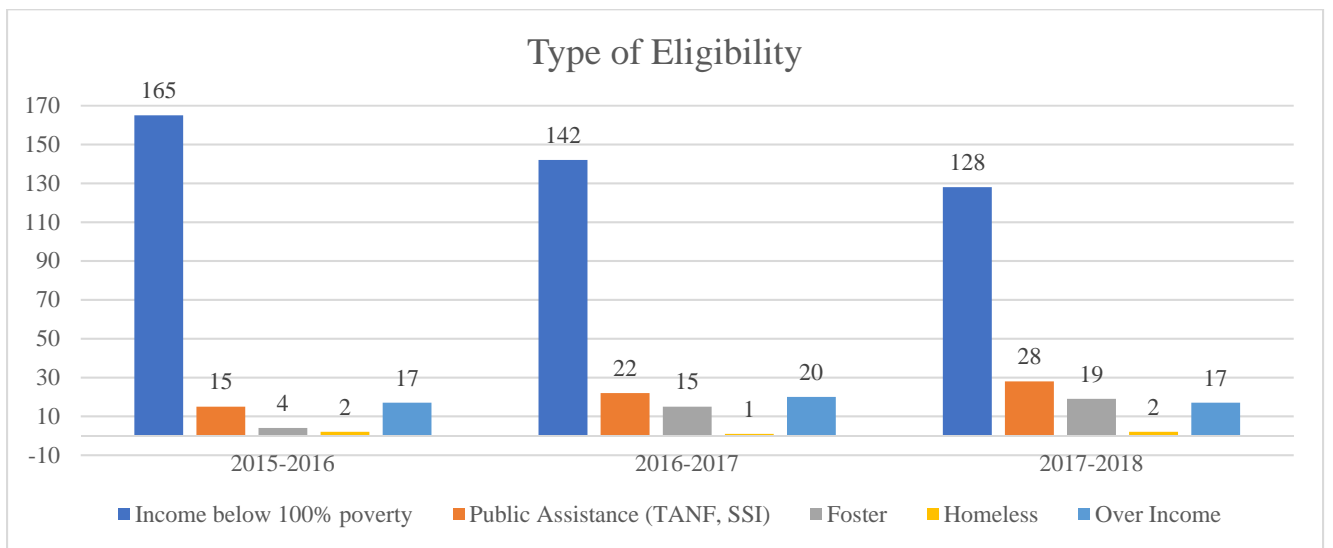
<i>Center</i>	<i>Fall Checkpoint</i>	<i>Winter Checkpoint</i>	<i>Spring Checkpoint</i>
HHS	Below 76% Meeting/ Exceeding 24%	Below 31% Meeting/ Exceeding 69%	Below 19% Meeting/ Exceeding 81%
GHS	Below 35% Meeting/ Exceeding 65%	Below 3% Meeting/ Exceeding 97%	Below 3% Meeting/ Exceeding 97%
Program-wide	Below 48% Meeting/ Exceeding 52%	Below 18% Meeting/ Exceeding 82%	Below 11% Meeting/ Exceeding 89%

EHS Toddler Classroom	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%	Below Meeting/ Exceeding 100%
EHS Home Base	Below Meeting/ Exceeding 13% 88%	Below Meeting/ Exceeding 11% 89%	Below Meeting/ Exceeding 5% 95%

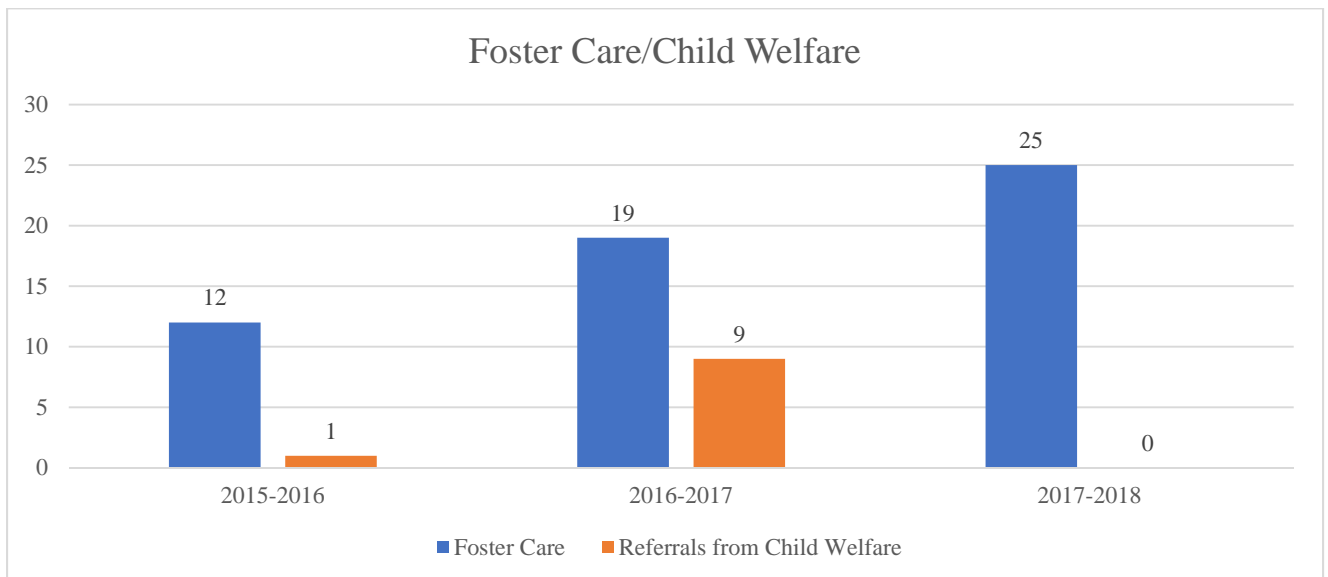
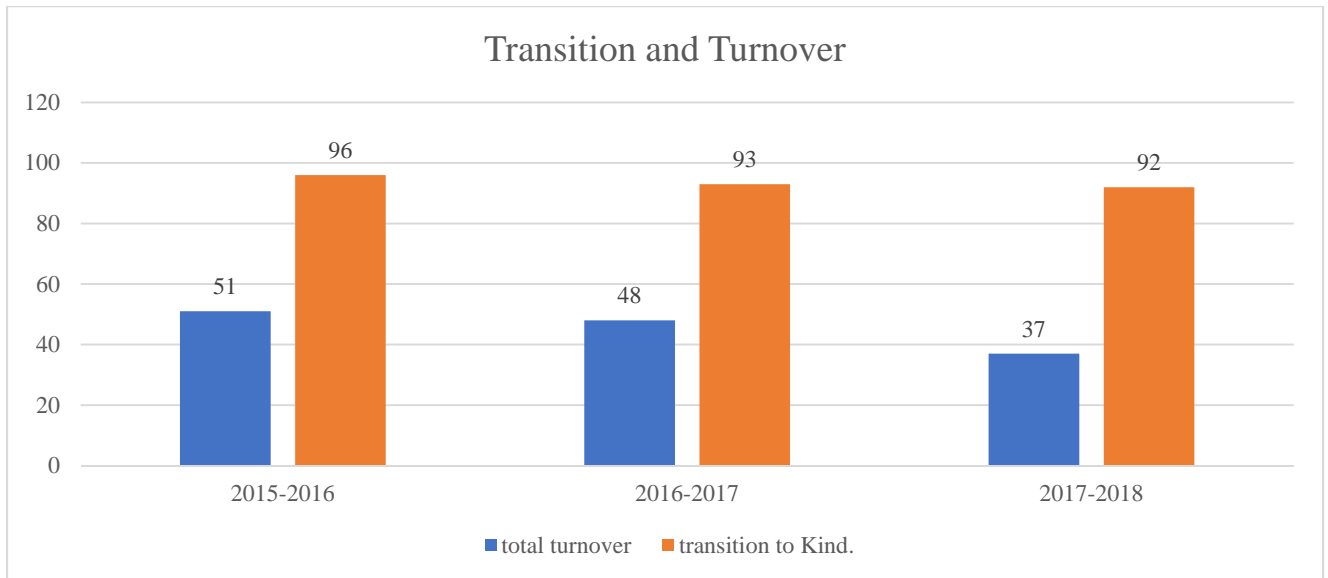
Head Start Program Information Report Data



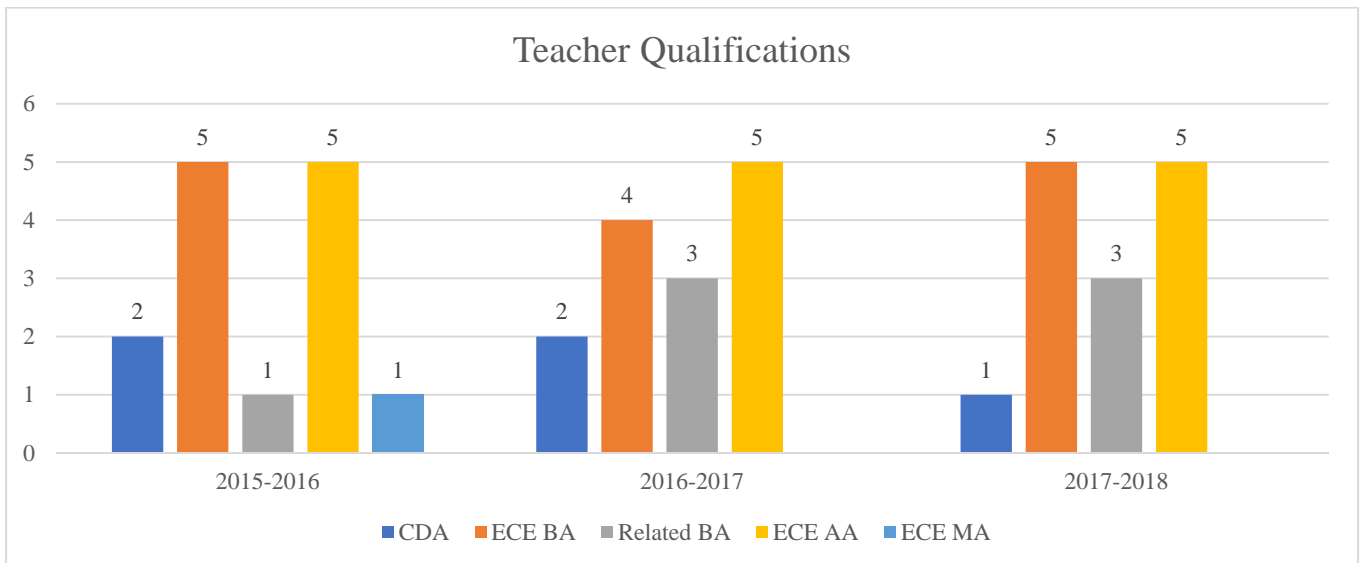
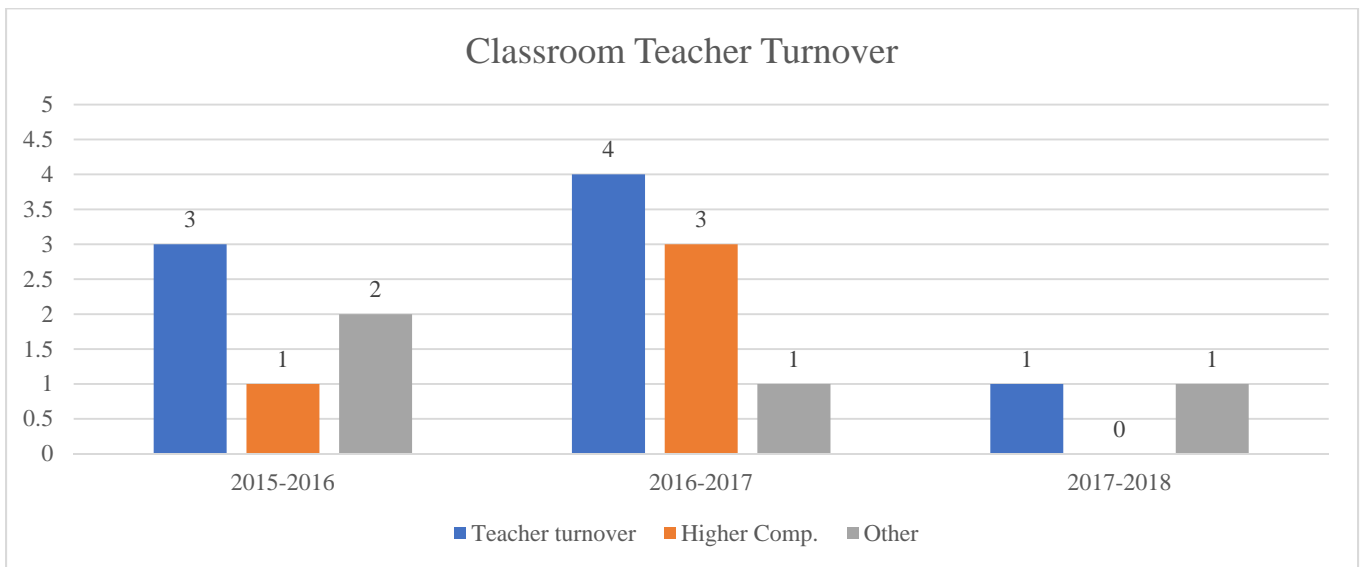
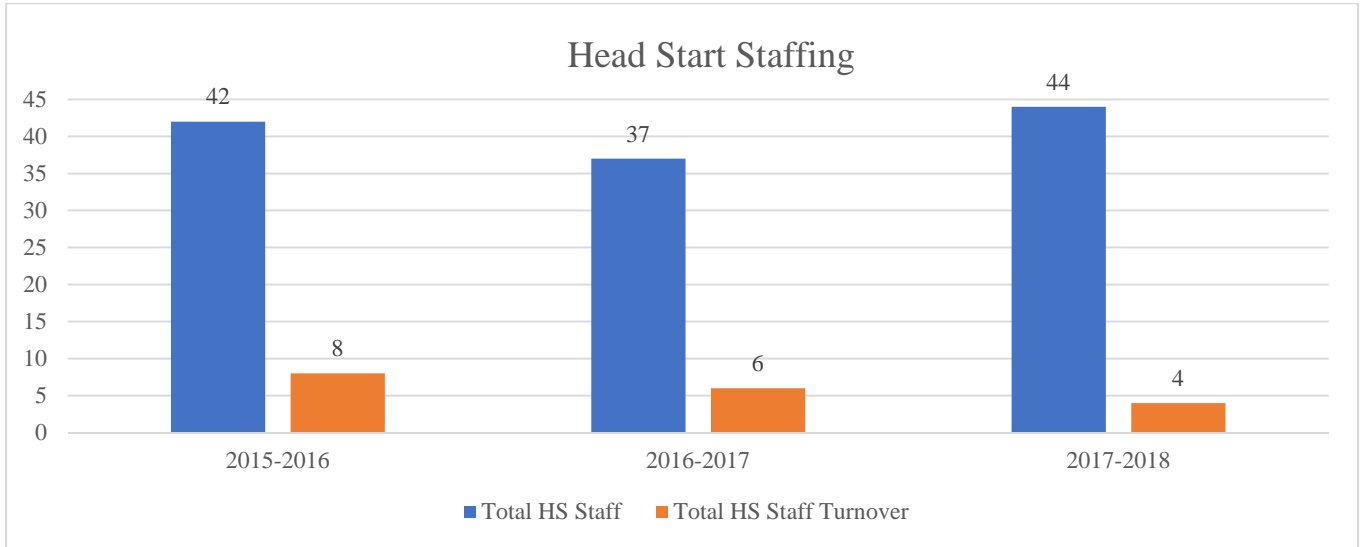
Total Cumulative Enrollment= 2015-2016 (203) 2016-2017 (200) 2017-2018 (197)



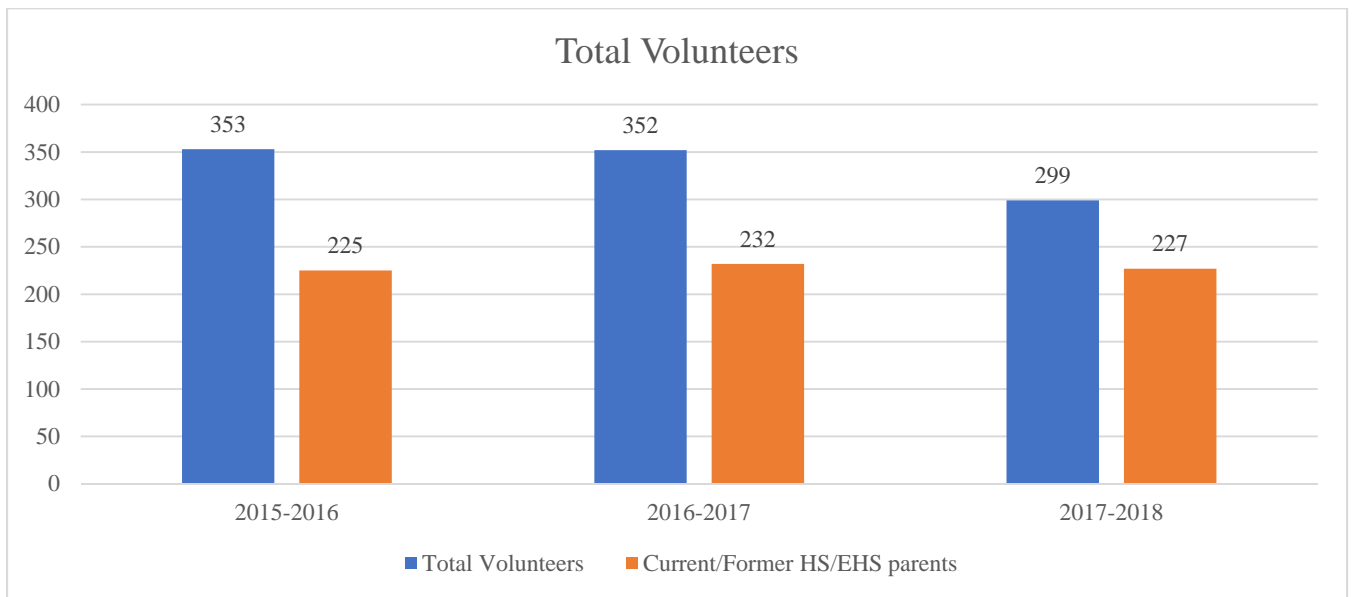
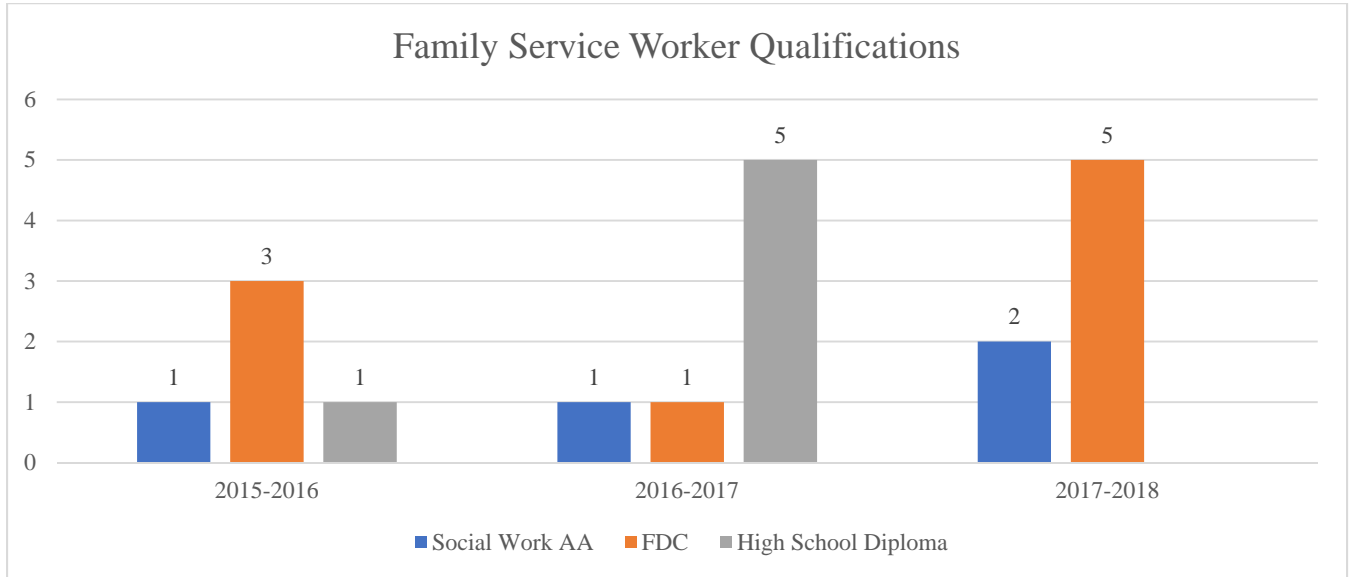
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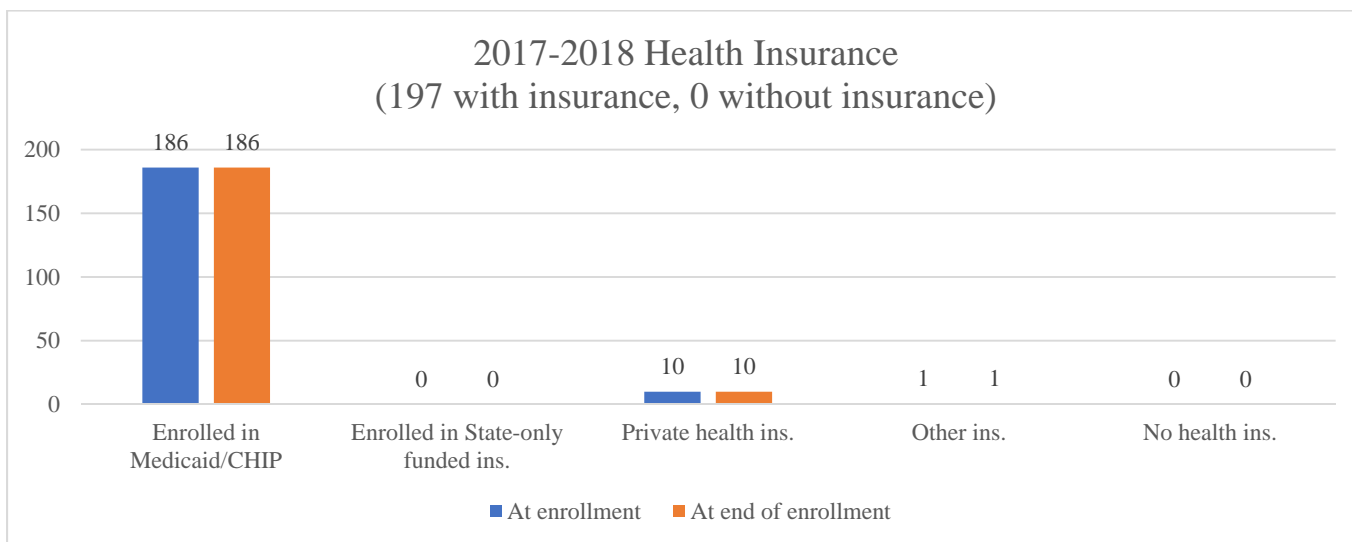
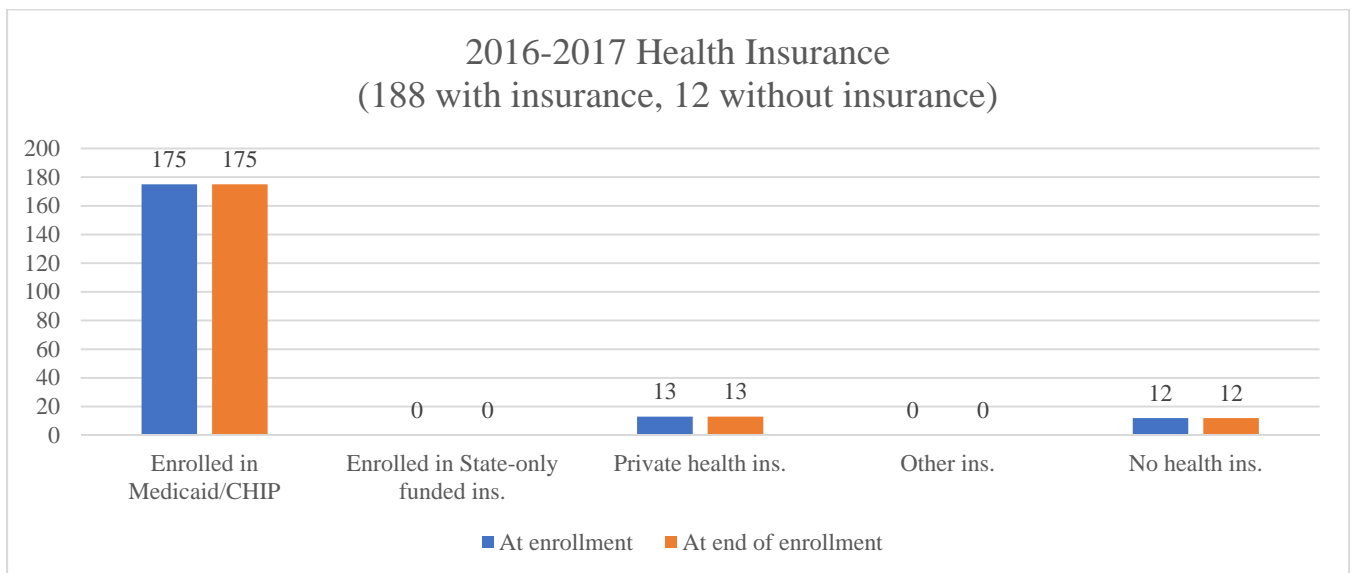
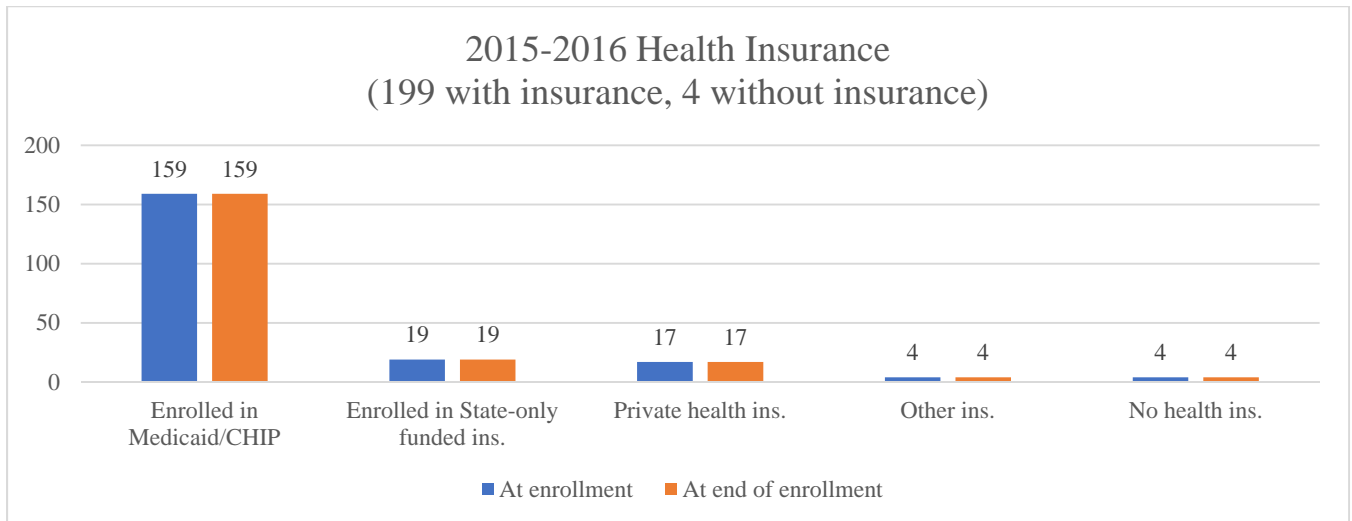
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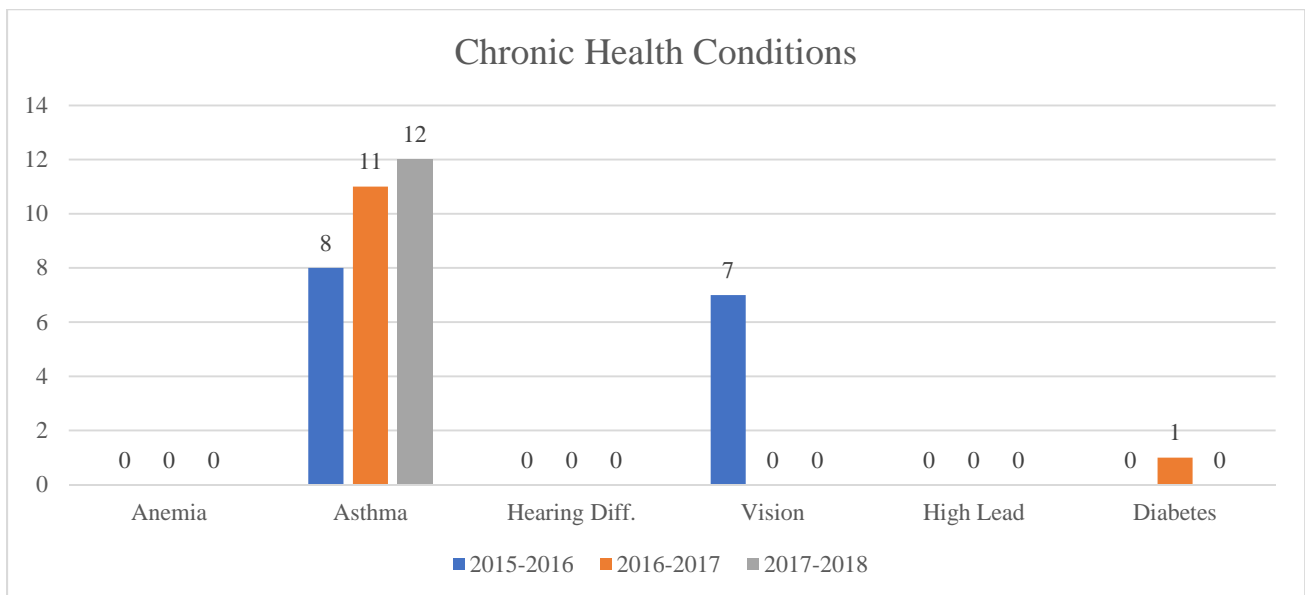
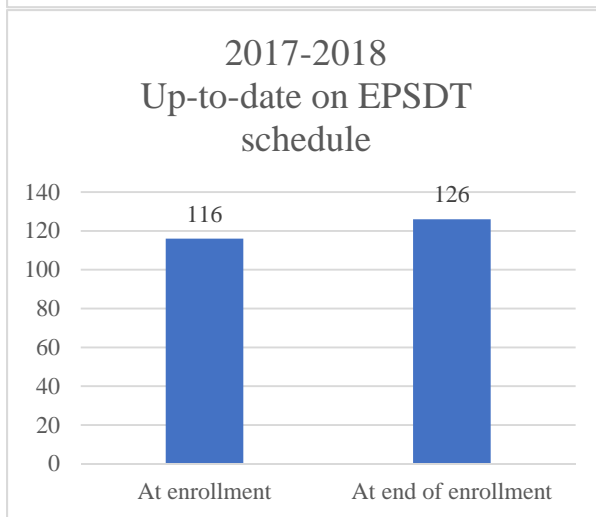
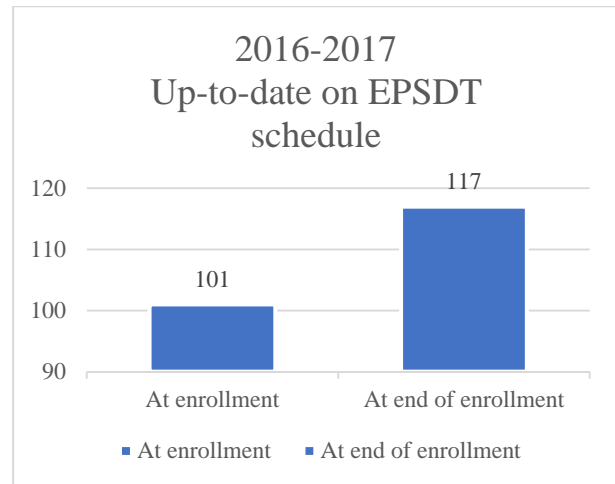
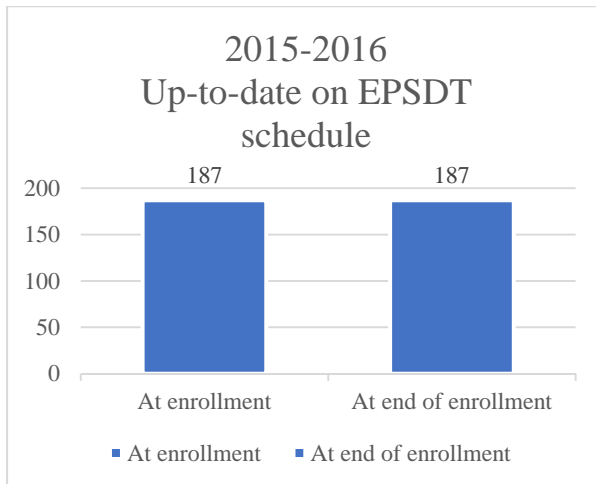
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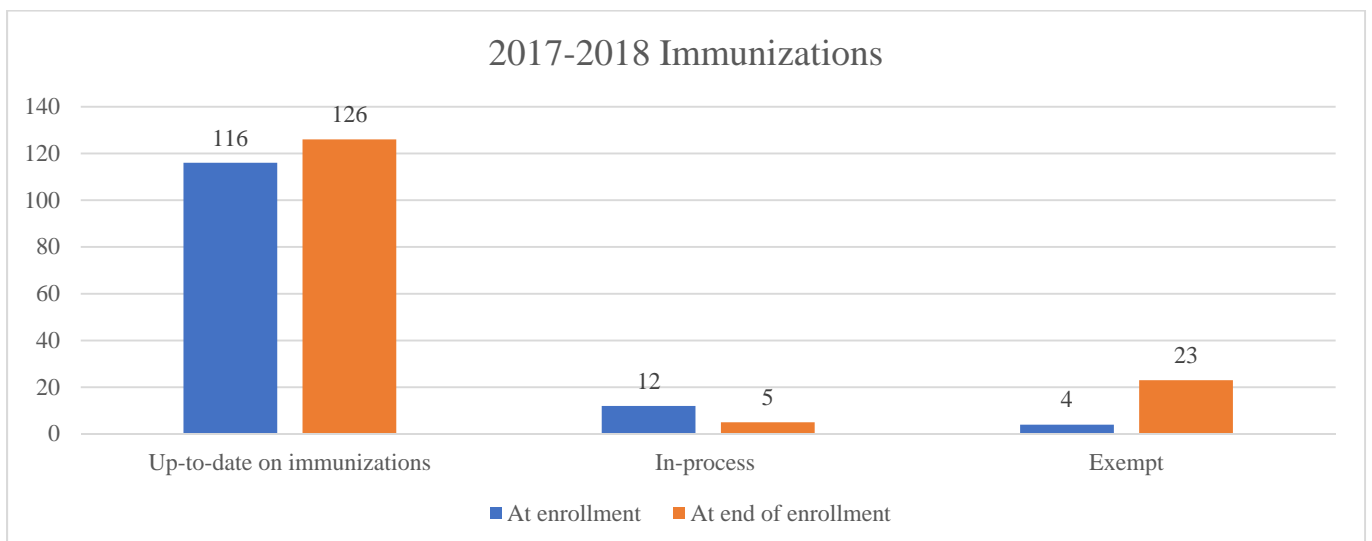
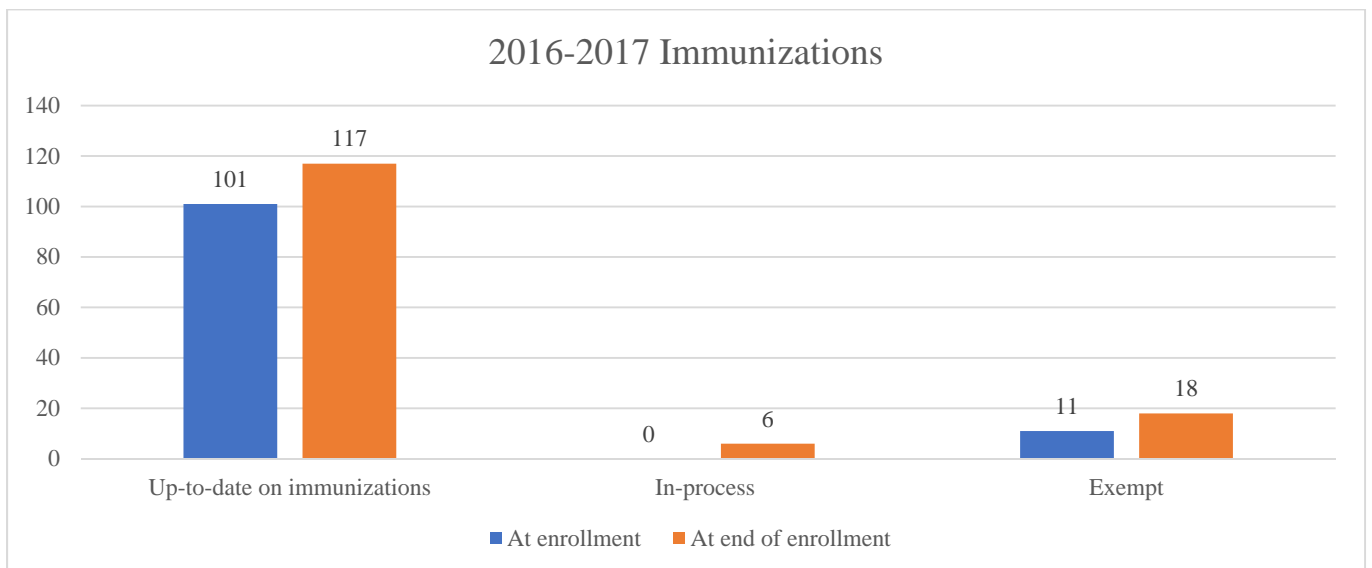
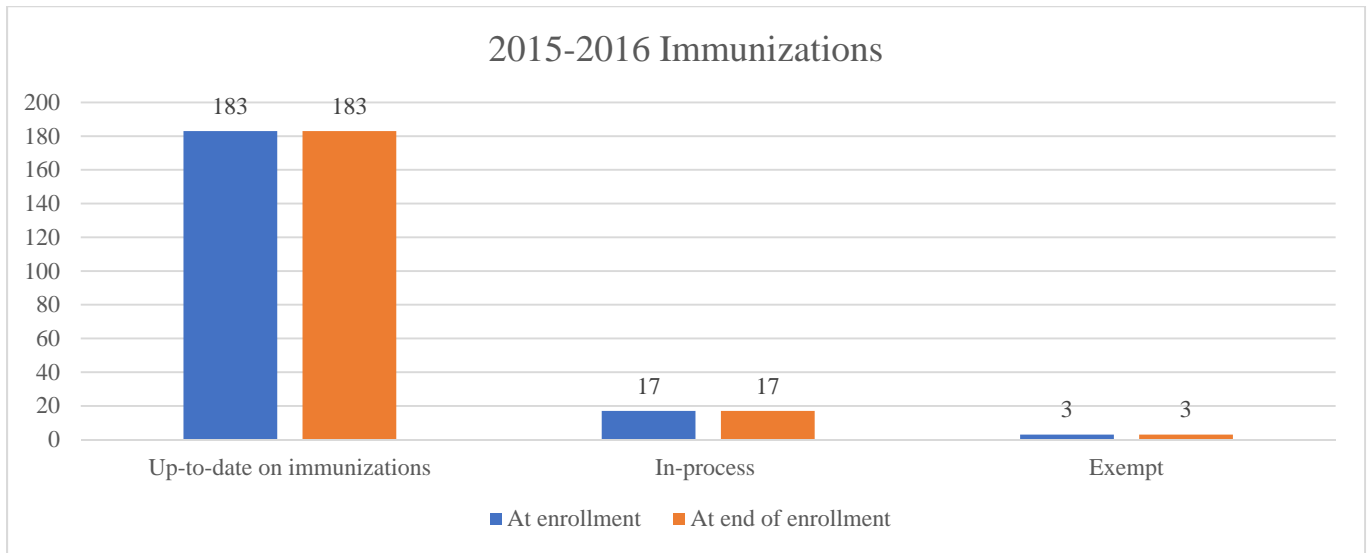
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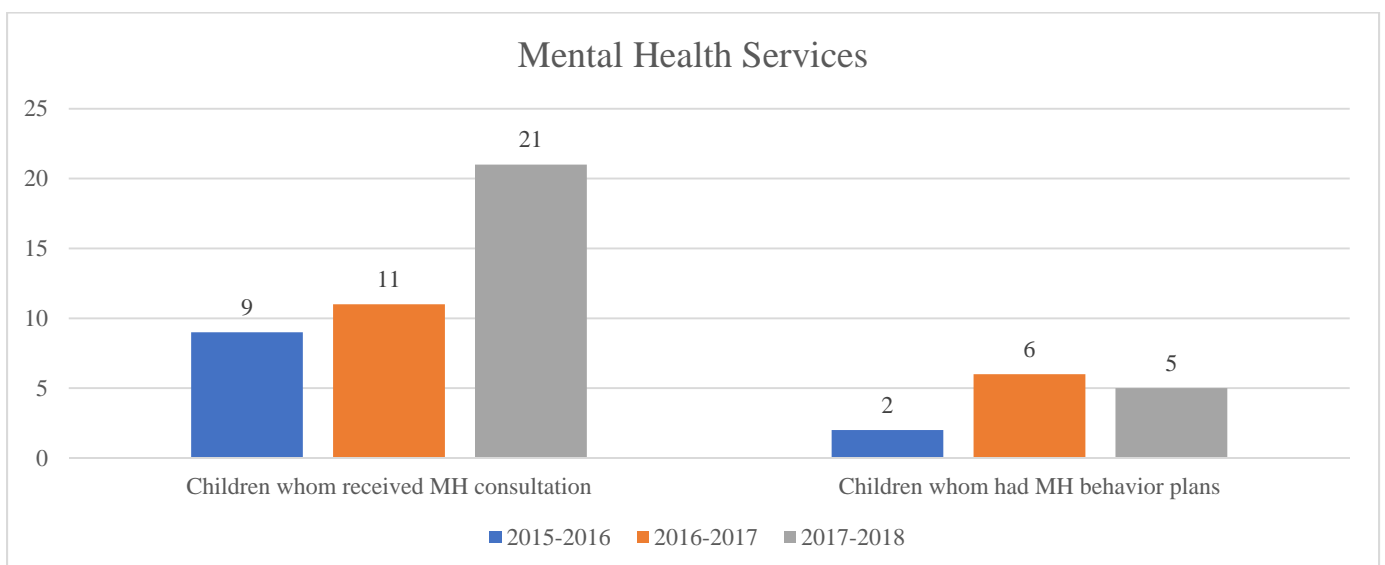
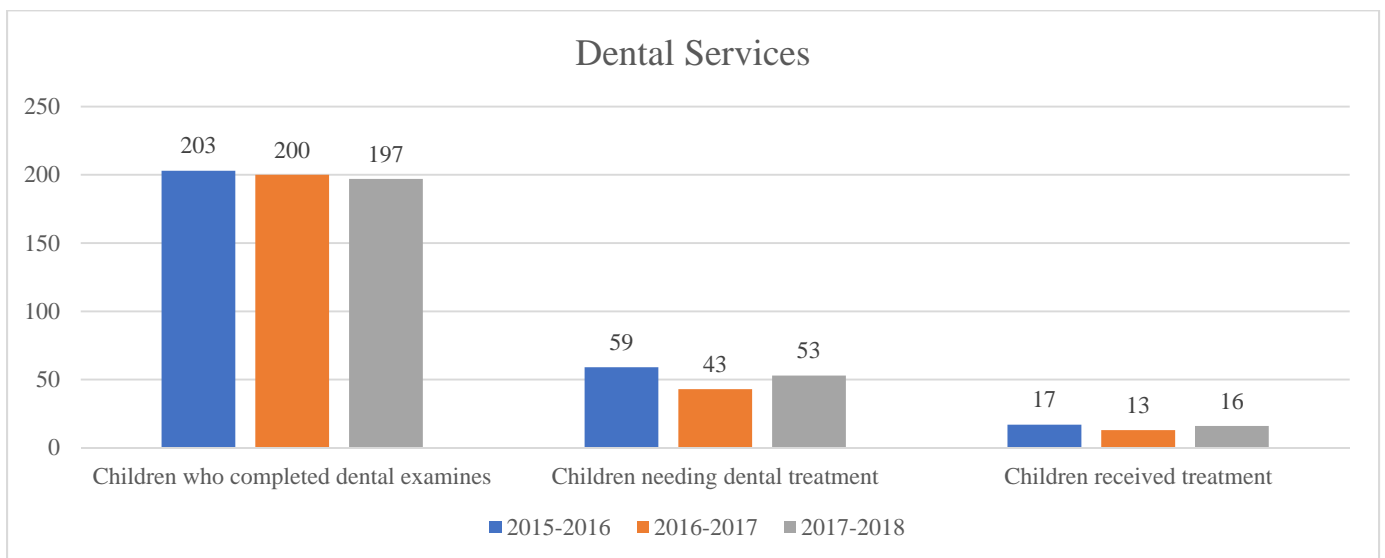
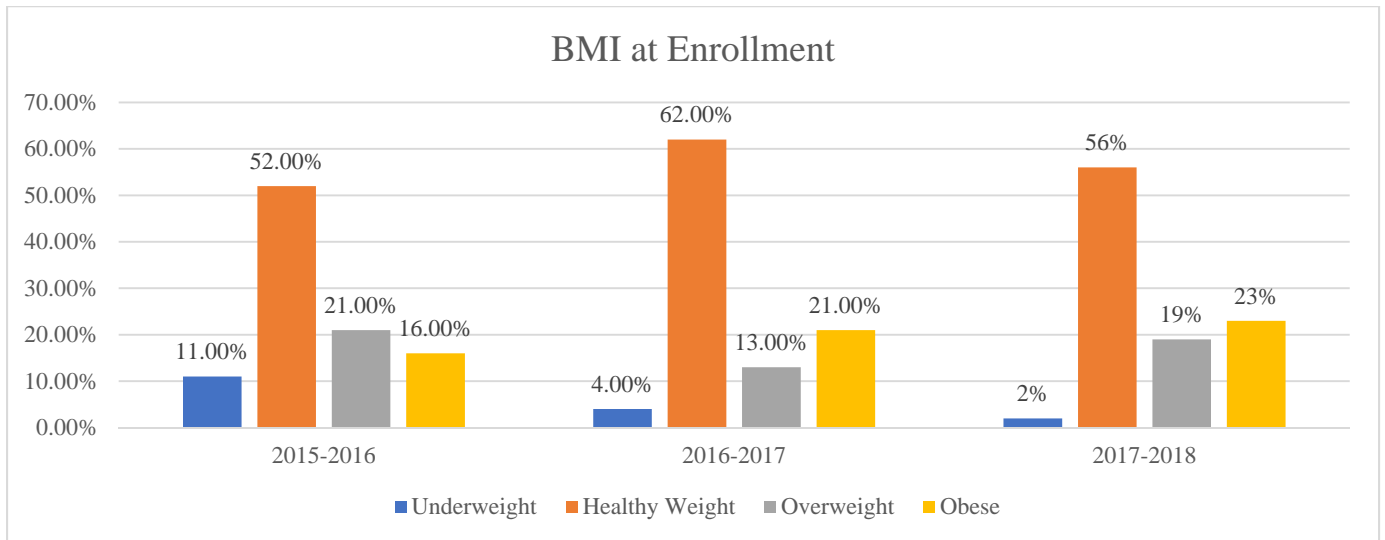
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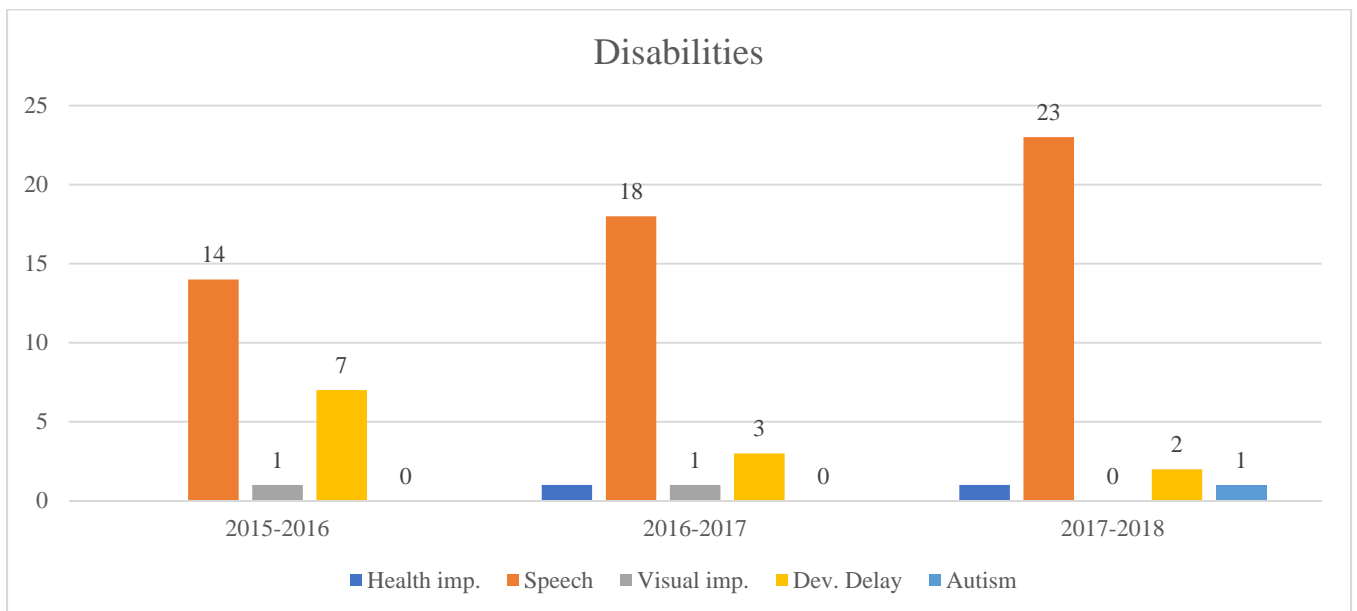
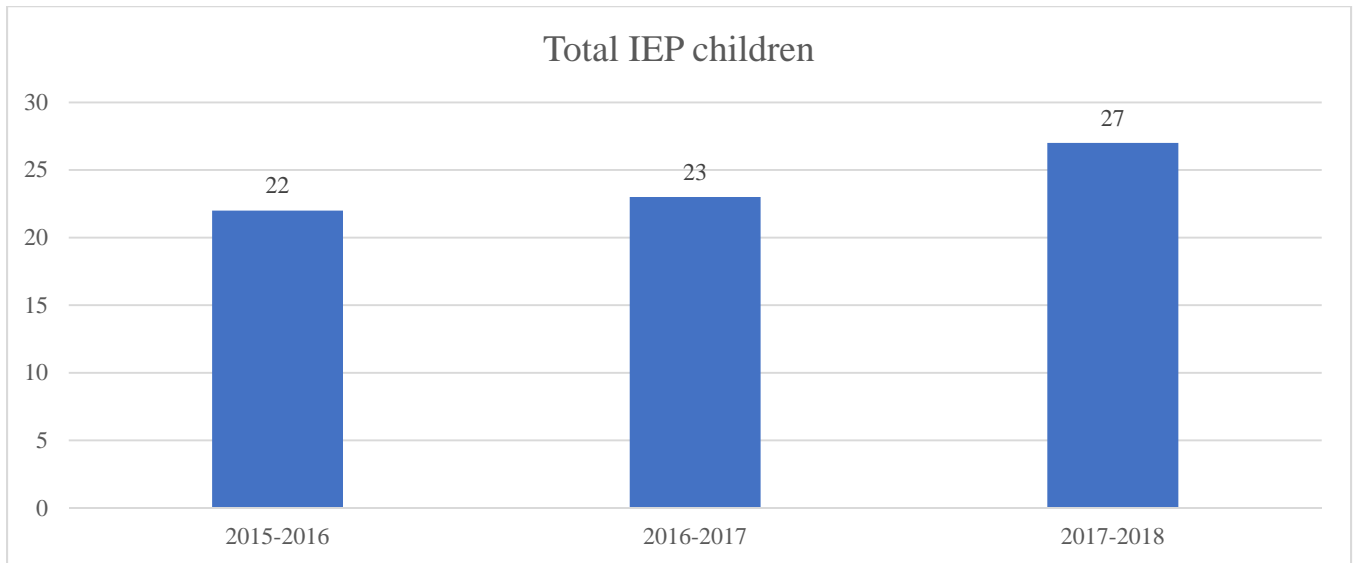
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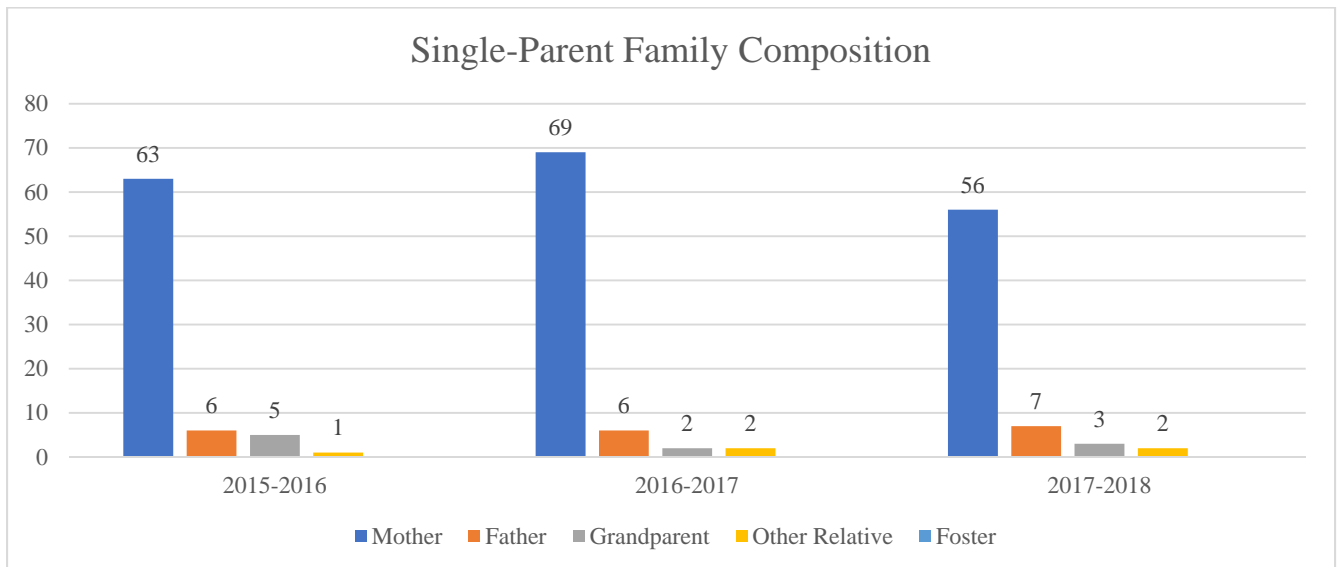
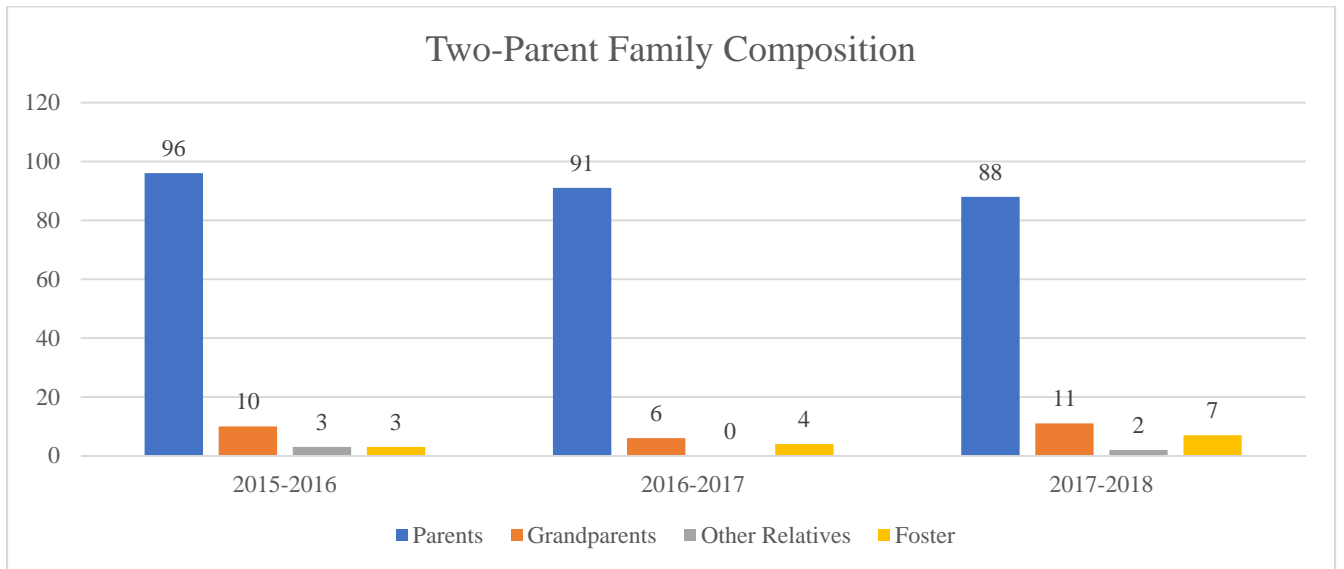
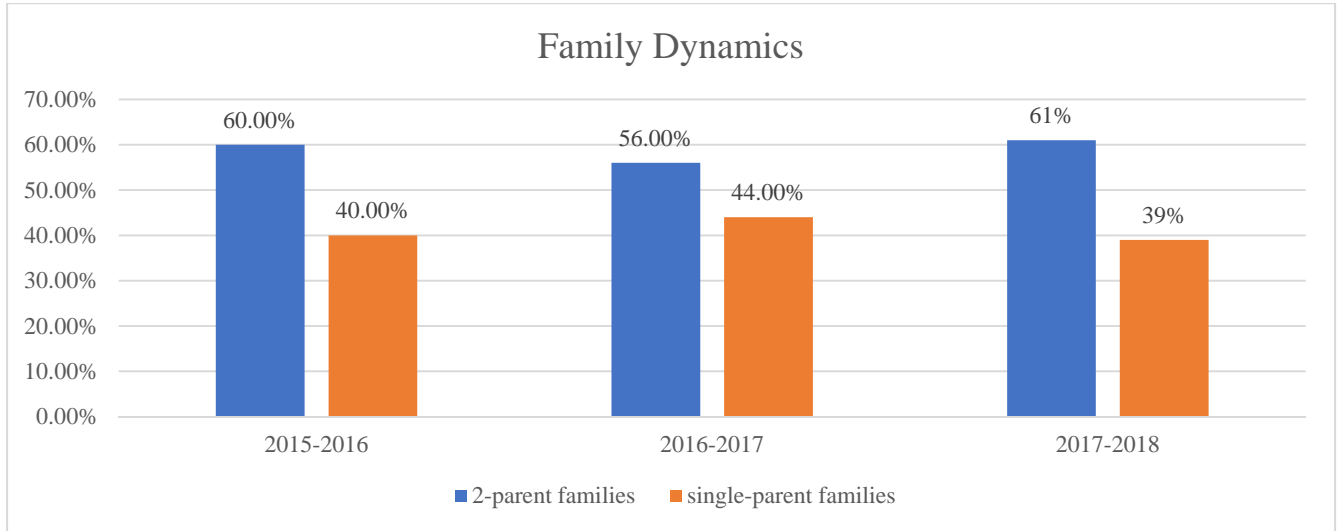
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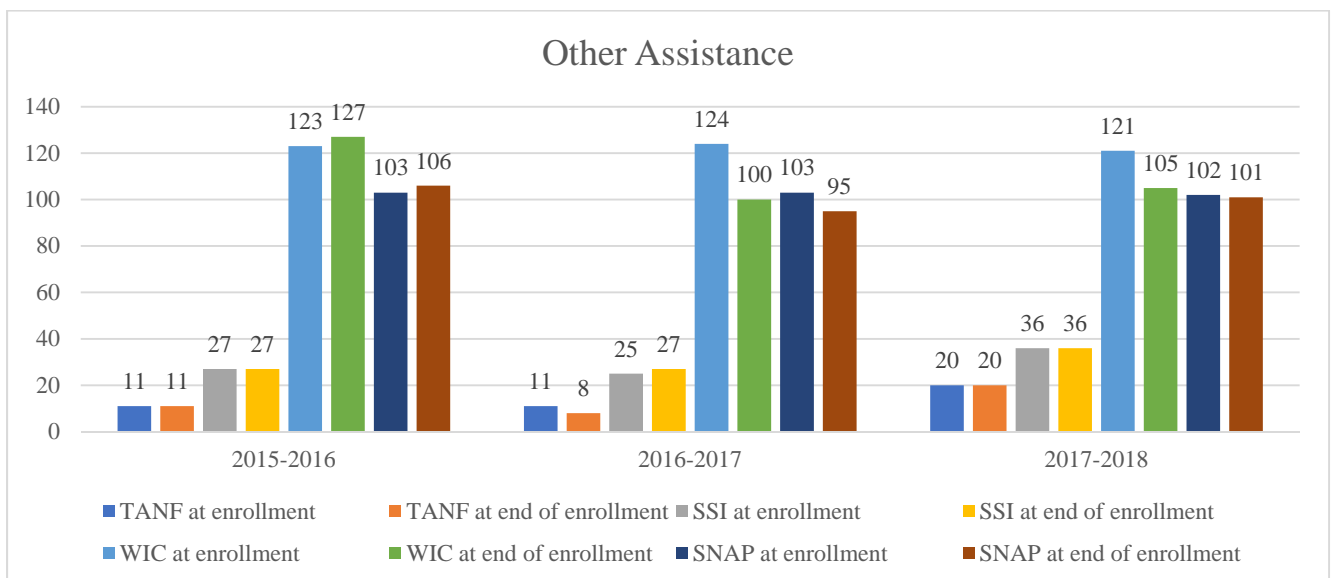
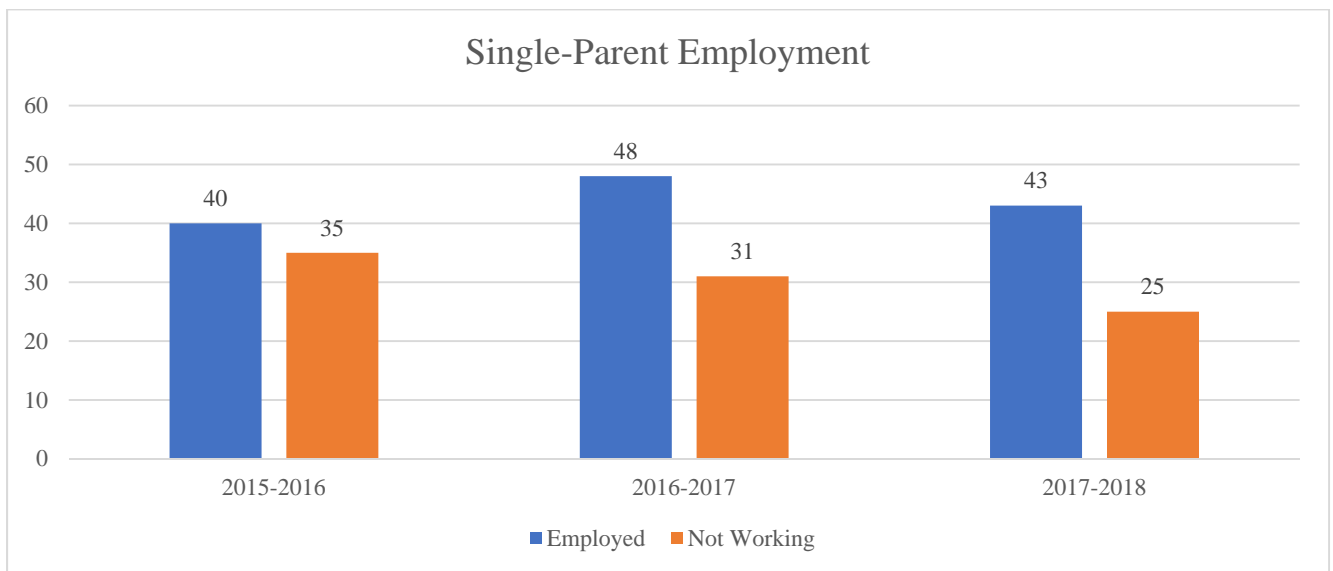
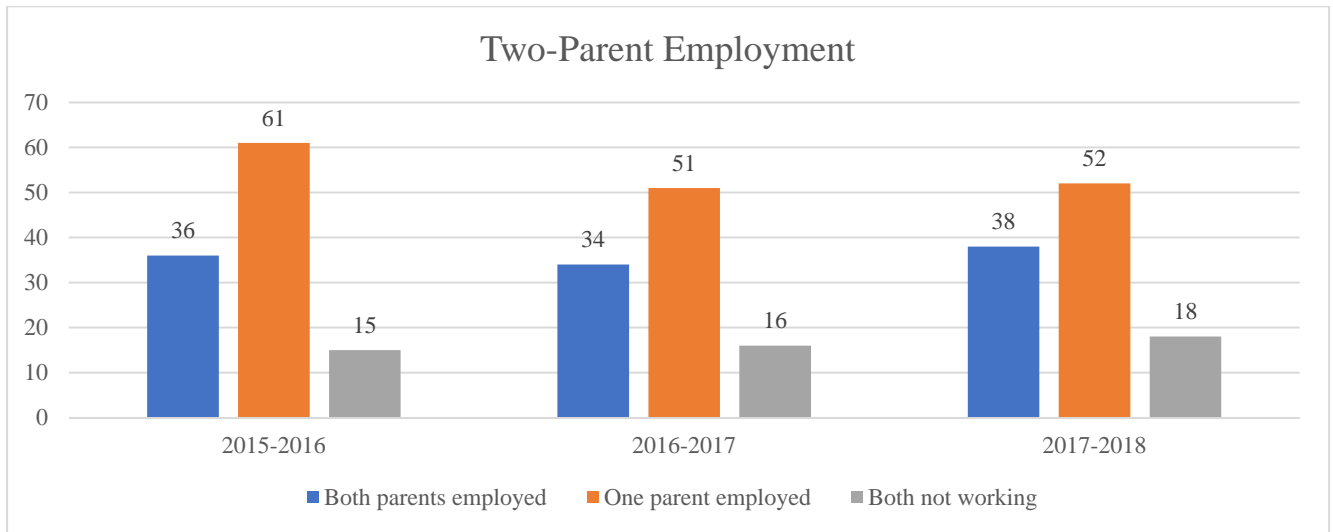
Head Start Program Information Report Data



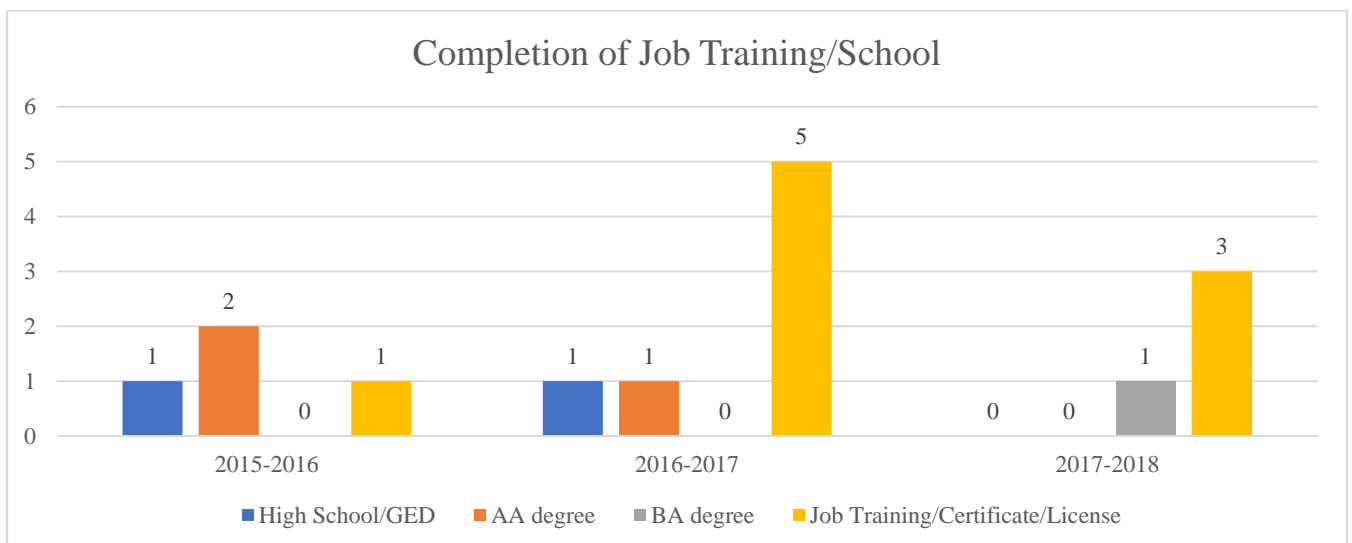
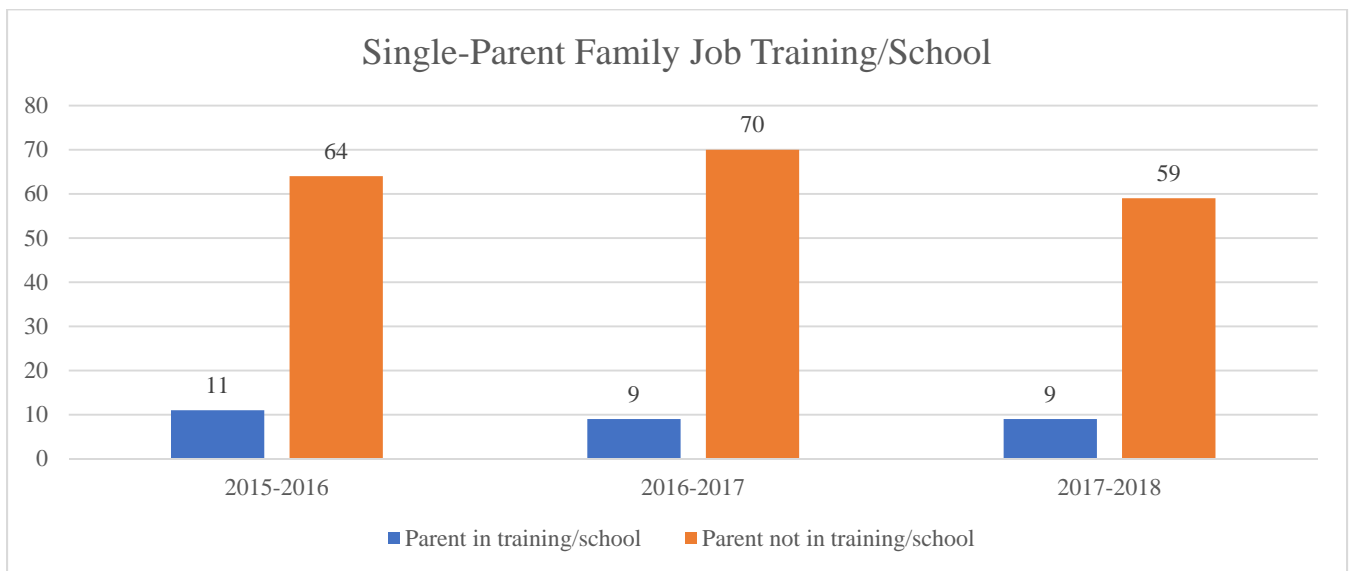
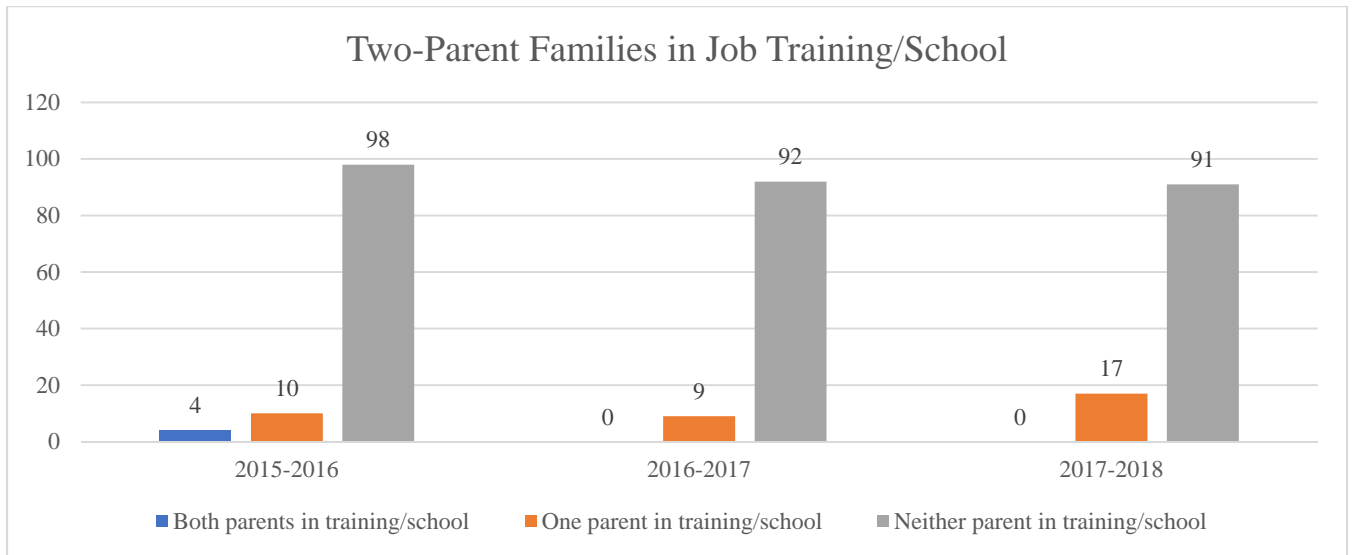
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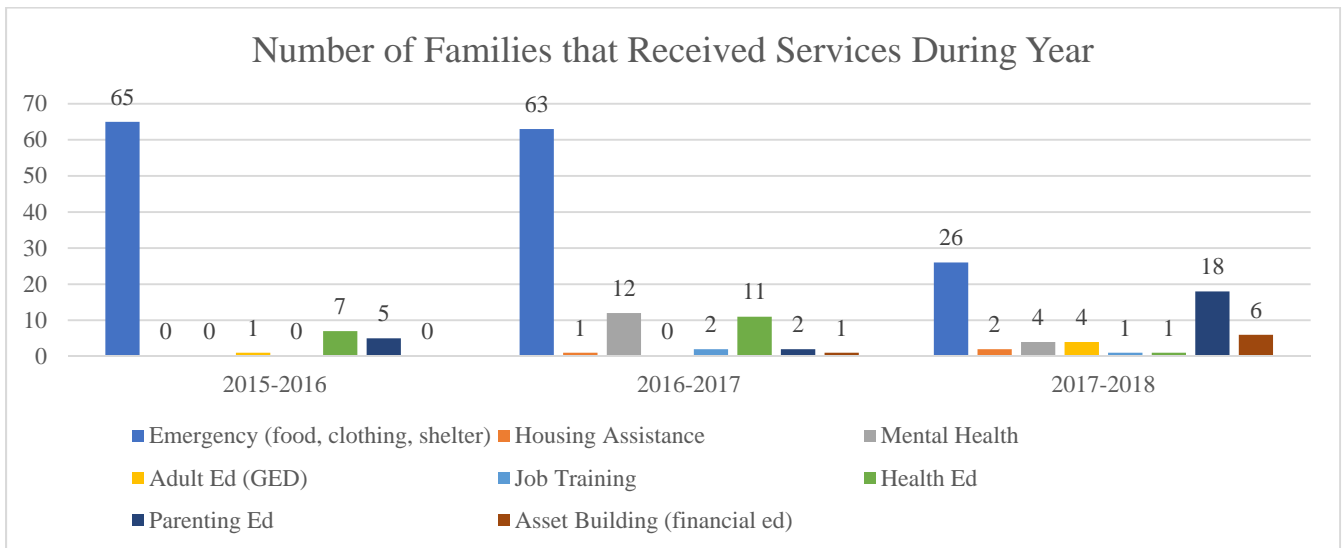
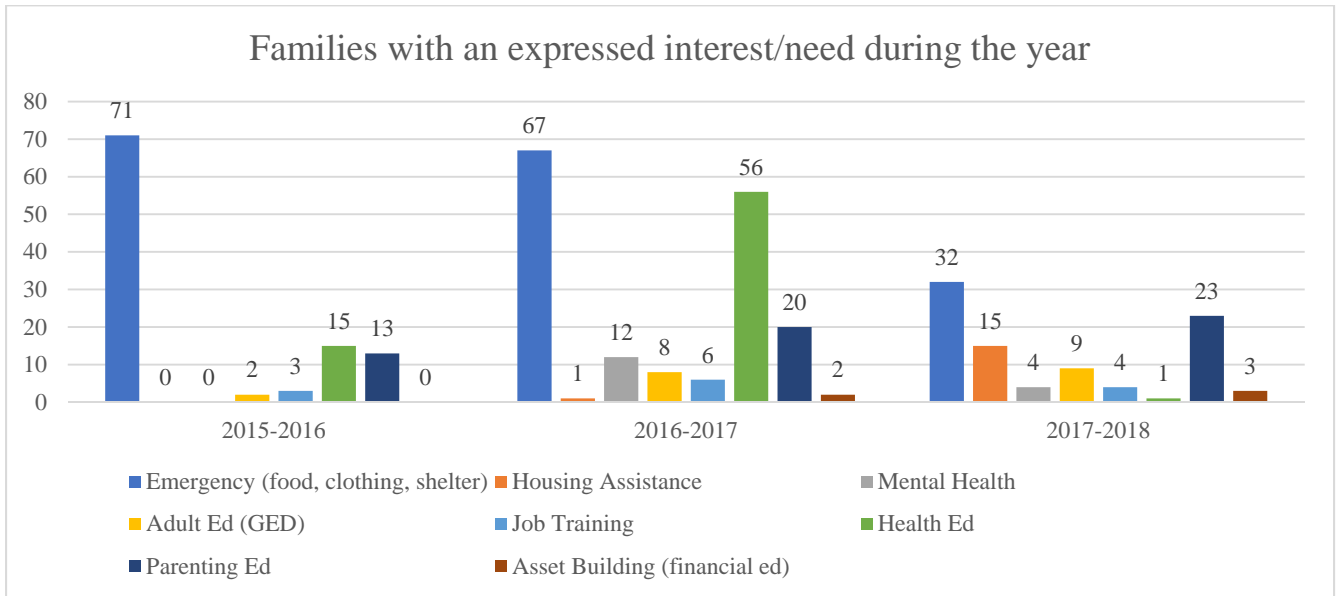
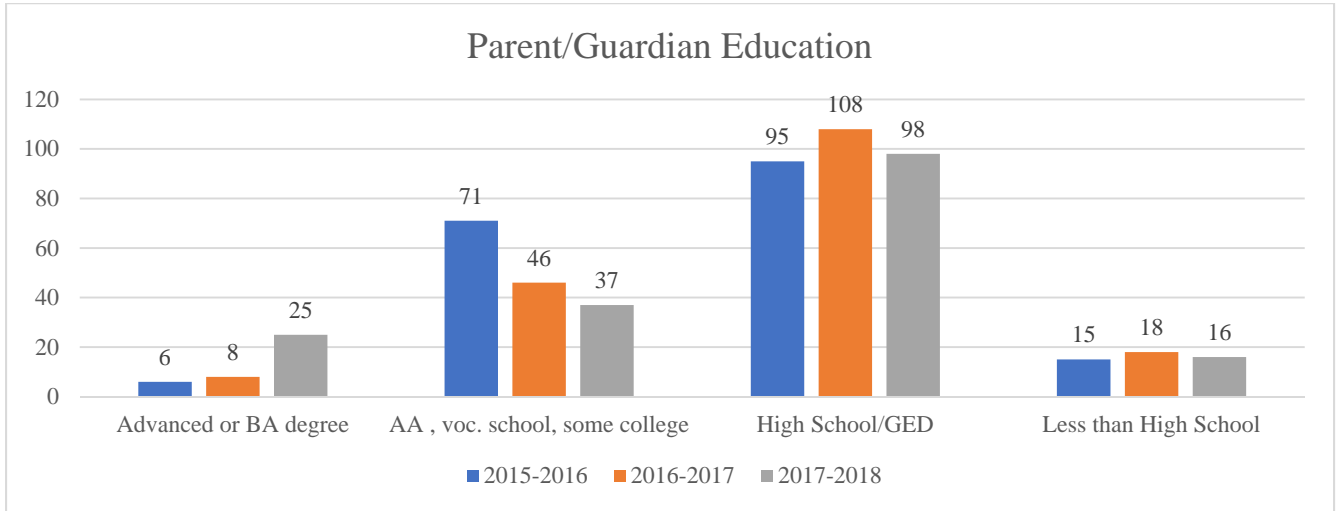
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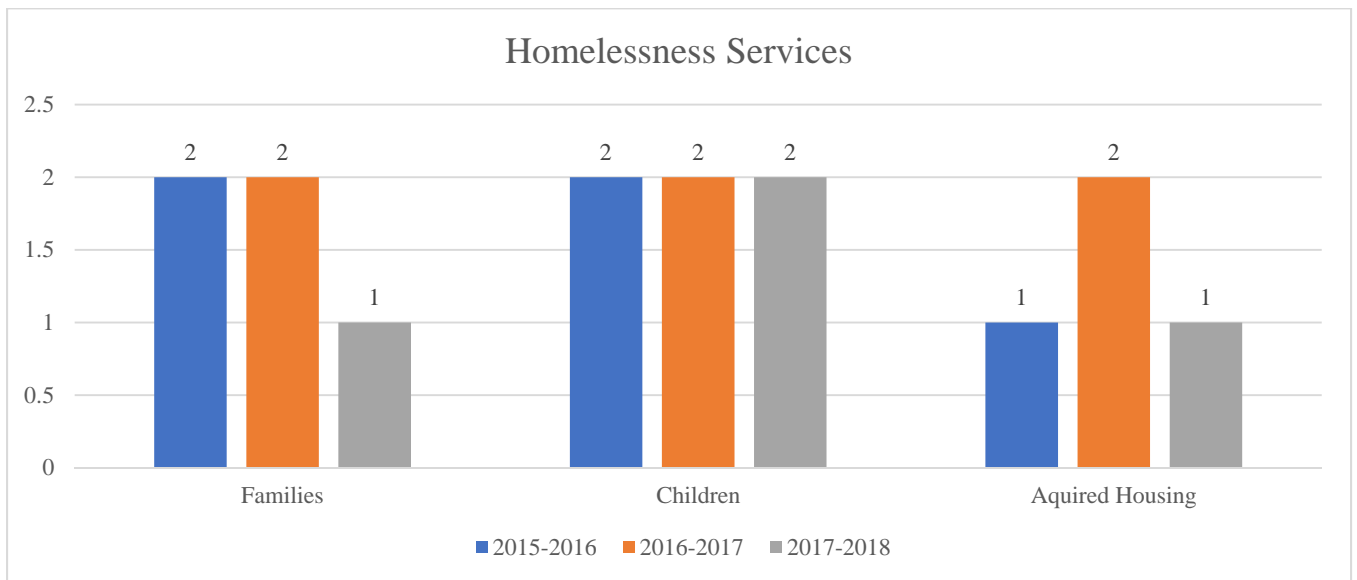
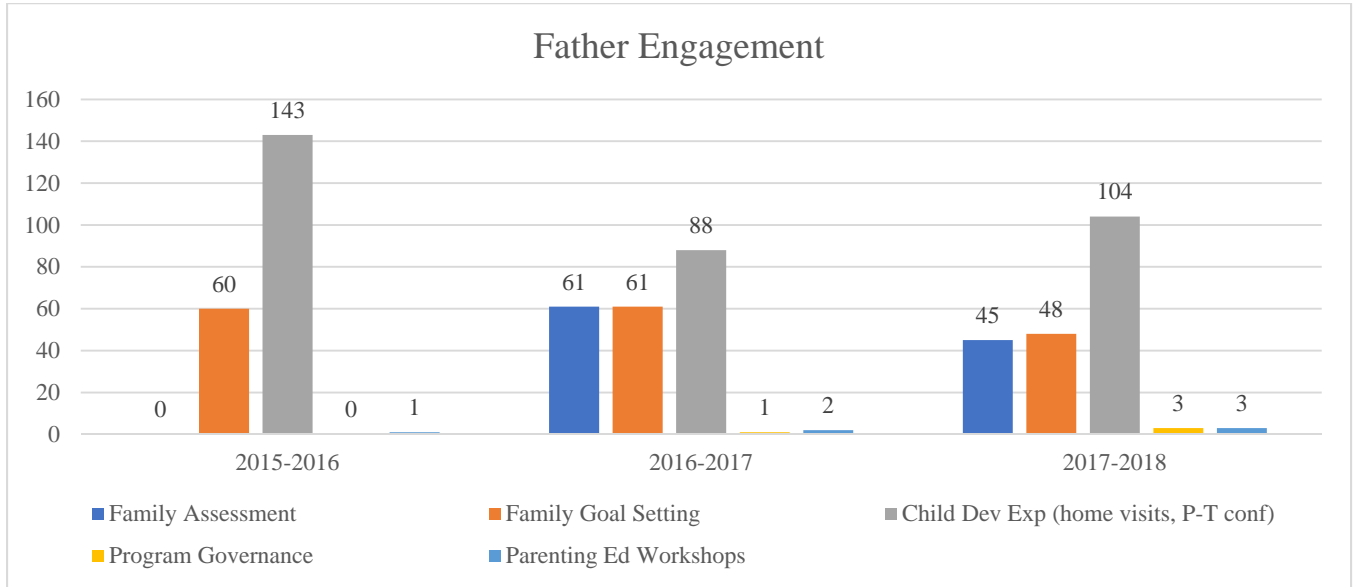
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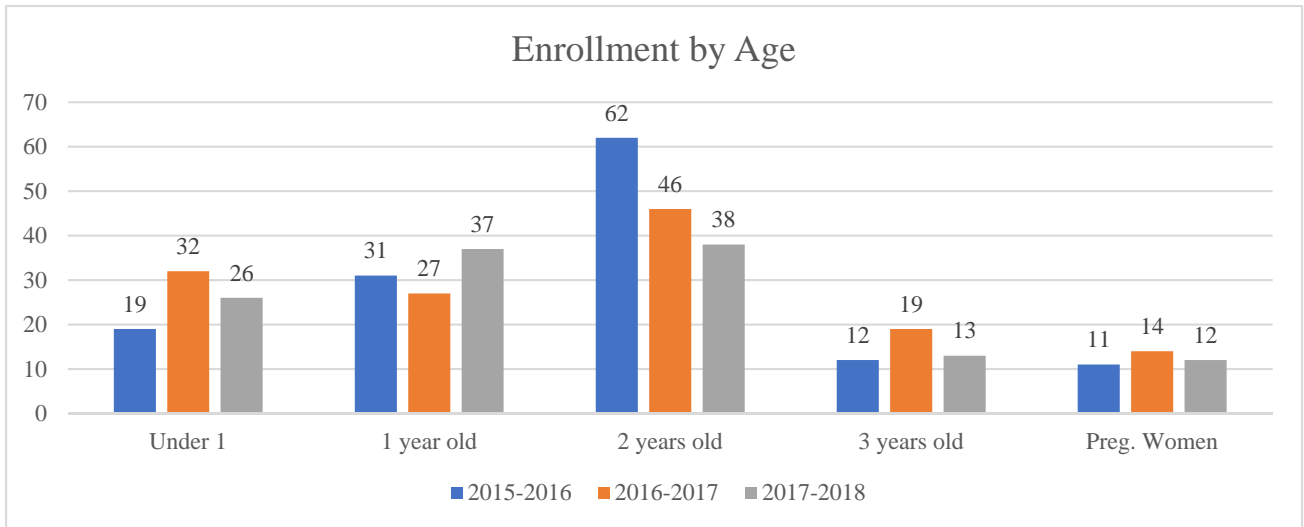
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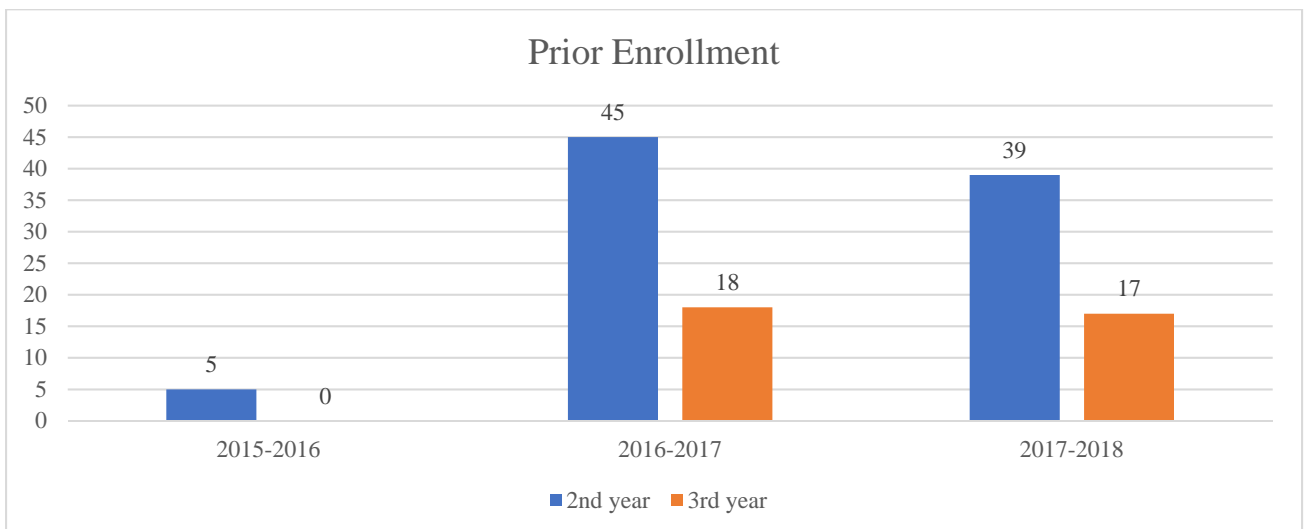
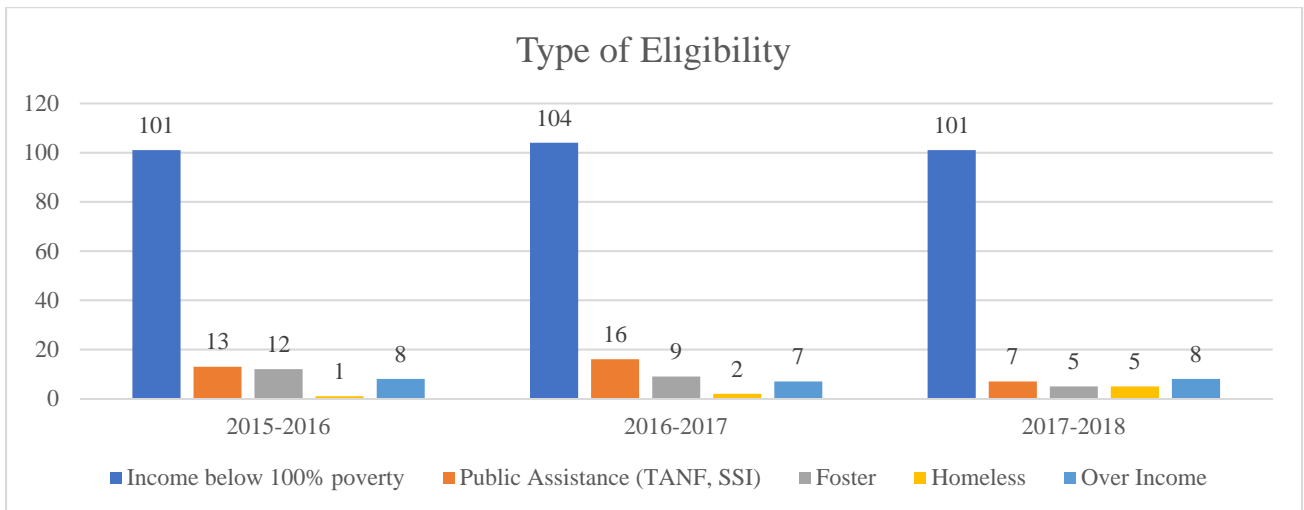
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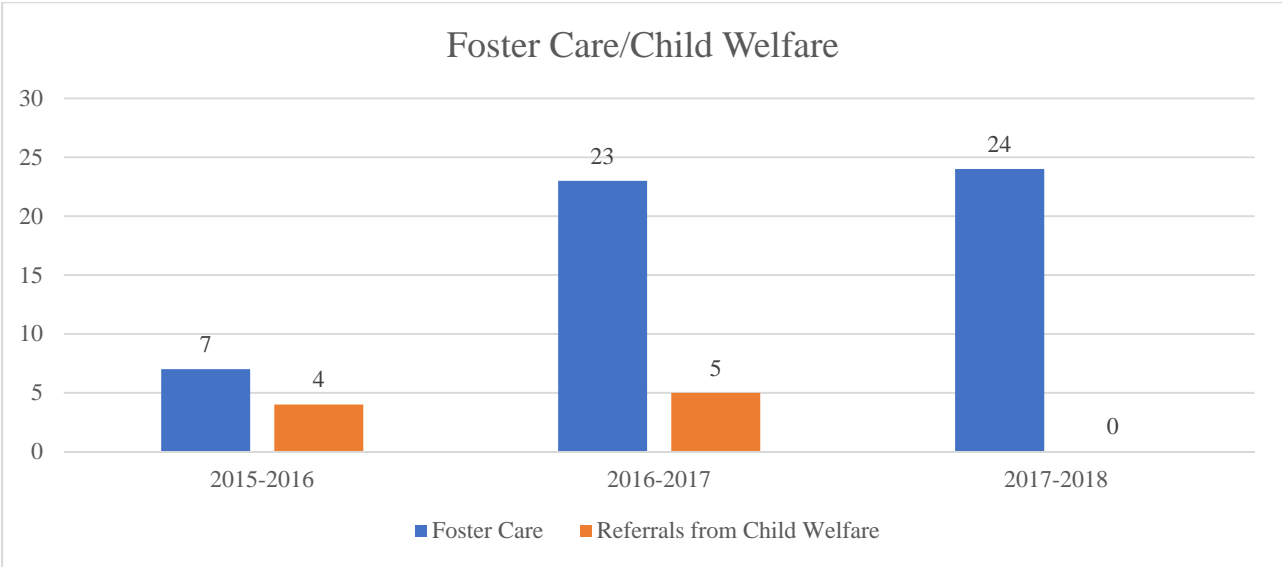
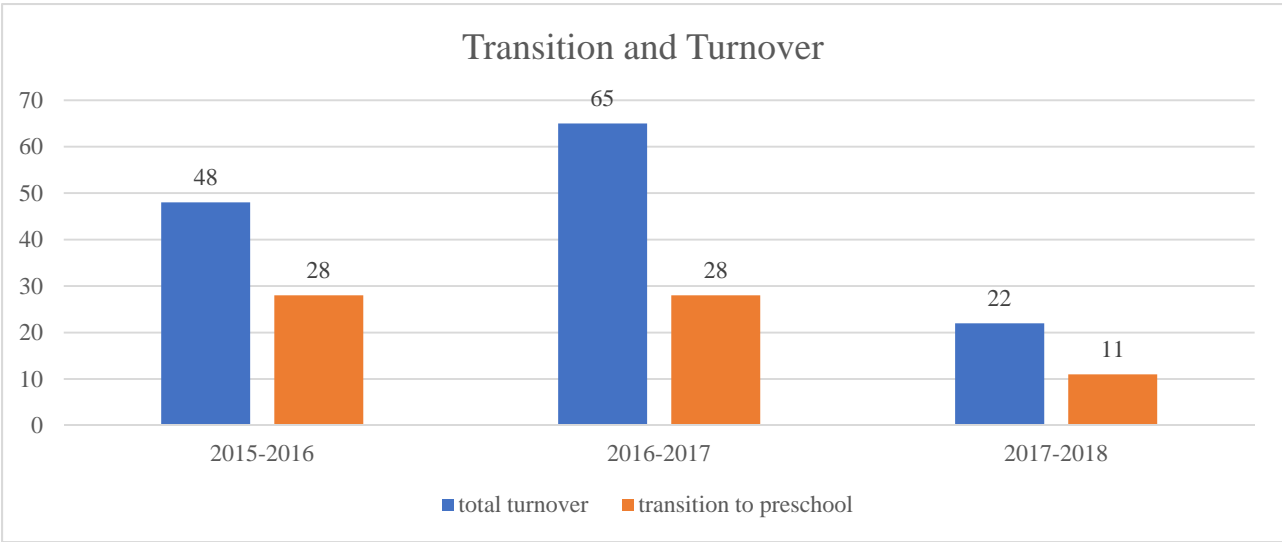
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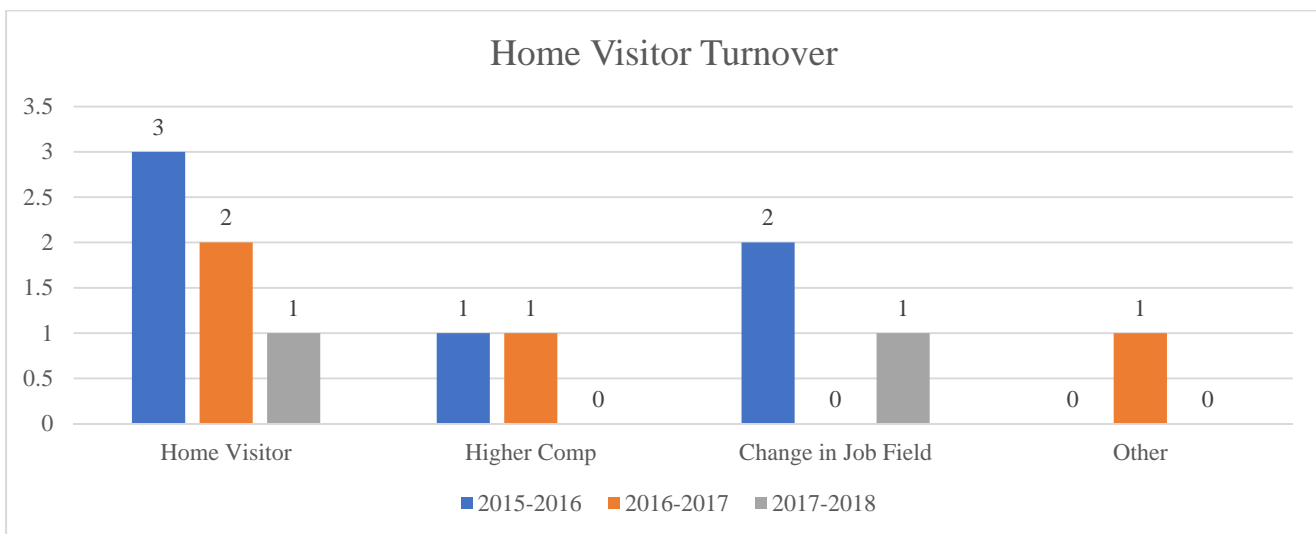
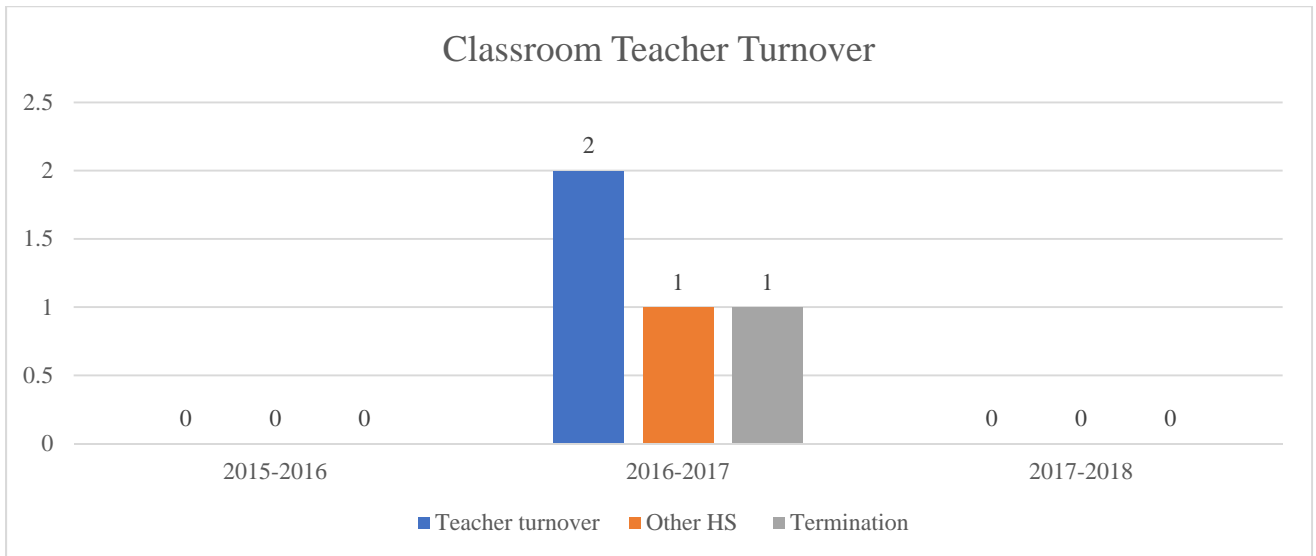
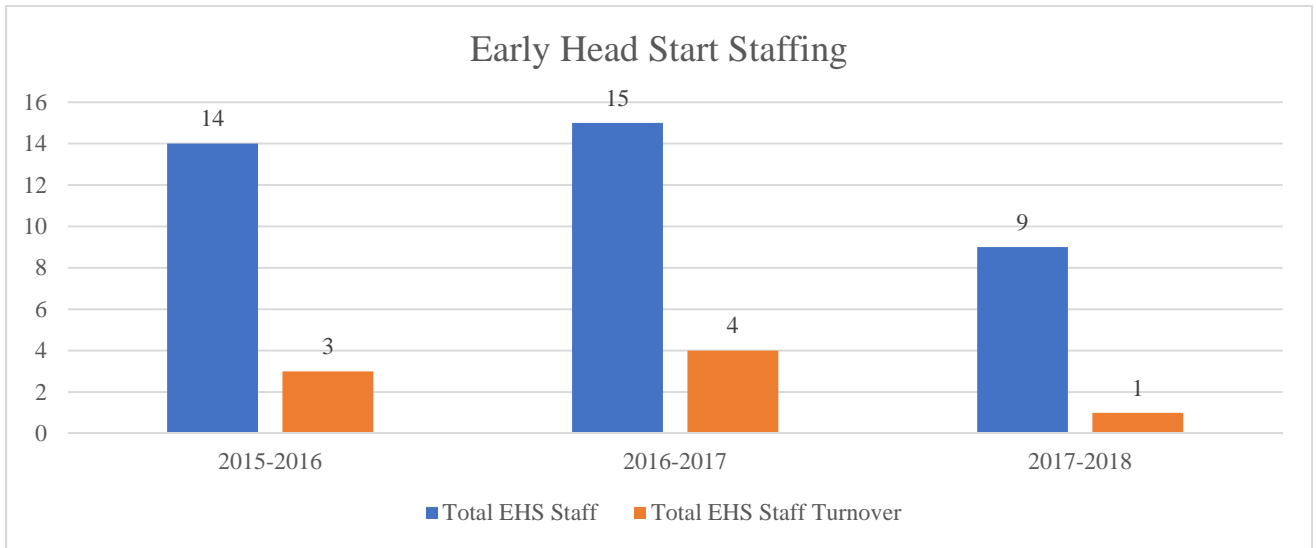
Total Cumulative Enrollment= 2015-2016 (135) 2016-2017 (138) 2017-2018 (126)



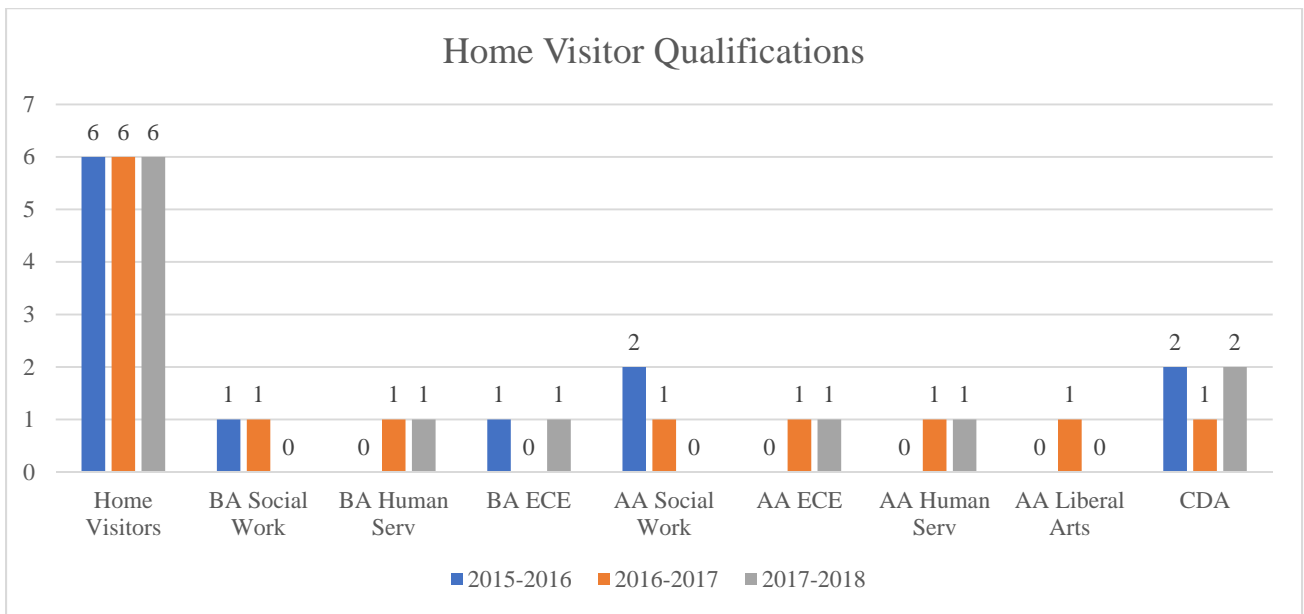
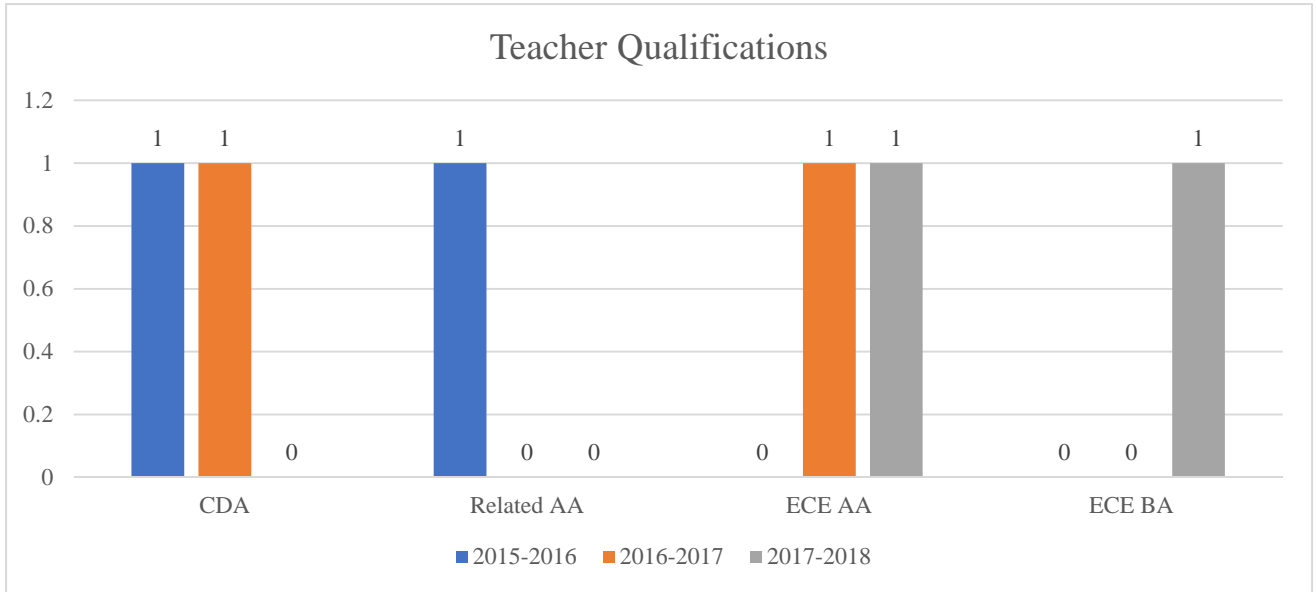
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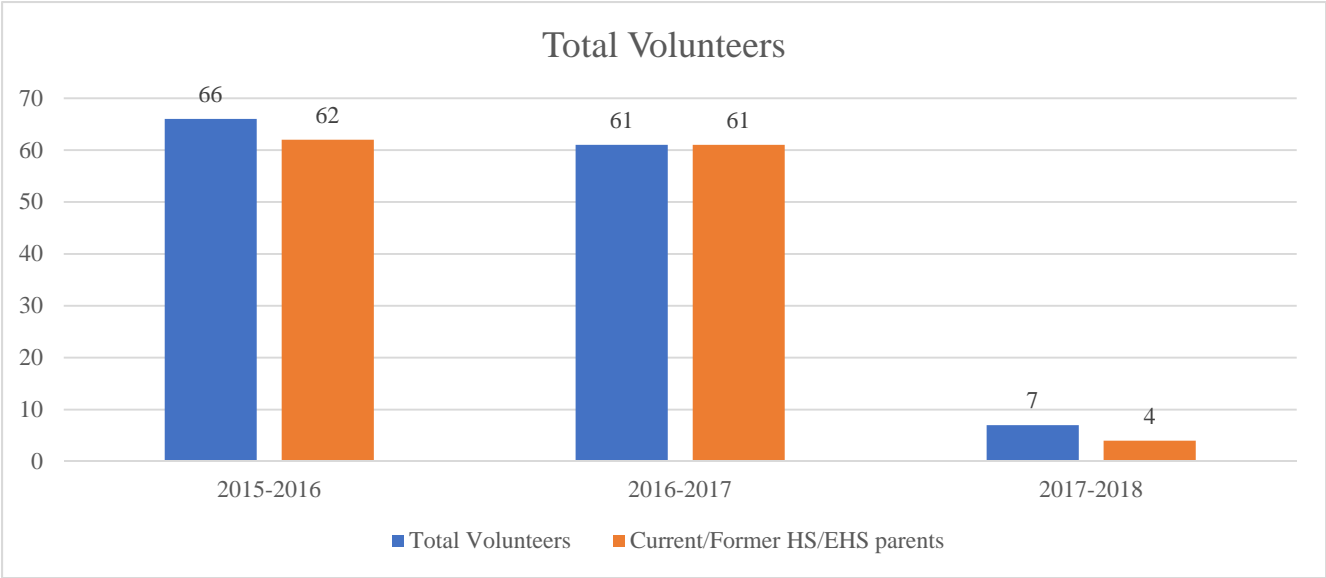
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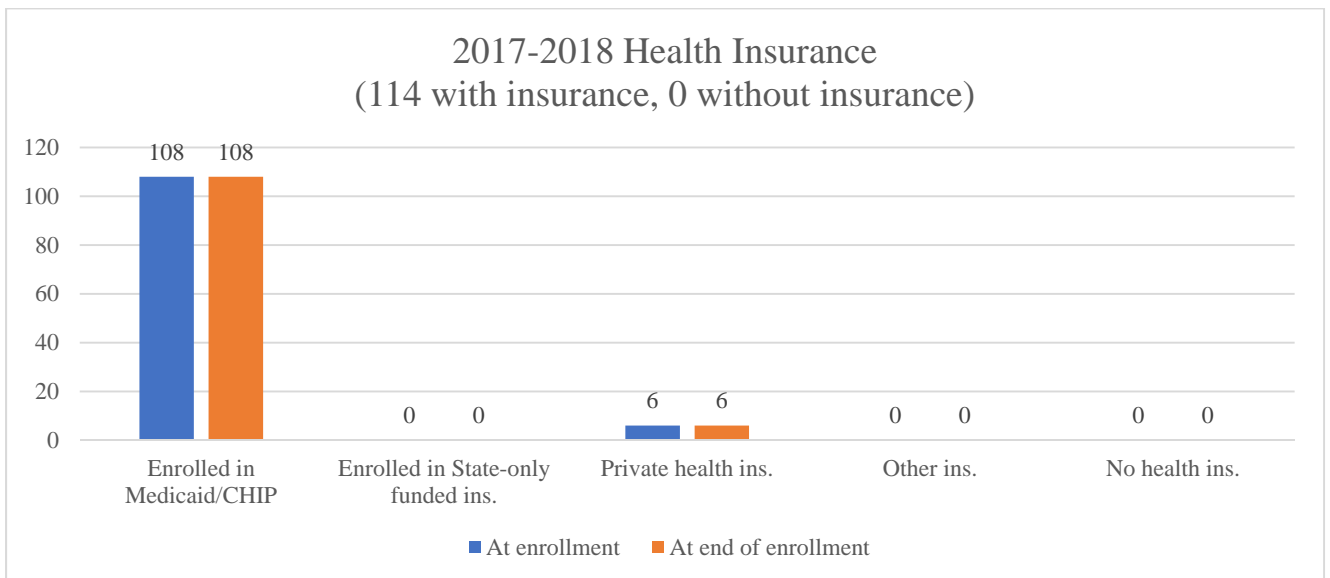
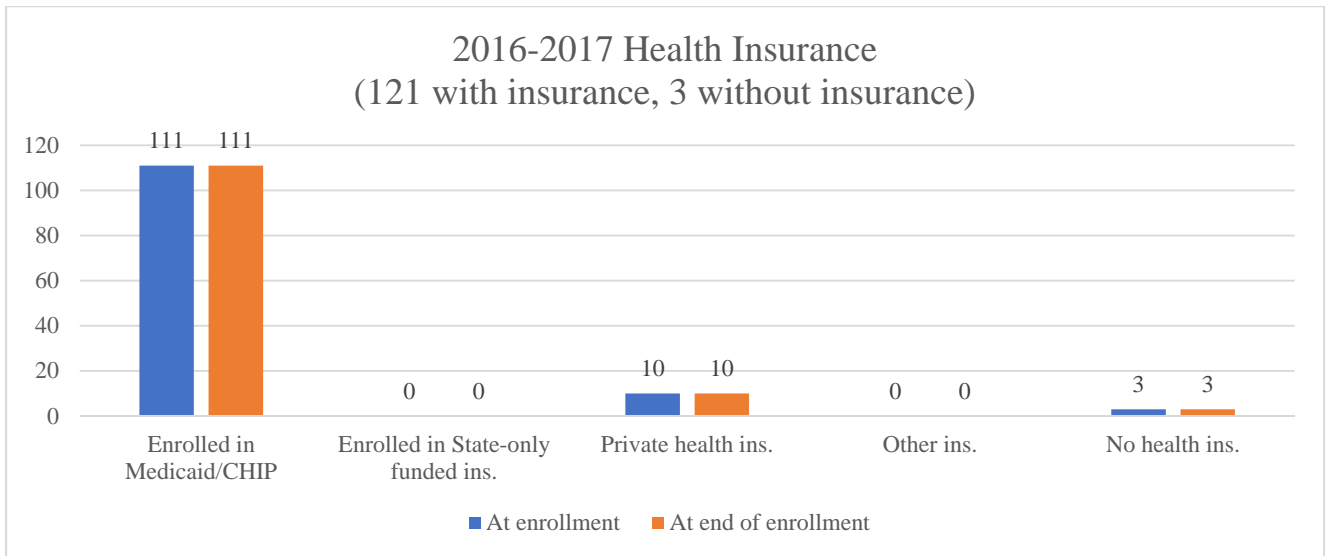
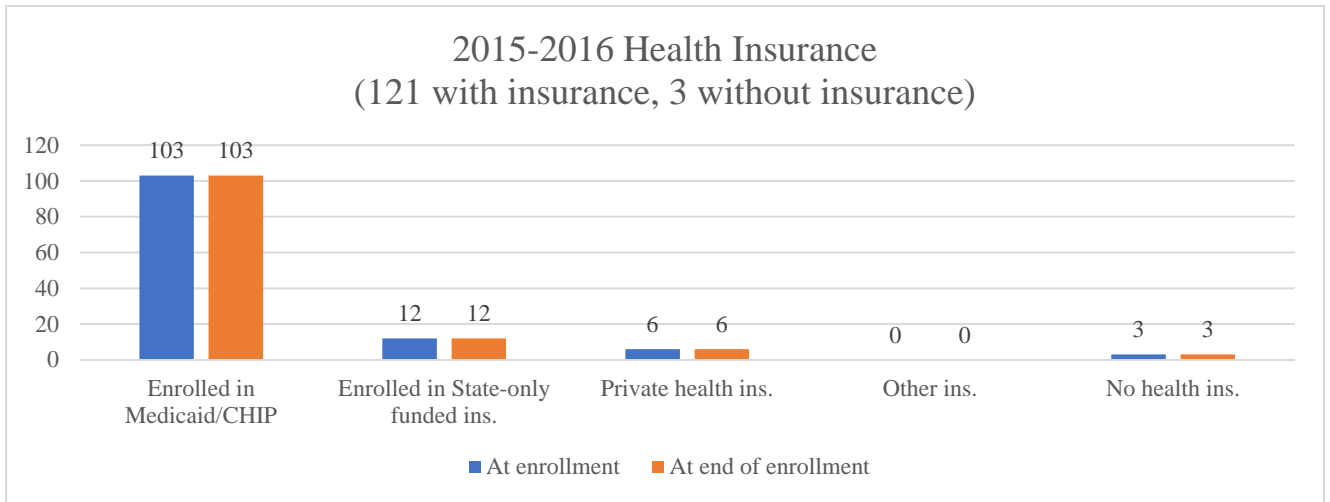
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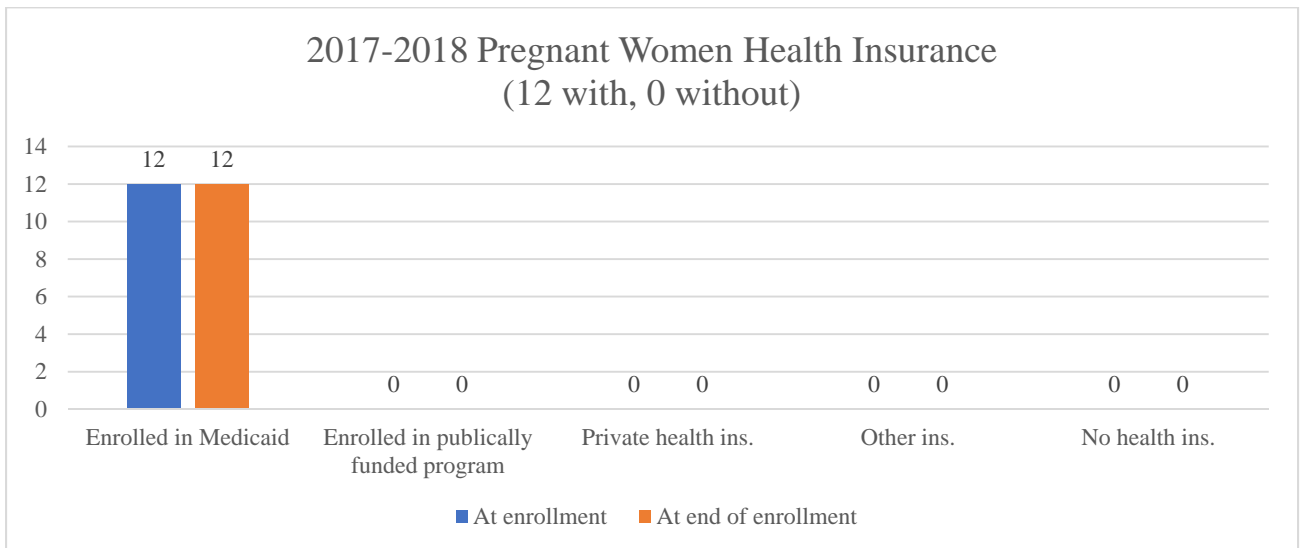
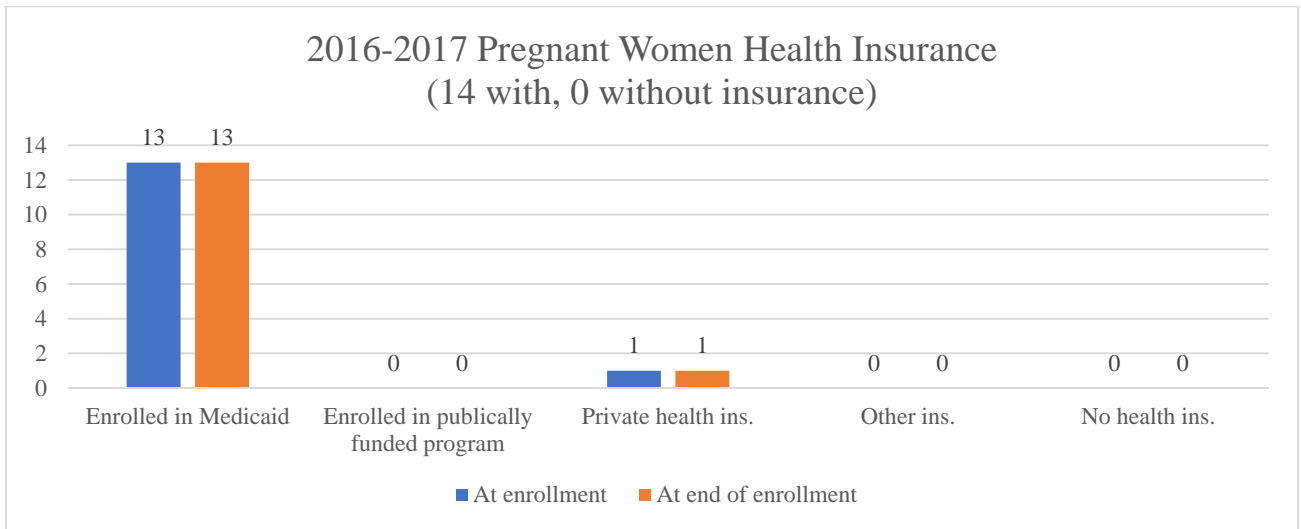
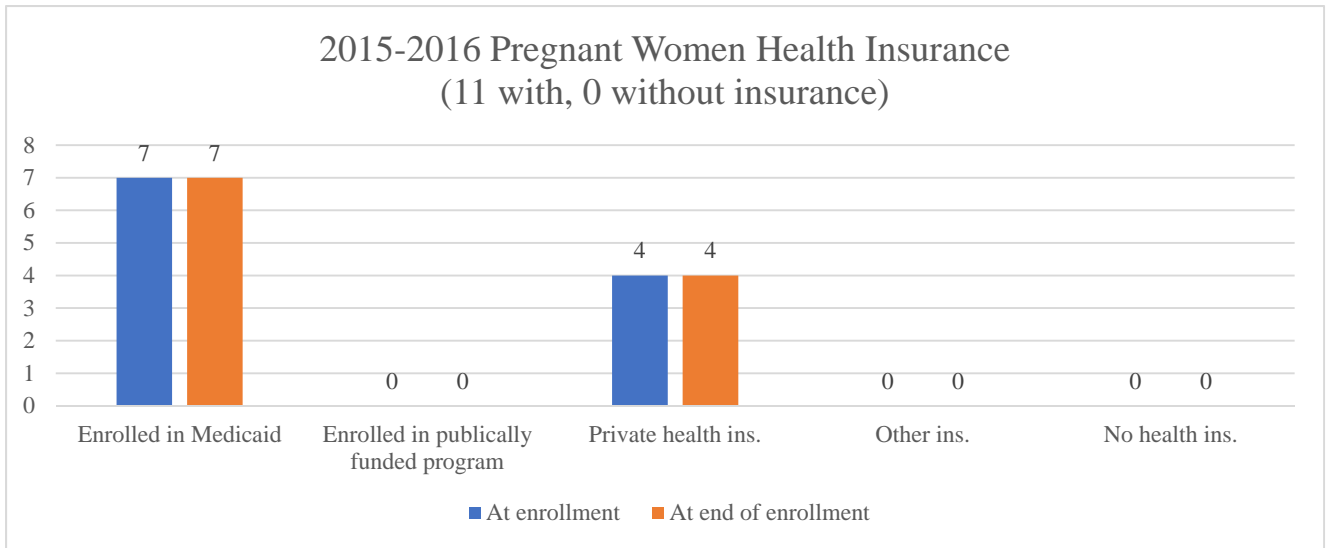
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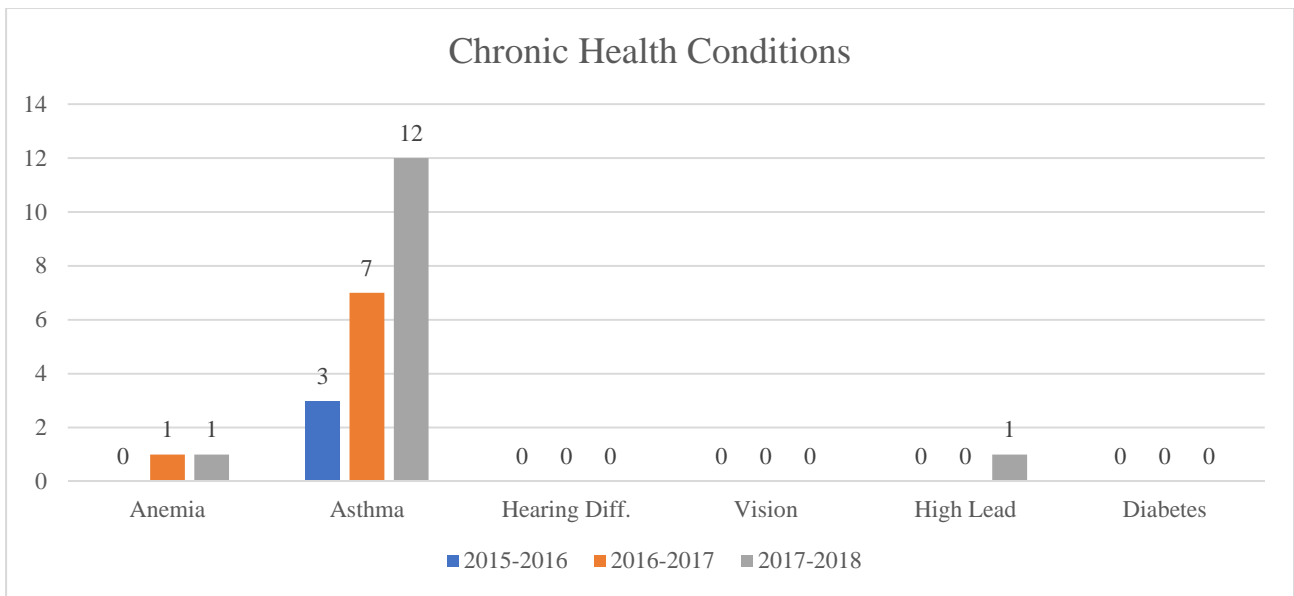
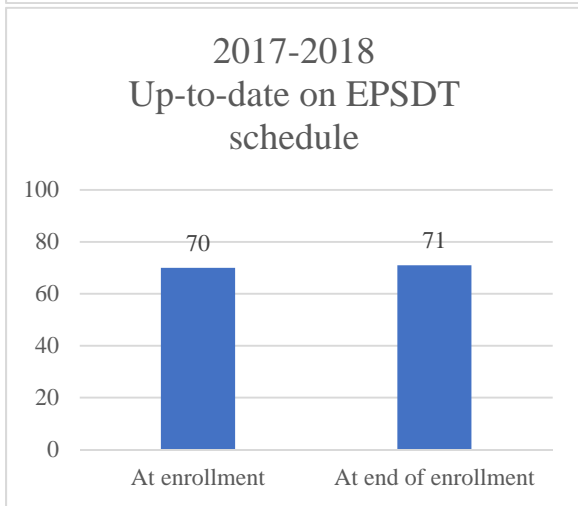
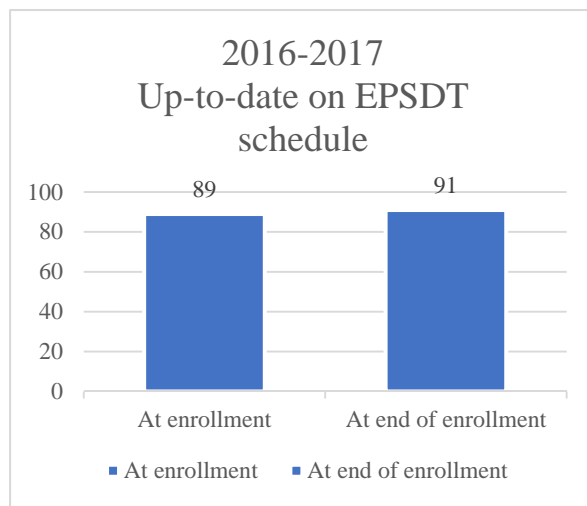
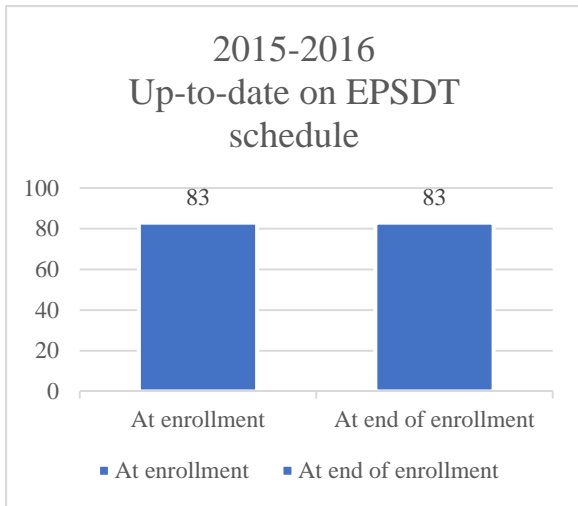
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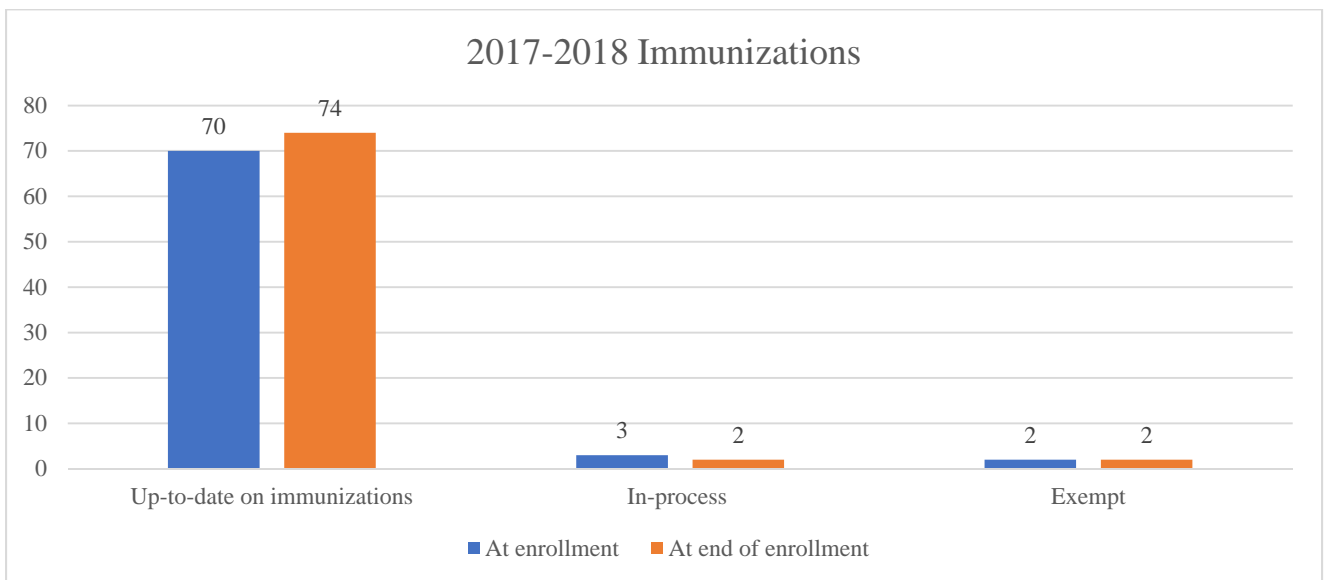
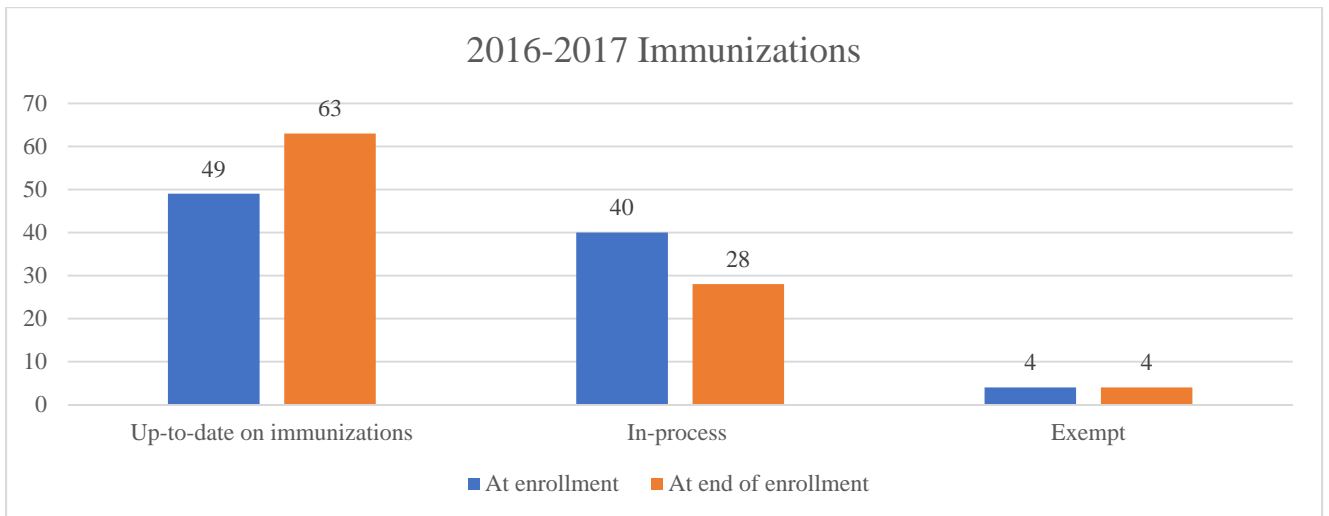
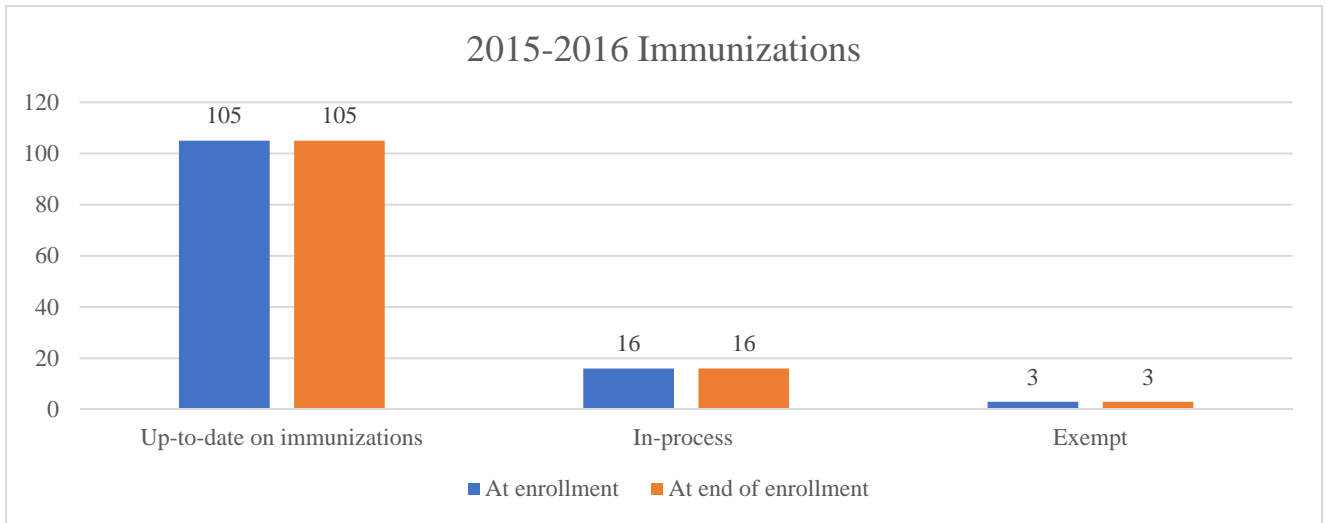
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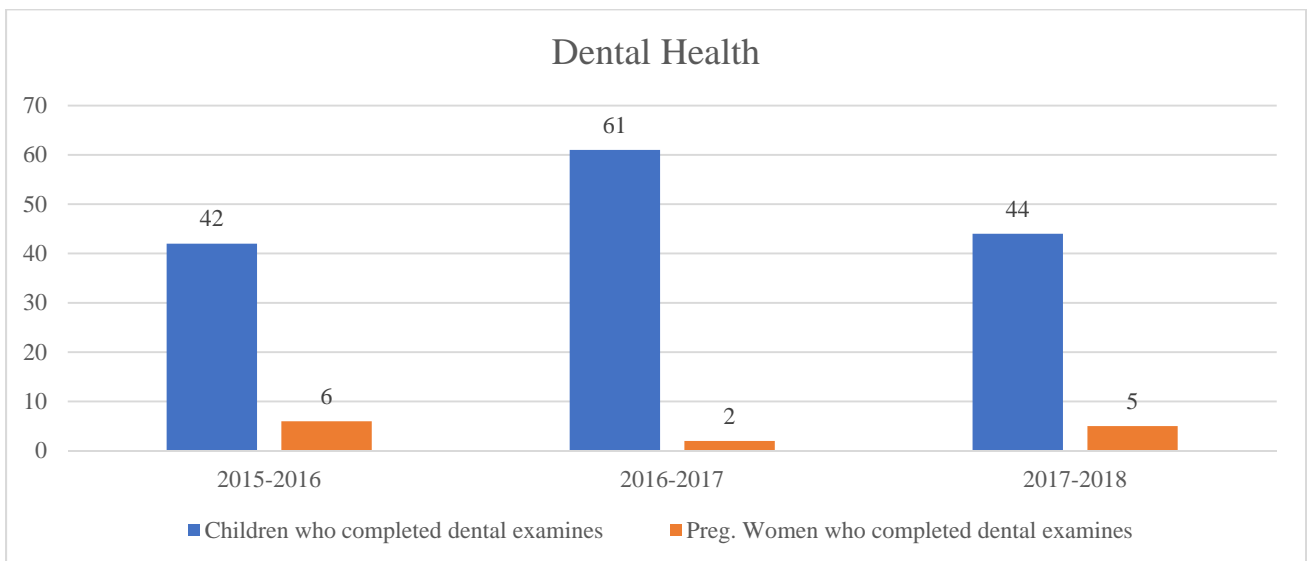
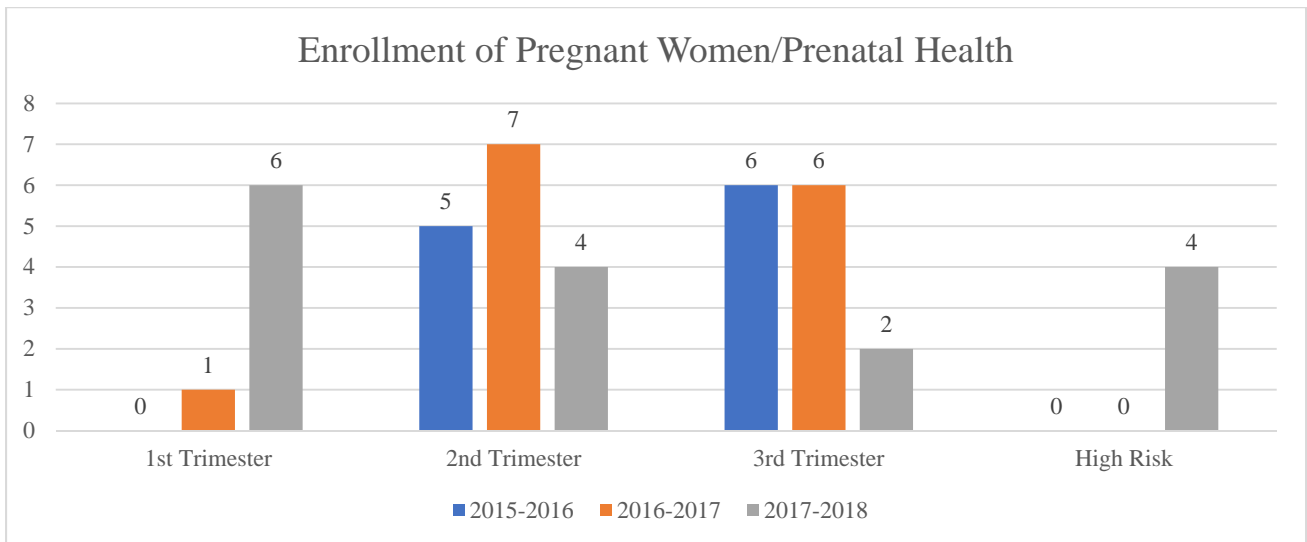
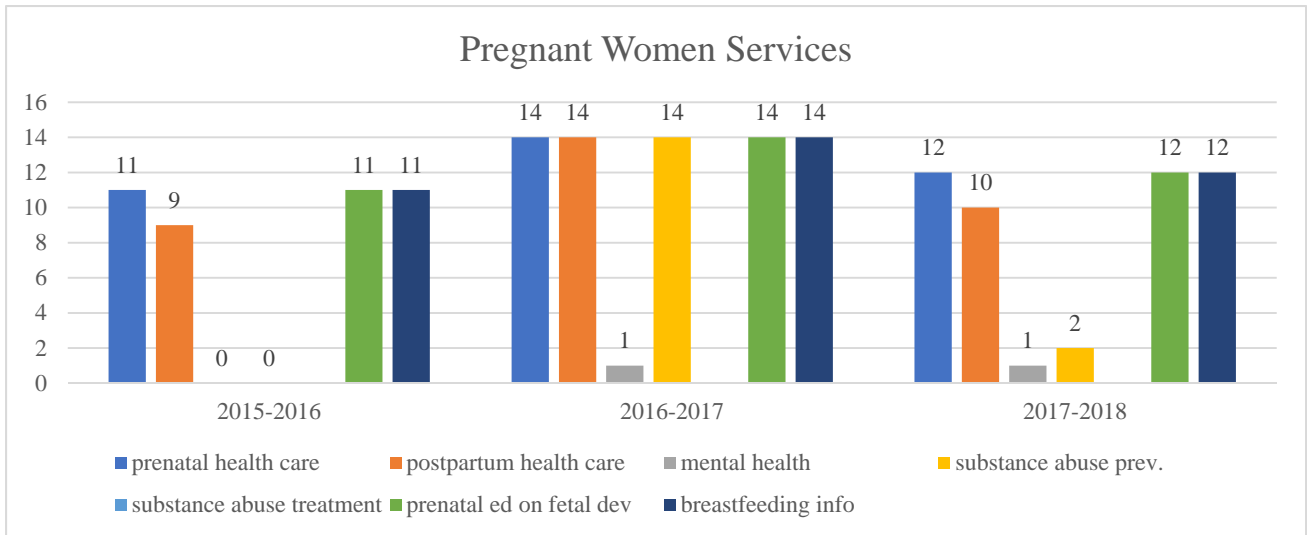
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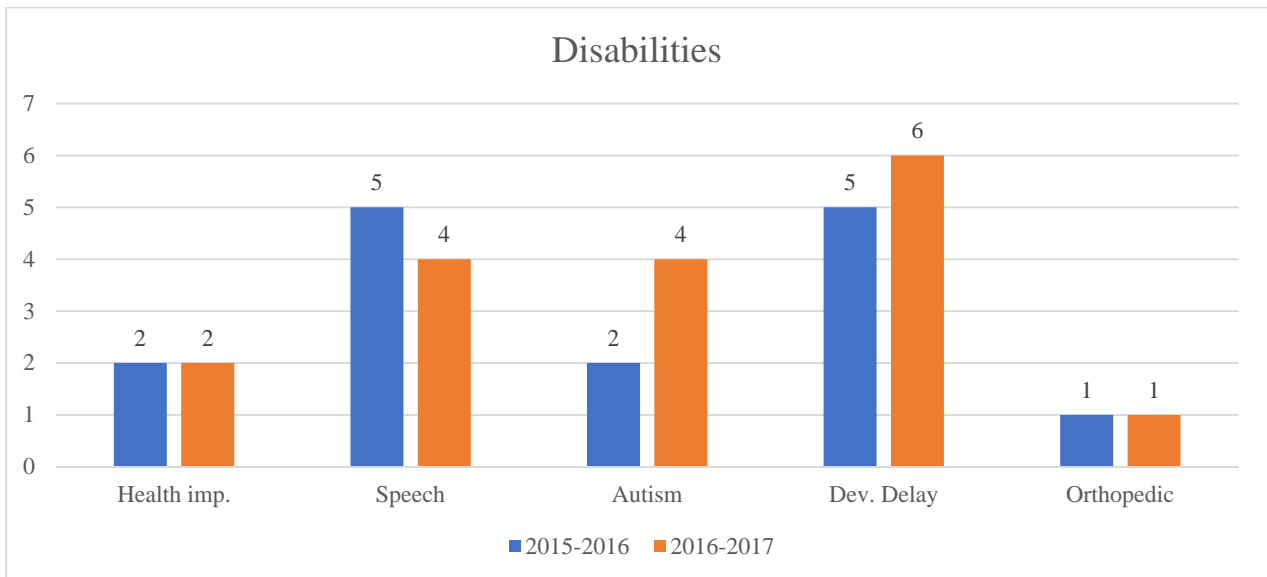
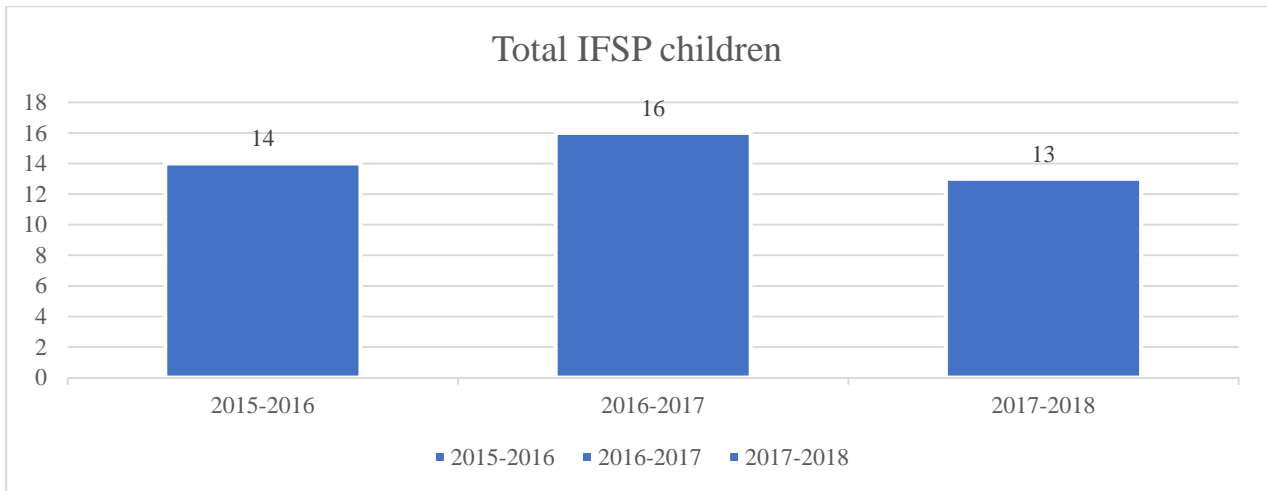
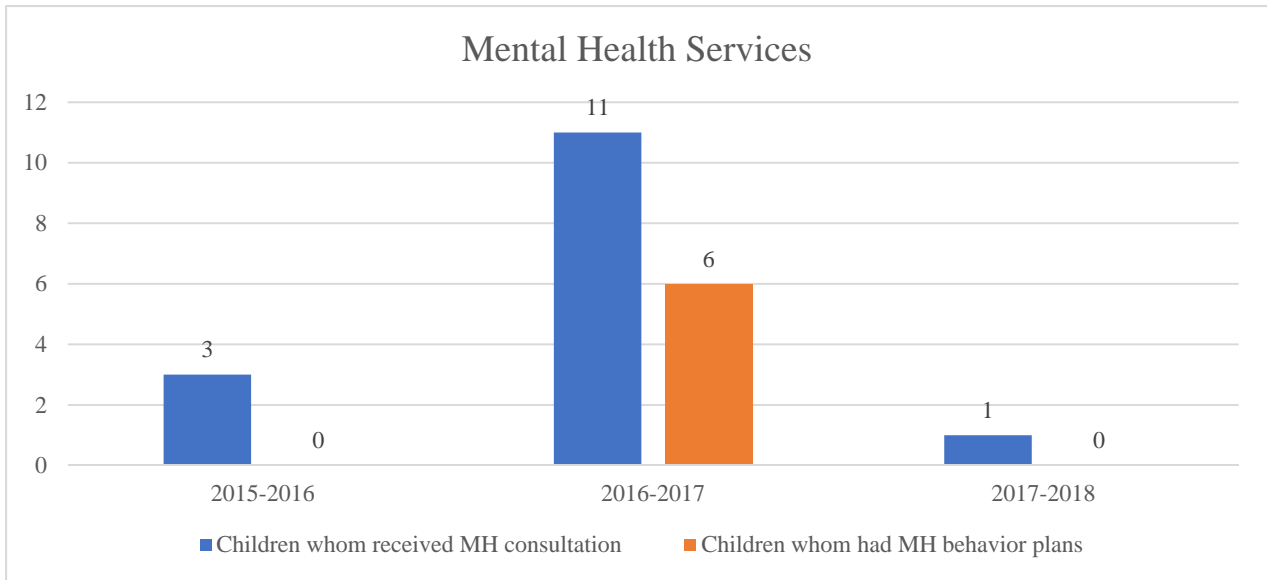
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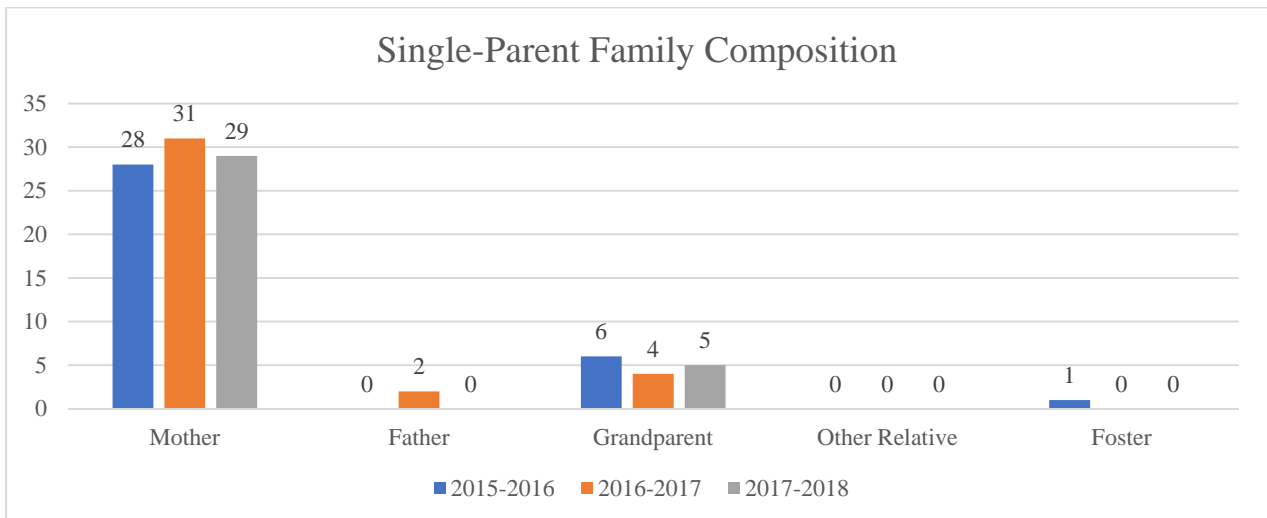
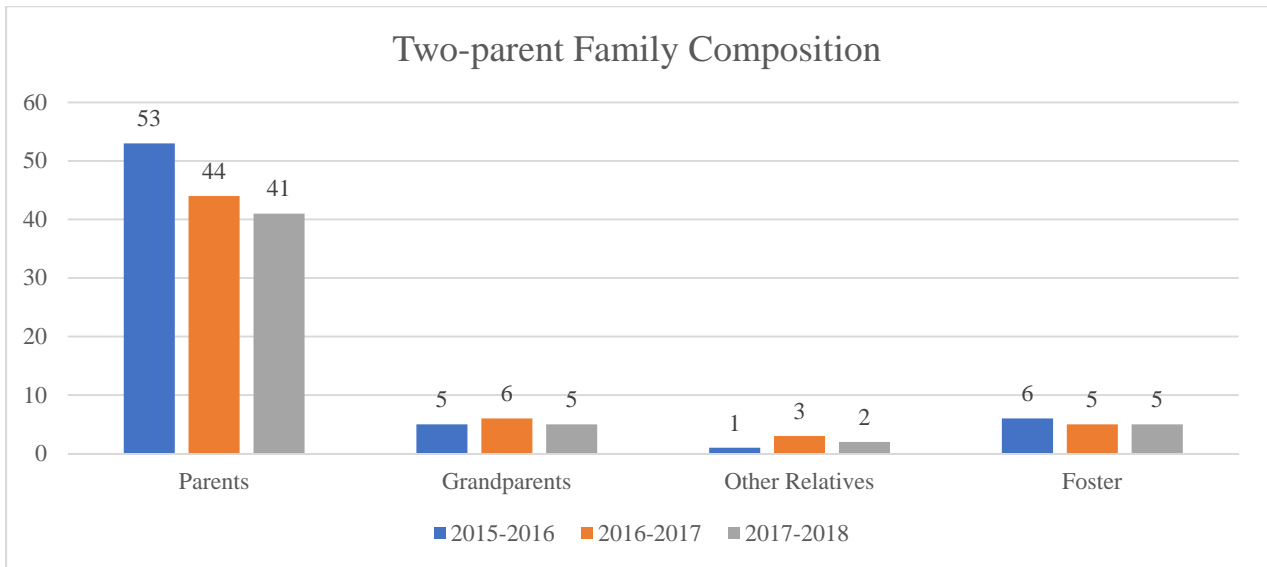
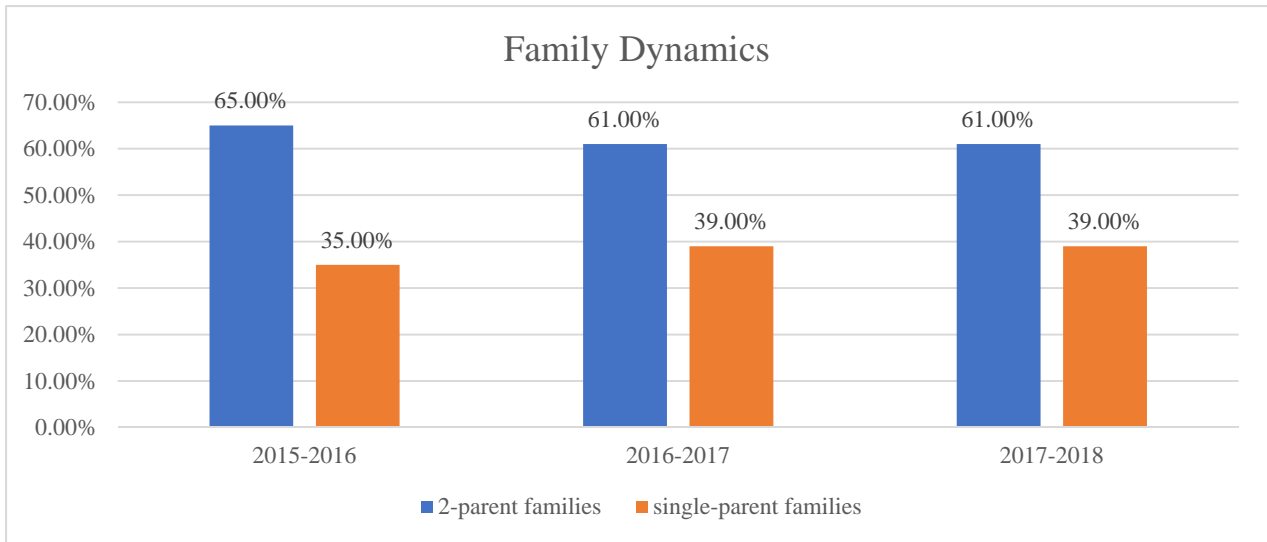
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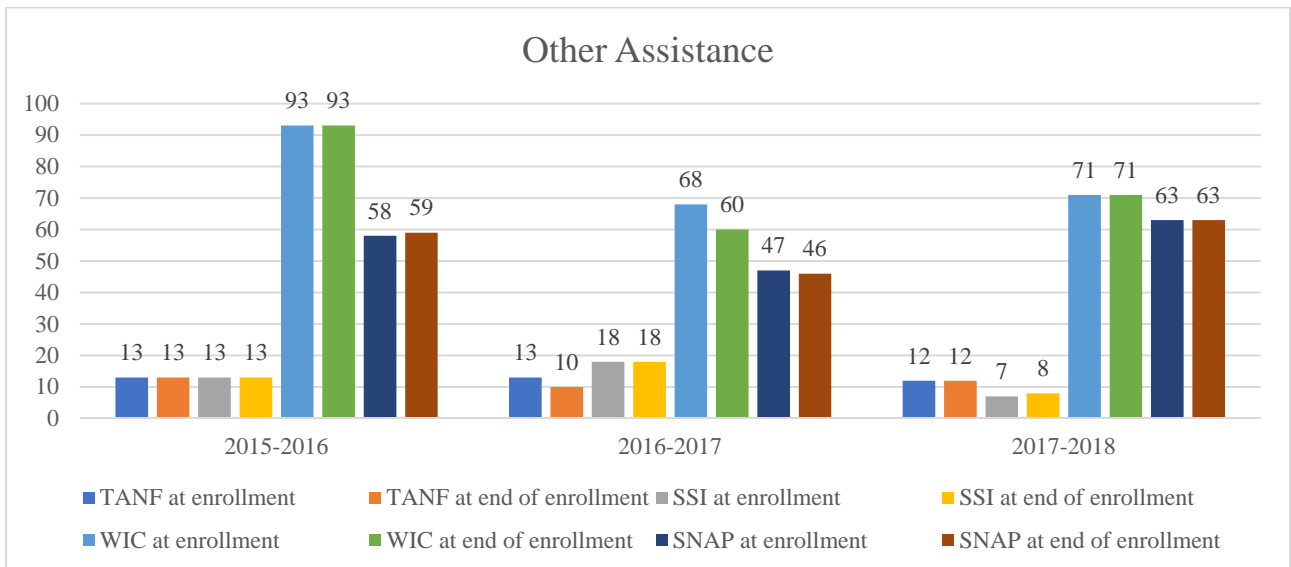
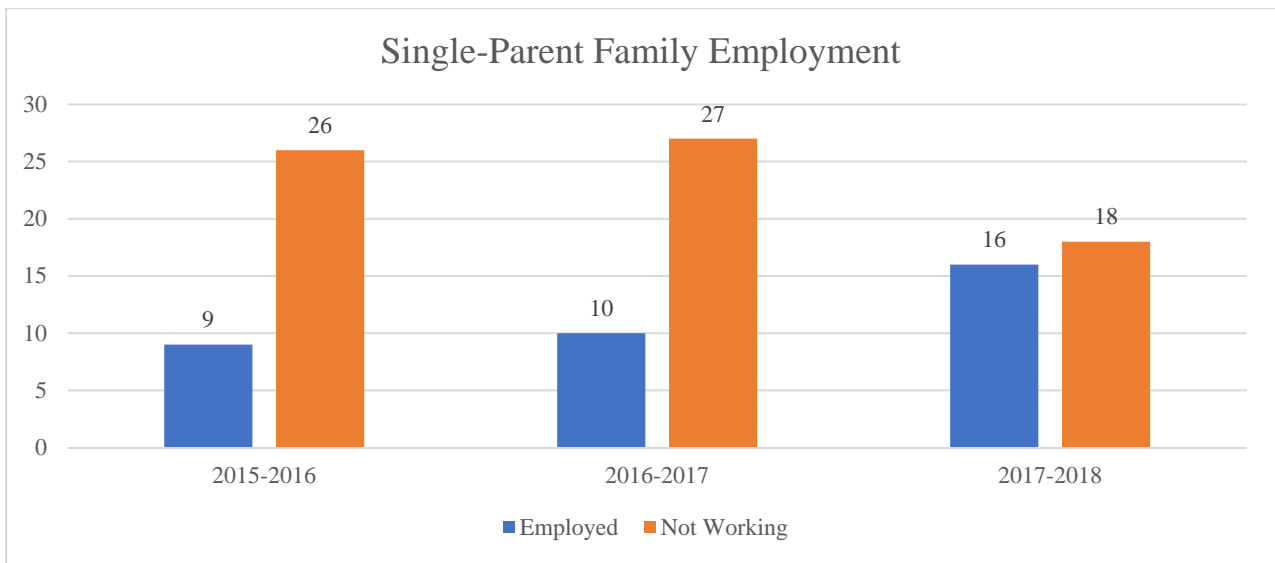
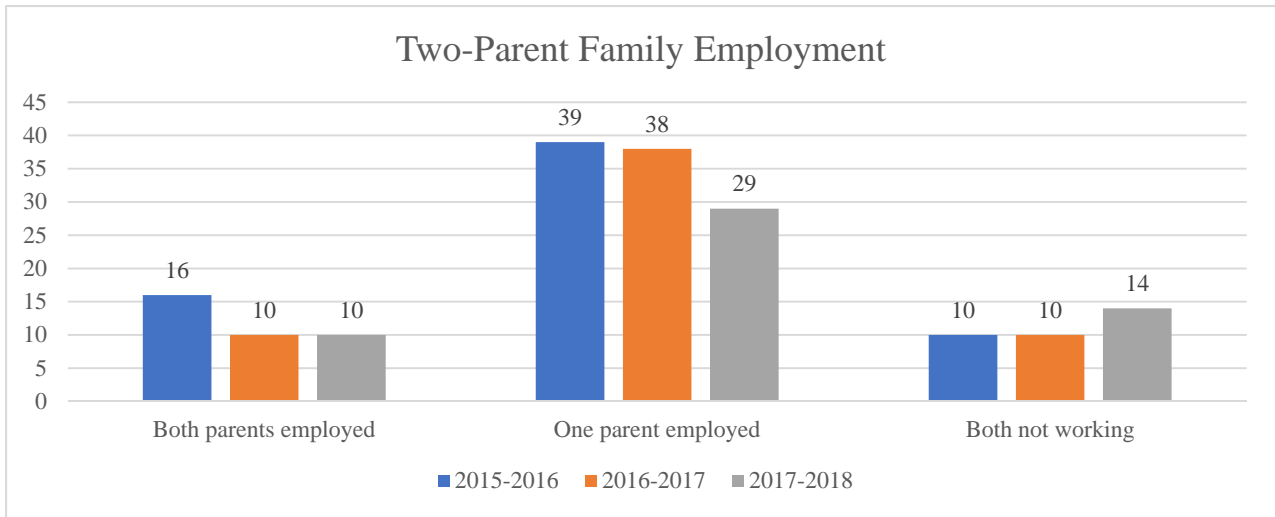
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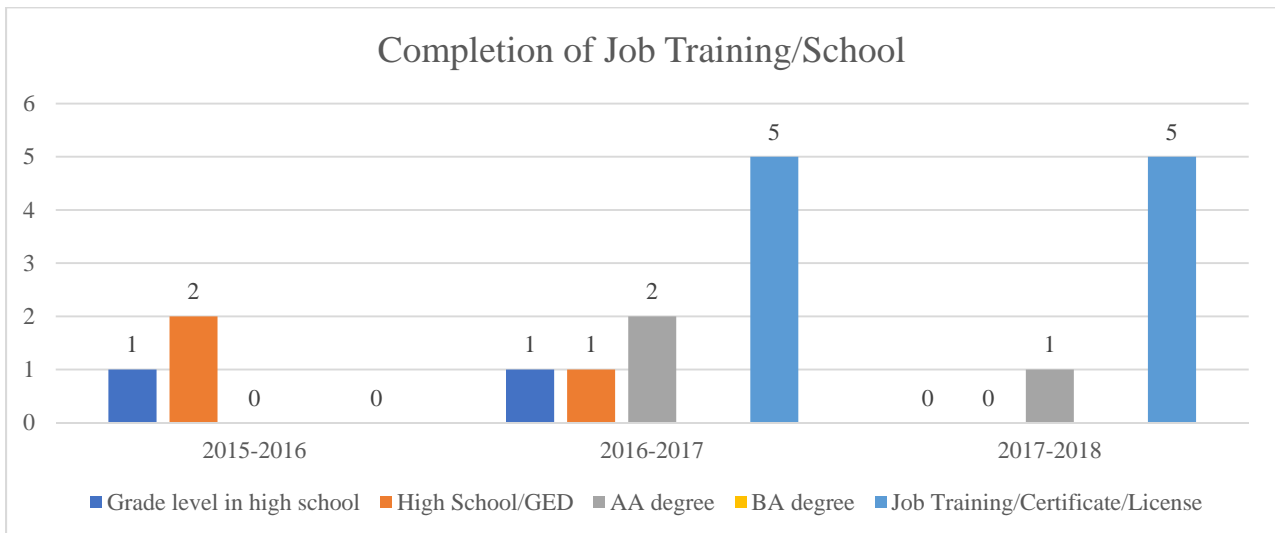
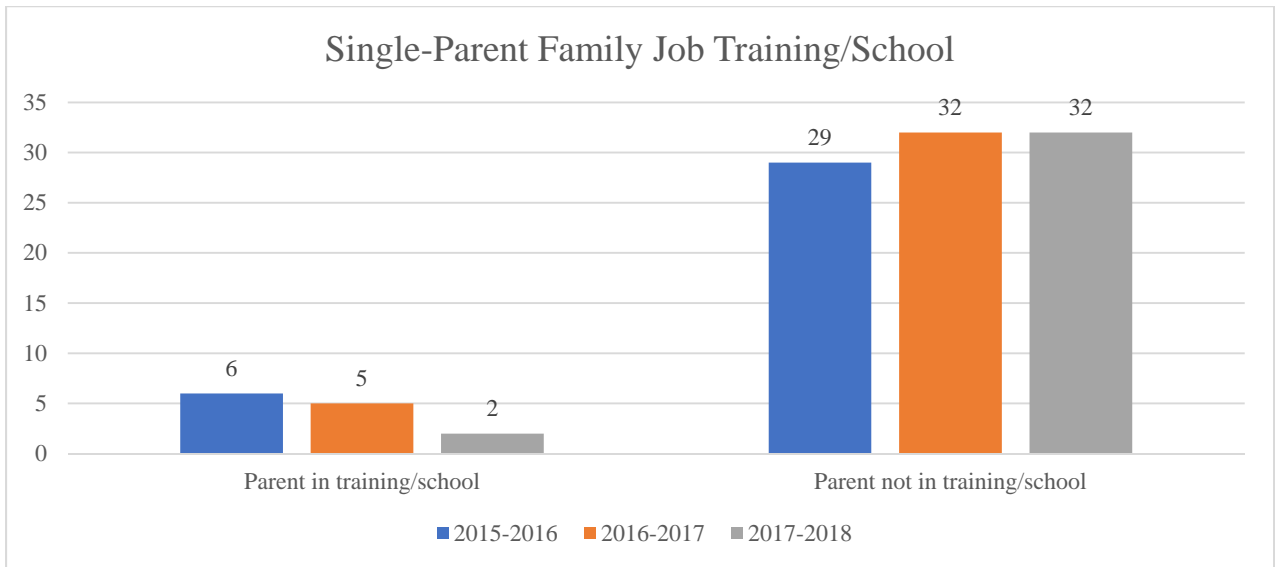
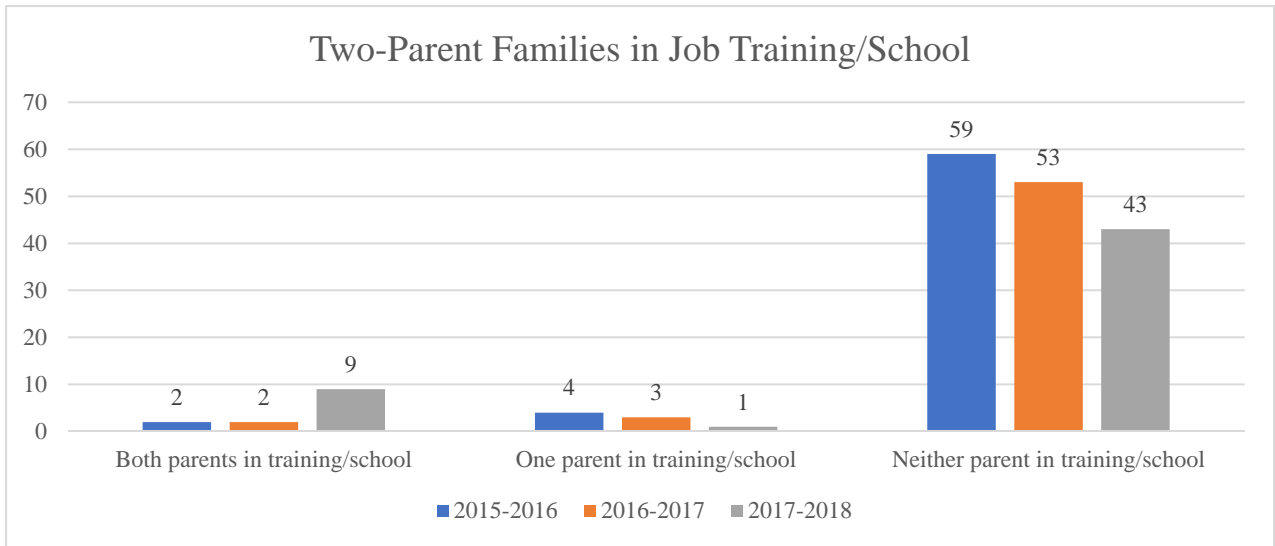
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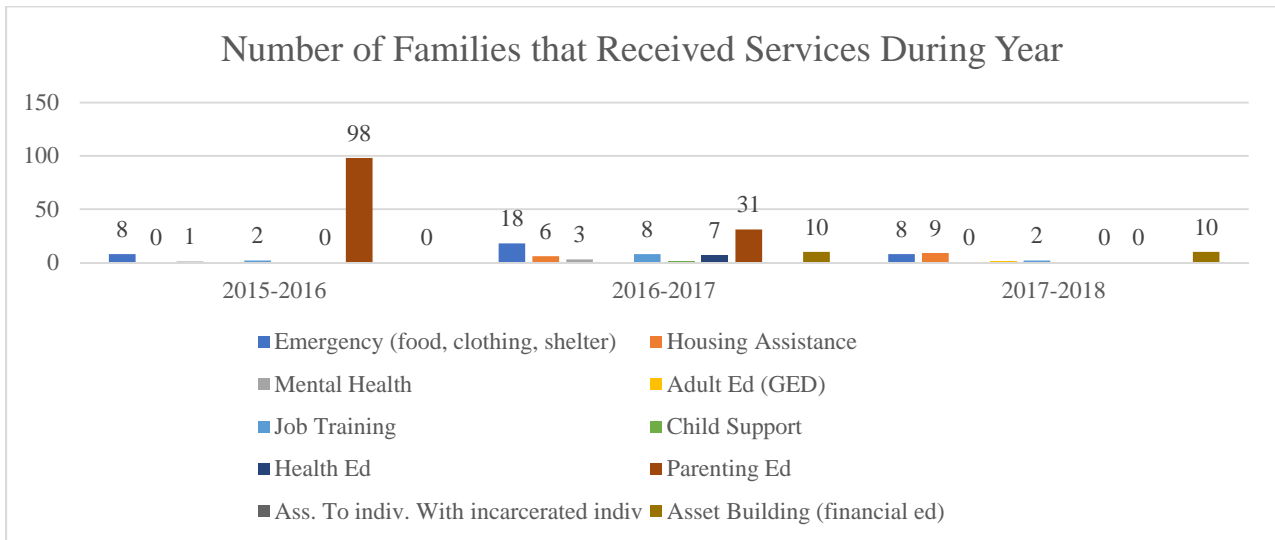
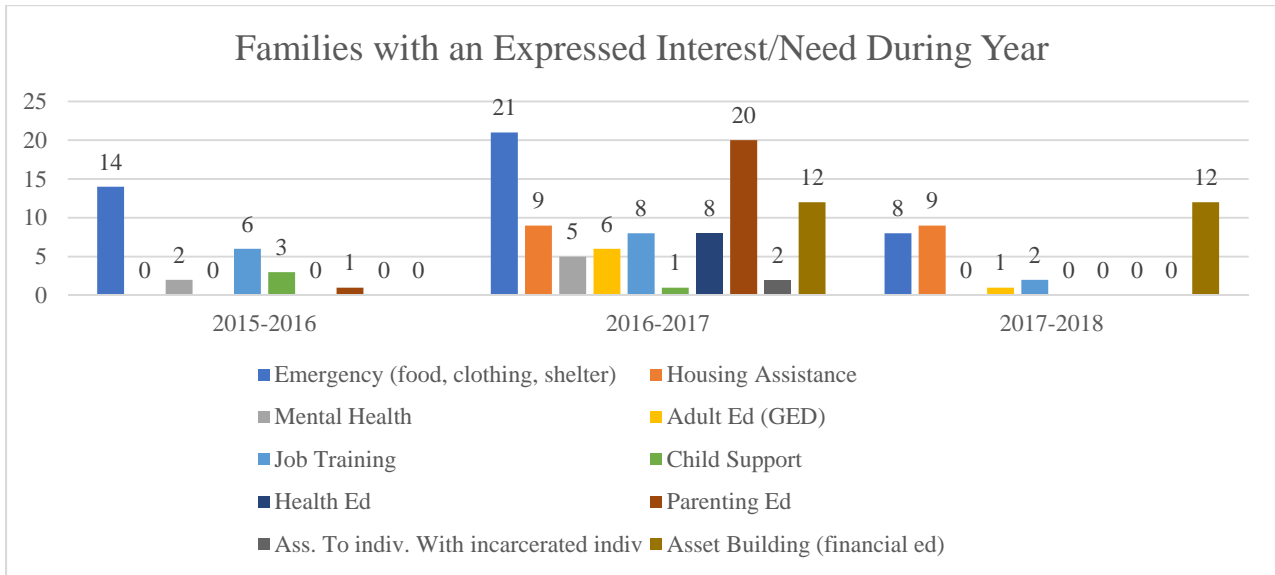
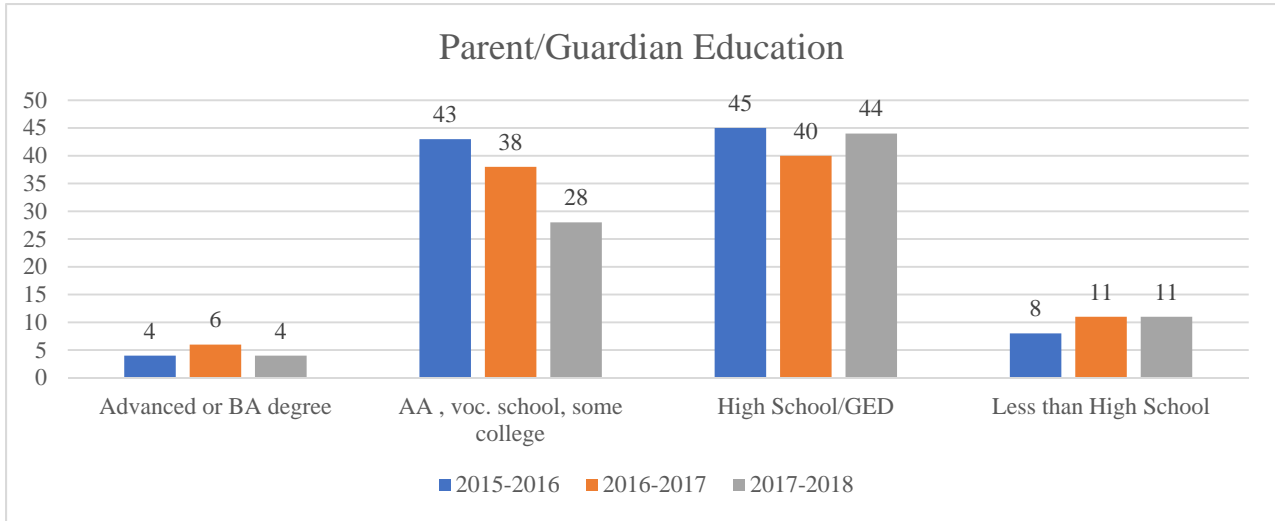
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